



**LANL
FOUNDATION**
*Investing in Learning
& Human Potential*

Strong Today, Bright Tomorrow

2024 Annual Report





About the LANL Foundation

Since 1997, the LANL Foundation has been investing in education, learning, and human potential in Northern New Mexico. Through diverse programming and collaboration with key partners, the LANL Foundation works to ensure that all New Mexicans have the skills and confidence they need to be self-sufficient lifelong learners who are engaged in their communities. LANL Foundation is dedicated to the enhancement of students' access to academic and technical opportunities, leading to quality jobs by supporting college and career readiness in schools, districts, communities, Pueblos, Tribes, and Nations.

The LANL Foundation is committed to promoting racial and social equity in all our programs and grantmaking. Through a wide range of programming aimed at reaching the diverse communities within Northern New Mexico, we work toward our vision that all New Mexicans have the skills and confidence they need to become self-sufficient, lifelong learners.

Since we believe that the initial years of a child's life are the most critical in shaping their future, we invest in early childhood education. Additional LANL Foundation programs serve school-age children so they continue to have the support and resources they need to help ensure future success.

As an organization committed to supporting families, strong leadership within our communities and culturally and linguistically appropriate practices, the LANL Foundation builds relationships, develops partnerships and leverages resources to grow our assets and advocate for effective policies that enhance and improve lives and communities.

Our Mission

Our mission is to inspire excellence in education and learning in Northern New Mexico through innovative programming, collaboration and advocacy.

Our Vision

Our vision is that all New Mexicans have the skills and confidence they need to be self-sufficient, lifelong learners who are engaged in their community.

Our Values

- *Equal Opportunity*
- *Openness*
- *Diversity*
- *Partnership*
- *Accountability*
- *Integrity*



Table of Contents

<i>Early Childhood Education</i>	8
<i>K-12 Education</i>	10
<i>College, Career, & Community Pathways</i>	12
<i>Scholarships</i>	14
<i>Grants</i>	16
<i>Policy & Advocacy</i>	18
<i>Giving</i>	20
<i>Financials</i>	22
<i>Board of Directors</i>	24
<i>LANL Foundation Staff</i>	25
<i>Donors</i>	26



A Message from the President & CEO

2024 was a year of both transition and triumph for the LANL Foundation — a year that tested our resilience and reaffirmed our unwavering commitment to New Mexico's children, families, and communities.

In December 2023, I took the reins as Interim President & CEO upon the departure of our long-time CEO, Jenny Parks. Having served the Foundation for the previous 23 years in various capacities, I was honored to lead the organization through this important leadership transition. Through the years, the LANL Foundation has become a trusted leader in education philanthropy in the state and the region, and my task was clear – keep the work moving forward because our children and families need us to be at our best.

I'm proud to say that we rose to the challenge! Some of our key highlights in 2024 included:

- Awarded a record-breaking \$1 million in scholarships to 172 outstanding students in our region.
- Successfully advocated for \$336 million in state funding and championing four bills aimed at improving the state's education system, now signed into law.
- Established the Madeleine Whitt Early Childhood Education Fund, the Foundation's first endowed fund to support early childhood education.
- Implemented Foundant, a new CRM/ERP software system for better managing our finances, donor relations, scholarships, grants, and communications.
- Began renovations to the Foundation's Annex building, with the goal of building a new Community Learning and Innovation Center (CLIC) and additional office space for our growing team.

In August, the board selected Dr. Gwen Perea Warniment to serve as the next President and CEO of the LANL Foundation. As a previous director for the Foundation's K-12 program, Gwen returned with a wealth of experience, knowledge, and relationships after having served as Deputy Secretary at the New Mexico Public Education Department and, most recently, director of the influential Legislative Education Study Committee. Since joining, she has been transforming our organization positively in ways that I could not have imagined. The Foundation Board selected a natural-born leader and tenacious advocate for education equity, and I am confident that Gwen will take the Foundation to incredible heights during her tenure.

This year was also bittersweet, as we bid farewell to Anna Marie Garcia, the influential leader of our Early Childhood program. After 14 years of exemplary service, Anna Marie retired in December, leaving a legacy of impact, excellence, and collaboration that is sure to endure. Anna Marie will continue to serve as a trusted advisor to the Early Childhood team as Jovanna Archuleta steps up to lead our early childhood work into what is sure to be an impactful future.

As I look back at 2024, I feel extremely grateful for our incredible staff and board, who worked tirelessly to ensure our important work would go uninterrupted. You will see extraordinary examples inside the pages of this report. I am more confident than ever in the future of the Foundation, and I invite all our valued community and partners to join me in that confidence.

Sincerely,



Tony Fox
2024 Interim President & CEO
LANL Foundation



“
2024 was a year of both transition and triumph for the LANL Foundation — a year that tested our resilience and reaffirmed our unwavering commitment to New Mexico's children, families, and communities.”

— Tony Fox
Interim President & CEO
2024

A New Era of Leadership and Alignment at the LANL Foundation

In 2024, the LANL Foundation entered a transformative new chapter—welcoming a visionary new leader, launching a bold internal restructuring, and making strategic decisions to evolve with the changing educational landscape of Northern New Mexico.

Welcoming Dr. Gwen Perea Warniment as President and CEO

After a national search, the LANL Foundation named Dr. Gwen Perea Warniment as its new President and CEO. A lifelong educator, policy expert, and proud New Mexican, Dr. Perea Warniment brings over two decades of experience to the role. She most recently served as Director of the Legislative Education Study Committee and formerly held the position of Deputy Cabinet Secretary at the New Mexico Public Education Department.

This role marks a return to the Foundation for Dr. Perea Warniment, who previously served as a program director from 2013 to 2019. Her leadership during that time helped shape several of the Foundation's signature initiatives, including the Teacher Leader Cadre, now the Teacher Leader Fellowship.

Realigning for Greater Impact

To enhance program coordination, strategic focus, and operational efficiency, the Foundation implemented a new organizational structure with four Vice Presidents leading unified divisions:

- Mike Dabrieo, VP of Program and Learning, overseeing Early Childhood, K-12, Scholarships, and the Pathways Program
- Alvin Warren, VP of Policy and Impact, oversees advocacy and partnership initiatives to expand education and career training opportunities
- Tony Fox, VP of Operations and Advancement, guides fundraising, communications, and internal operations.
- Dr. Mihaela Popa-Simil, VP of Finance, leads finance.



“It is an immense privilege to lead the LANL Foundation into its next chapter. With ambitious solutions and deep community partnerships, we will continue to champion educational equity and opportunity for all.”

— Dr. Gwen Perea Warniment
President & CEO



Left to right: Michael Dabrieo, Vice President of Program & Learning; Dr. Mihaela Popa-Simil, Vice President of Finance; Dr. Gwen Perea Warniment, President & CEO; Alvin Warren, Vice President of Policy & Impact; Tony Fox, Vice President of Operations & Advancement

This realignment reflects the Foundation's deepening commitment to results-driven, community-informed work—designed to meet the evolving needs of New Mexico students and families.

Looking Ahead: Closing the ISEC Chapter

As part of this strategic evolution, the Foundation also made the decision to sunset the Inquiry Science Education Consortium (ISEC). The program, which brought hands-on STEM learning to elementary classrooms across Northern New Mexico since 2010, concluded in May 2025. The decision follows thoughtful consideration of shifting state standards, district capacity, and the Foundation's growing opportunities to reimagine its role in advancing STEM education.

A Legacy of Learning: Honoring Anna Marie Garcia

After 14 years of distinguished service, Anna Marie Garcia, Vice President of Early Childhood Education at the LANL Foundation, retired at the end of 2024, leaving behind a legacy of transformative leadership, deep compassion, and unwavering commitment to children and families across Northern New Mexico.

Since joining the Foundation in 2010, Anna Marie led the growth and evolution of the Early Childhood Program with vision and integrity. She was instrumental in strengthening New Mexico's early childhood system, particularly through her leadership in home visiting initiatives such as the First Born and More model. Her work consistently centered equity, inclusion, and the belief that every child deserves the opportunity to thrive.

Throughout her career, Anna Marie empowered educators, built trusted partnerships, and created inclusive spaces that elevated family voices and community leadership. Her work extended far beyond the Foundation—she co-founded the Las Cumbres Community Services Early Childhood Program, advocated for children with diverse needs in early intervention, taught future educators at local colleges, and served as a consultant for programs across the state.

As she transitions into retirement, Anna Marie continues to support the Early Childhood team as a trusted advisor. The Foundation named Jovanna Archuleta as the new Early Childhood Education Program Director on January 1, 2025. Jovanna, who rejoined the Foundation in 2022, brings deep expertise from her previous role as Assistant Secretary for Native American Early Education and Care at the New Mexico Early Childhood Education and Care Department.

In spring 2025, the LANL Foundation hosted a celebration in her honor—bringing together partners, colleagues, and community leaders to reflect on her extraordinary contributions and to celebrate a career that shaped the early childhood field in New Mexico for generations to come.



“I am honored to follow in Anna Marie’s footsteps. Her leadership set a strong foundation for the work ahead. I’m committed to continuing that legacy with care, vision, and collaboration.”

*— Jovanna Archuleta,
Incoming Director of Early
Childhood Education*



“It has been an incredible honor to serve these communities, and I am deeply grateful to my colleagues, our partners, and the families we’ve worked alongside over the years.”

*— Anna Marie Garcia
Former Vice President of
Early Childhood Education*

“Anna Marie made an indelible impact on Northern New Mexico, nurturing early childhood programming from home visiting to kindergarten preparation, and supporting coalitions of child care providers across the region. She also mentored many of us here at the Foundation and modeled what it truly means to serve students and families.”

*— Dr. Gwen Perea Warniment, LANL
Foundation President & CEO*

“Her unwavering commitment and invaluable contributions will shape the future of our programs for years to come.”

*— Phillip Perez, Executive Director of the Eight
Northern Indian Pueblos Council*



Left to right: Jessica Acosta, Early Childhood Education Coordinator; Anna Marie Garcia, Former Vice President of Early Childhood Education; RJ Martinez, Early Childhood Program Manager; Jovanna Archuleta, Director of Early Childhood Outreach; Jessica Manzanares, Early Childhood Program Associate.

2024: A Year of Impact

The LANL Foundation celebrates the many notable achievements of 2024 benefiting students, educators, and communities across Northern New Mexico.

Over **\$1 MILLION**
in scholarships awarded
to **172** students

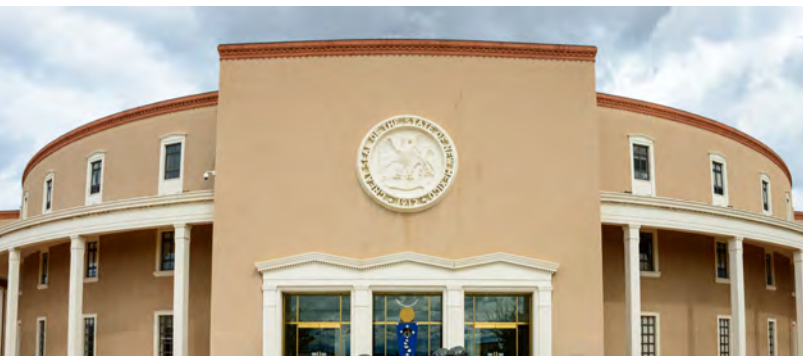


~ **2,600** students
and **135** teachers served
via the **ISEC Program**

67 grants
awarded totaling
\$1,001,200



45 young children
in the Tribal Home
Visiting Program



\$335.7 MILLION
advocated for and four bills
signed into law during the 2024
legislative session

52 educators supported
with **innovation zones** &
Career Connected Learning





Photo by Jane Bernard

Early Childhood Education

The Early Childhood Program at the LANL Foundation works to support the health and well-being of young children, their families, and communities. We do this through advocacy, teamwork, and education—always focusing on justice, equity, inclusion, diversity, and belonging. Our goal is to build strong, lasting early childhood systems in Northern New Mexico that help reduce trauma and toxic stress for families and children. We want every child to have fair access to the opportunities they need to grow up healthy and thrive.

Tribal Early Childhood Educator Pathway Program

Launched in 2018, this cohort-based program—developed through the LANL Foundation’s Pueblo Outreach Project in partnership with CNM and supported by the Brindle Foundation—responds directly to Tribal communities’ call for better access to early childhood education credentials. To date, 35 Native women have earned their Child Development Certificates (CDCs), strengthening the workforce for Tribal child care, Head Start, and Pre-K programs.

Strengthening Pueblo Families through Early Childhood Support

With support from the Conrad N. Hilton Foundation, early childhood programs across Pueblo communities reached over 180 children and nearly 290 parents and caregivers. Families took part in parenting workshops, support groups, and joyful community events like Daddy-Daughter Dances and Easter gatherings. This funding also helped launch the T’siya Enrichment Center in Zia Pueblo and provided training, sensory tools, and monthly Early Learning Collaborative meetings.

Working Together for Rio Arriba’s Youngest Learners

In 2024, the Rio Arriba County Early Childhood Collaborative (RACECC) hosted over 18 meetings, bringing together nearly 300 participants from across the county. These monthly gatherings create space for shared learning, resource exchange, and guest speakers—all focused on supporting young children and their families. Founded in 2018 in response to community interest, RACECC includes nearly 50 partners—from education, health, and family services—who work together to strengthen early childhood systems.

Community Education & Learning Series:

Building Capacity Across the Early Childhood Ecosystem

In 2024, the Community Education and Learning Series expanded its reach and impact through a diverse set of sessions designed to strengthen the early childhood workforce and support systems that nurture the whole child, whole family, and whole community well-being. Over the year, 22 learning sessions were offered in both virtual and in-person formats, drawing a cumulative 1,000 participants from across New Mexico.



Graduates of the Early Childhood Educator Pathway Program in 2024

Grandparents Raising Grandchildren Report & Photo Project

In 2024, the Grandparents and Kin Raising Children (GKRC) initiative uplifted the voices of kinship families through research and storytelling. Our groundbreaking “Resilient Families” report shed light on the growing number of grandparents and kin raising children in New Mexico, their challenges, and ways the state can better support them. GKRC also launched a moving photo storytelling project, led by photographer Jane Bernard, featuring nine local care giving families. Their portraits and stories honored the love, strength, and resilience at the heart of kinship care—helping inspire meaningful statewide policy change.

Challenges & Learnings

The Early Childhood Program navigated key staff transitions this year, including changes in leadership and support roles. These shifts required internal adjustments and continuity planning. As the Education and Learning Series expanded statewide, increased demand for relevant, responsive content made it challenging to secure presenters. Additional hurdles included aligning efforts with state timelines, staffing shortages in Pueblo home visiting programs, and managing two separate RACECC collaboratives with limited capacity. In response, we will merge the two RACECC collaboratives in 2025 to improve coordination and impact. Throughout, the team remained flexible, grounded in community input, and responsive to partner needs—including the decision to maintain the Tribal Advisory Committee after hearing its continued value from members.

Strengthening Families Through Tradition: Tribal Home Visiting



Mina Harvier, Tribal Home Visiting Coordinator, reflected:

“To witness the amazing growth, best practices and the strong loving relationship that our native families have for their children is the most rewarding part of a home visiting program.”

In 2024, the LANL Foundation launched the Tribal Home Visiting System Building Project to support the creation of culturally-grounded home visiting programs across five Pueblos—Nambé, Pojoaque, Tesuque, San Ildefonso, and Jemez. With a focus on whole-child, whole-family, and whole-community well-being, the initiative centers Indigenous values and community wisdom to strengthen early childhood systems.

Community Voices for Child Care in Rio Arriba County

The LANL Foundation, in partnership with Senator Leo Jaramillo, hosted a powerful community conversation to address the child care needs of Rio Arriba County. Bringing together 15 participants—including Head Start staff, child care providers, and state agency representatives—the gathering explored the systemic supports needed to sustain and expand access to high-quality care. The discussion also generated advocacy ideas to ensure that child care remains a central focus in future policy and funding efforts.



“Hearing directly from our local providers and families—those who live this reality every day—was both powerful and humbling. Their voices illuminate the path toward real, lasting solutions that come from the heart of our community.” — Leo Jaramillo, New Mexico State Senator (D-5)

2024 Impact: Early Childhood Initiatives

Tribal Storyteller

Gathering: Over 50 participants joined a two-day Buffalo Thunder convening focused on healing, resilience, and infant/early childhood mental health through storytelling, meditation, and meaningful dialogue.

Tribal Home Visiting:

Launched the Tribal Home Visiting System Building Project with \$500,000+ funding to create five culturally-grounded home visiting programs in the Pueblos of Nambé, Tesuque, Pojoaque, San Ildefonso, and Jemez, supporting families from prenatal to age five.

Early STEM Learning:

Hosted MathAmigos training for 15 early childhood educators from Tribal and regional communities to promote early math learning through everyday routines, environments, and materials.



K-12 Education

Photo by Jane Bernard

The LANL Foundation's K-12 Education Program partners with urban, rural and Tribal schools and districts across Northern New Mexico to strengthen students' education by supporting educator growth, and fostering culturally and linguistically sustaining, inquiry-based learning opportunities. Rooted in place, equity, and community, we provide resources, foster collaboration, and integrate hands-on STEM, SEL, and leadership development. Our aim is to collectively shape our educational ecosystems—ensuring Northern New Mexicans are prepared to thrive in the 21st century.

Indigenous Science Initiative (ISI)

Launched in 2023, the Indigenous Science Initiative is a collaboration with NACA Inspired Schools Network (NISN) to create an open-access middle school science curriculum that centers Indigenous perspectives and community values. The yearlong curriculum for grades 6–8 integrates inquiry-based learning, culturally sustaining pedagogy, climate science through story, and the Next Generation Science Standards (NGSS), all grounded in local context. In 2024, community gatherings in Española, Albuquerque, and Pojoaque engaged more than 60 participants to guide curriculum design. In 2025, the curriculum will be piloted in select school districts as a model for more equitable, culturally relevant science education.



Photo Courtesy of NISN

7th grade Indigenous Science Curriculum designer and Native American Community Academy teacher Dakota Begay leads an outdoor lesson at the Bosque in Albuquerque.

Social-Emotional Learning (SEL) Cohort

The SEL Cohort brought together district leaders to collaboratively develop and integrate social and emotional learning in their schools, supporting whole-child development in Northern New Mexico. Co-facilitated by Sherrie Raven, from the Collaborative for Academic, Social, and Emotional Learning (CASEL), and Mike Dabrieo, from LANL Foundation, district and school leaders came together regularly throughout 2024 to develop action plans to integrate culturally-sustaining social emotional learning. Participants also conducted site visits to identify areas of success and shared opportunity. The cohort included district leaders and teachers from Santa Fe Indian School, Peñasco Independent Schools, Cuba Independent Schools, Española Public Schools and Los Alamos Public Schools.

Back to School Giveaway

In August, 2024, the LANL Foundation once again partnered with the Del Norte LOV Foundation to co-host the 3rd Annual Back to School Giveaway Event at Carlos F. Vigil Middle School. Over 700 families of K-12 students from Rio Arriba County and across Northern New Mexico attended the event, receiving backpacks, notebooks, and other supplies for the school year. With the support of funding from the LANL Foundation and Anchorum Foundation, the Foundation collaborated with organizations throughout the Española Valley to ensure students and their families started the school year knowing they would have the supplies they needed.



Photo by Jane Bernard

Governor's STEM Challenge

In 2024, the LANL Foundation supported coordination of the 5th annual New Mexico Governor's STEM Challenge. Drawing more than 40 high school teams from across the state to the University of New Mexico, students tackled the question of how STEM could improve health and wellness in a post-pandemic world, presenting solutions that reflected both personal experiences and community needs. Twenty-seven schools were awarded, supported by 27 corporate sponsors who provided \$500 to every student on their selected teams.



Challenges & Learnings

In 2024, the planned ending of the ISEC program, along with changes in superintendents, principals and teachers, challenged the consistency of our partnerships and programs. We learned that being flexible—like adjusting schedules, or changing how we provide support—was key to maintaining trust and progress. We continue to convene teachers in the Teacher Leader Fellowship as well as STEM in-school and out-of-school educators in the Northern NM STEAM Coalition. Our on-going collective efforts remind us about how important it is to nurture our relationships with students, families, educators, district and school leaders, and community members to imagine what is possible through education in our region.

Honoring Excellence in Teaching



Ms. Yolanda Gasca's journey at Velarde Elementary began behind the wheel of a school bus and has evolved into a remarkable career in the classroom. Encouraged by mentors and driven by a deep commitment to her students, she became a licensed 5th–6th grade teacher and is now pursuing her Level two license as well as National Board Certification—all while still driving her morning bus route. Nominated by colleagues, students, and community members, Ms. Gasca was celebrated as the first recipient of our 2024 Excellence in Teaching Award, surrounded by generations of her family and students. Thanks to Northern New Mexico Integrated Security, LLC. for funding this initiative.

2024 Impact: K-12 Initiatives

ISEC: Approximately 2,600 students & 135 teachers engaged across 20 schools in six districts—including one BIE school served by ISEC (Ohkay Owingeh Community School) and one Charter School (McCurdy Charter School)

National Board Certification for Local Teachers: Twelve educators achieved or renewed National Board Certification—representing 6% of all NBCTs statewide. Our 64-member NBCT cohort spanned six counties and 12 districts.

Excellence in Teaching Awards: Nine educators were honored with the LANL Foundation / N2MIS Excellence in Teaching Awards from Chama Valley, Española Valley, Pojoaque Valley, and Dulce Independent Schools.

Growing Future Teachers

Through a partnership with **Taos County schools and districts**, the LANL Foundation supported the implementation of an **Educators Rising program pilot**, giving high school students early exposure to careers in education. **BreAnna Taylor**, a participant in the program, shared how the experience shaped her journey:

“We were able to go to conferences in Albuquerque and even Washington, D.C. that really just boosted my confidence. This year, we were able to go into some elementary classrooms and that was a great experience.”



By combining hands-on classroom experiences with opportunities for professional development, the program helped students build skills, confidence, and a sense of purpose as future educators in their communities.



Photo by Hayley Harper

College, Career, & Community Pathways

Through the College, Career & Community Pathways Program, we work together to transform systems and create equitable opportunities in Northern New Mexico so that our youth and young adults can build on their strengths, follow their passions, grow their skills, and thrive in the communities we share.

Northern New Mexico Pathways to Opportunity Strategy Table Pilot Fund

The Northern New Mexico Pathways to Opportunity Strategy Table is a collaborative of 16 national, regional and local philanthropic organizations committed to creating brighter futures for young people in Northern New Mexico. The LANL Foundation serves as the backbone organization for this collaborative. In 2024, we completed a 9-month community engagement process with the support of Ocotillo Strategies, culminating in the Strategy Table committing to launch a pooled philanthropic and public fund in 2025. We executed a contract with MC2 Education LLC as the evaluator, grew the Strategy Table membership from 11 to 16, secured New Mexico Community Trust as the fund's fiscal agent, brought on the Semilla Project to lead youth leadership integration and initiated the design and fundraising for the fund.



When foundations work together in high alignment we can achieve better results for young people, families and communities. The pooled fund is a great example of this."

– Charles Rutheiser, Senior Associate,
Annie E. Casey Foundation.

Innovation Zones — New Mexico Public Education Department

In 2024, we merged the High School Transformation Coalition (HSTC) and the College and Career Pathways Alliance (CCPA) to form the Career-Connected Learning Alliance. In 2024, this unified group began assessing policy priorities, reviewing Innovation Zone progress, analyzing evaluation data, exploring national career-connected learning frameworks, and expanding work-based learning opportunities across New Mexico. The C3P Pathways team led the Alignment Cohort, offering opportunities to explore the intersection of high-quality career-connected learning and core academics.



Digital Hub for Native Workforce Development

The LANL Foundation partnered with Frolichstein, LLC to work in close partnership with the New Mexico Native Workforce Partners to design and launch a website to streamline communication, serve as a hub for collaboration among workforce organizations, and compile resources for employment and career training opportunities across Tribes, Nations, and Pueblos. The final design of the website provided resources in community education, technical assistance, employment and career training opportunities, financial resources, health and safety, housing, legal services, technology and transportation.

Program Developments

In late 2024, with the Foundation's reorganization, the work of the existing C3P program was split between the renamed "Pathways" program under the umbrella of Program and Learning, and the new Policy and Impact team. Led by program director Tobie Baker Wright, high school transformation and career-connected learning initiatives continued under the Pathways program. The Pathways to Opportunity Strategy Table and work with Native Workforce Partners continued as part of Policy and Impact.

Challenges & Learnings

In working with the New Mexico Public Education Department's Innovation Zones initiative, it was challenging to provide training and support to Alignment Cohort schools while also staying connected to NMPED's larger goals. Each school had its own needs, so finding the right balance between local flexibility and statewide consistency required constant adjustment and clear communication. At the same time, bringing together 16 philanthropic funders during a time of rapid growth took strong coordination, adaptable tools, and regular feedback within the Strategy Table.

Learning in Action: Site Visits Inspire Career-Connected Innovation



7th grade Indigenous Science Curriculum designer and Native American Community Academy teacher Dakota Begay leads an outdoor lesson at the Bosque in Albuquerque.

As part of our partnership with the New Mexico Public Education Department through the **Innovation Zones** Initiative, the LANL Foundation led a series of site visits showcasing strong models of career-connected learning across the state. These visits gave educators and district leaders firsthand insight into how schools are equitably expanding access to career and technical education (CTE), dual credit programs, and industry-aligned learning pathways. Participants were inspired to hear from students and educators about the real-world impact of these opportunities and left feeling motivated.

"Seeing the pride students took as they guided us through their school and shared their successes was truly inspiring."

– Crystal Gallegos, CTE Coordinator, Jemez Mountain Public Schools on the site visit to Gallup-McKinley Schools.

2024 Impact: C3P Initiatives

Pathways to Opportunity Fund: Brought together 16 regional leaders and 120+ stakeholders to launch a new youth-focused public-philanthropic fund, selecting New Mexico Community Trust, MC2 Education LLC, and the Semilla Project as key partners.

Innovation Zones & Career-Connected Learning: Supported 52 educators and 46 statewide advisors to integrate career and academic learning, co-creating tools and guidance for Innovation Zones and high school transformation.

Native Workforce Partners: Launched a coalition website, four newsletters, and professional development workshops for 22 tribal workforce leaders, strengthening training access and community wellness.



The LANL Foundation's Scholarship Program empowers students from Northern New Mexico to pursue undergraduate degrees and professional certifications in fields that strengthen and serve our communities. We define "service to the region" broadly—encompassing STEM, education, healthcare, business, conservation, the arts, and more—all with the goal of improving quality of life in Northern New Mexico.

Four-Year Scholarships

In 2024, **128 students** across Northern New Mexico were awarded four-year scholarships, totaling **\$889,250**. The LANL Foundation's four-year undergraduate scholarships are open to students pursuing a four-year undergraduate degree in any field of study. Students submit one application to be considered for more than 30 unique scholarship awards. Four-Year Undergraduate Scholarships range from \$1,000 for a single year up to \$20,000 over four years.

Career Pathways Scholarships

In 2024, Career Pathways Scholarships were awarded to **44 students** pursuing associate degrees, certificates, or trades. Career Pathways Scholarships are specifically for those who want to earn an associate degree, certification or professional trade credential. These scholarships are available to high school students and adult learners with a high school diploma or GED/High School Equivalency (HSE). Awards are \$750 per semester, up to \$3,000 total.



“ I plan to return to my community and apply my knowledge in Santa Clara Pueblo. My children have given me the will and determination to return back to school after 12 years and obtain a degree that would benefit us all.”

— Camille Moquino,
Career Pathways Scholar and accounting student
at Santa Fe Community College

2024 Los Alamos Employee Scholarship Fund (LAESF) Committee Members

Christopher Alcala
Brad Beck
Eli Ben-Naim
Courtney Clark
Magdalena Dale
Bianca Delgado
Mariposa Gonzales
Matthew Hammond
Darren Harvey
Kacy Hopwood
Thaddeus Kostrubala
Rachel Mercer Garcia
David Meyerhofer
Helen Milenski
Aaron Miley
Jackie Mirabal
Derrick Montoya
Chelsea Neil
Rekha Pillai
Sarah Quintana
Marilyn Ramsey
Amber Royster
Philip Stauffer
Loyola Torres
Veronica Trujillo
Deanna Vigil



Internships

LANL Scholars have the opportunity to work as paid summer interns at Los Alamos National Laboratory. Twenty LANL Scholars were placed in paid summer internships at Los Alamos National Laboratory; students showcased projects at the Summer Internship Symposium hosted in partnership with the LANL Student Programs Office. Two additional mentors were placed at the LANL Foundation as part of the Jeff Bingaman Endowed Internship Program, and two students interned with Thornburg Investment Management.



2024 LANL Foundation interns Jadie Gonzales and Hailey Archuleta, sponsored by the Senator Jeff Bingaman Internship Program, established in 2020. Jadie and Hailey supported the K-12 program's Indigenous Science Initiative, with a focus on youth voice and outreach.

Mentorship

The LANL Scholars Professional Mentorship Program matches students with a mentor who has significant experience in their field of interest. Mentors are available to answer questions, offer advice and help students make valuable connections within the community or a profession. Twelve LANL Scholars were matched with professional mentors through the LANL Scholars Mentorship Program, including four LANL Scholar alumni serving as mentors.

LANL Scholars Ambassador Program

LANL Scholars attending the University of New Mexico and New Mexico State University have access to a campus-based program for LANL Scholars that provides resources and support for first year and transfer students. This program seeks to build community among all LANL Scholars on campus through peer mentoring, social events, workshops, and service opportunities.

New Scholarships

In 2024, two new scholarships were launched: the Communities in Schools-Venture Scholarship and Karen Peterson Career Pathways Scholarship. Triad National Security also contributed \$178,000 to support students with significant financial need.



From Scholar to Engineer

Supported by the **Nancy and Jeffrey Sauer Scholarship**, **Savannah Palmer** graduated from the University of Denver in 2024 with a degree in Mechanical Engineering. After a LANL internship and participation in the LANL Scholars Mentorship Program, she now works as a Mechanical Engineer at the Lab.

“My scholarship was not only impactful on my education and finances, but most of all on my mindset. It made me realize that I want to work for a company that not only supports but encourages giving back to the community in such a substantial way.”

— Savannah Palmer, Mechanical Engineer at LANL

2024 Impact: Scholarships

Scholarships – Over \$1 million in scholarships were awarded, the highest total in program history, including \$889,250 to 128 students pursuing bachelor's degrees and \$117,750 to 44 students pursuing associate degrees, certificates, or trades.

Internships – 20 scholars were placed in paid summer internships at Los Alamos National Laboratory; students showcased projects at the Summer Internship Symposium hosted in partnership with the LANL Student Programs Office.

Mentorship – 12 LANL Scholars were matched with professional mentors through the LANL Scholars Mentorship Program, including four LANL Scholar alumni serving as mentors.



Photo courtesy of STEMarts Lab

Grants

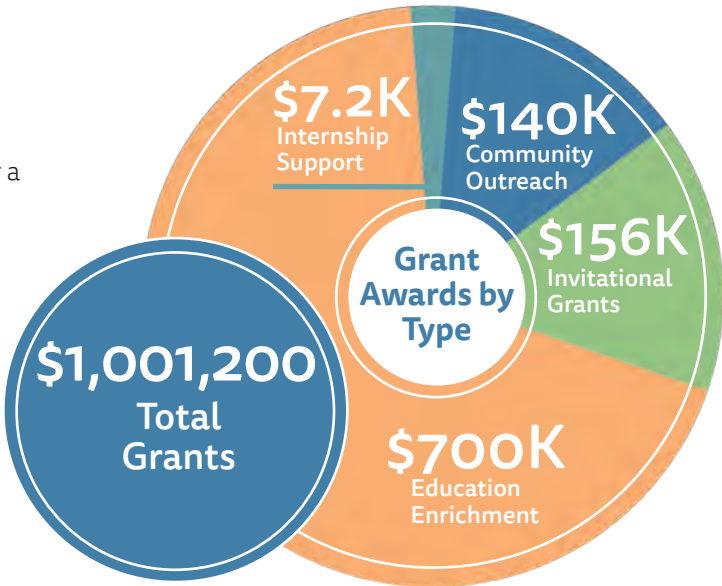
The LANL Foundation supports and invests in innovative schools, nonprofits, Pueblo, Tribal, and community-based organizations across Northern New Mexico to foster lifelong learning and community well-being. Through strategic funding, we advance our mission and program goals by fueling collaborative, equity-centered solutions an The LANL Foundation supports and invests in innovative schools, nonprofits, Pueblo, Tribal, and community-based organizations across Northern New Mexico to foster lifelong learning and community.

2024 At a Glance

In 2024, the LANL Foundation awarded **67 grants**—including both Competitive and Invitational Grants—to **62 unique organizations**, for a total of **\$1,001,200** distributed:

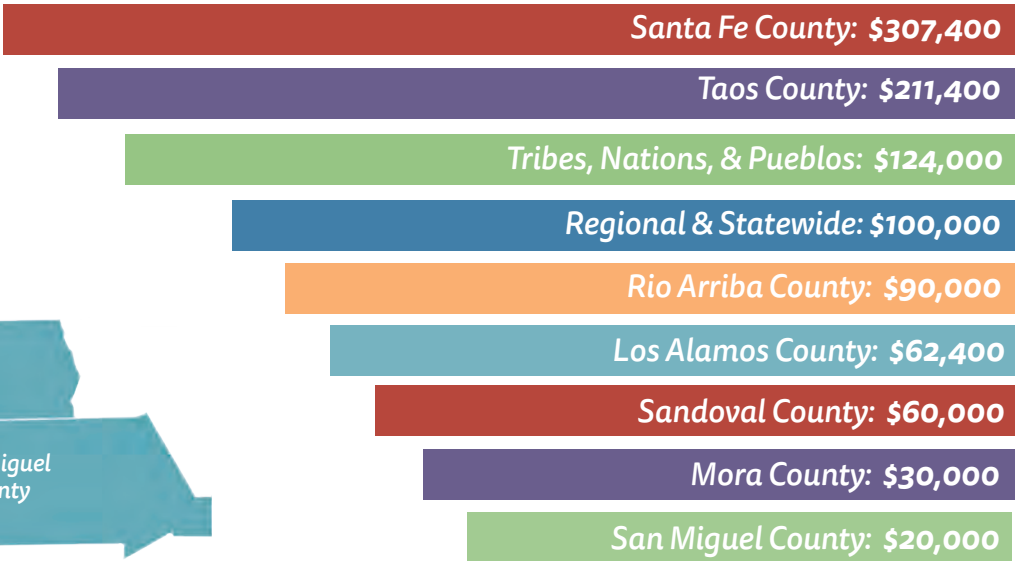
- Education Enrichment (2nd year): 28 awards of \$25,000
- Community Outreach (2024 cycle): 28 awards of \$5,000
- Invitational Grants (various sizes): 11 awards
- Internship Support Grants for C3P: 3 awards of \$2,400

Over **70 percent** of our grants were \$25,000 or more, reinforcing our focus on deeper, capacity-building partnerships.



Grants by Location

The LANL Foundation grants to organizations working within the seven county area of North Central New Mexico, and the 18 tribes, nations, and pueblos therein.



We supported a diverse mix of organizations and initiatives across northern New Mexico:

- 49 grants supported non-profits serving schools or enhancing student and educator well-being.
- 10 grants assisted pueblos or tribal nations in championing community-centered programs.
- Four grants funded schools or school districts advancing in-school services and professional development.
- Four grants uplifted community foundations amplifying local impact through fiscal sponsorships.

We tracked seven emerging areas—highlighting where our resources flowed in response to community needs:

- K-12, Out-of-School Services: 25 projects supporting teachers, students, and families beyond the classroom.
- College, Community, and Career Pathways: 14 initiatives creating local opportunities for postsecondary success.
- Mental Health and Well-Being: 10 programs strengthening emotional and social supports for children and families.
- K-12, In-School Services: Nine efforts to build or expand curriculum, services, and teacher training.
- Indigenous Language Preservation, Research, and Action: Four projects nurturing Native language learning and cultural continuity.
- Early Childhood: Three grants fostering learning environments and family supports during the earliest years.
- STEM: Two projects delivering hands-on science, technology, engineering, and math experiences outside school.

Grantee Convenings & Capacity-Building

To deepen our partnerships and collective learning, we hosted:

- Relational Reporting Sessions: Five check-in gatherings where grantees shared challenges, successes, and lessons learned.
- Visual Storytelling Workshops: Two half-day sessions led by photographer Jane Bernard, equipping grantees to showcase their impact.
- Consulting Opportunities: Individualized consulting scholarships with award-winning photographer Jane Bernard, reinforcing storytelling and evaluation skills.
- Annual Grantee Celebration: An in-person event for over 60 participants—grantees, LANL Foundation staff, committee members, and community partners—to connect and reflect.



Partners from organizations granted by the LANL Foundation gathered at the LANL Foundation's Española office in October for an annual grantee appreciation event.

2024 Grantees

Abrazos Family Support Services
 Animal Protection of New Mexico
 Assistance Dogs of the West
 Bridges Project for Education
 Bridges Project for Education
 Center for Transforming Education LLC
 Chama Valley Arts
 Climate Advocates Voces Unidas (CAVU)
 College and Career Plaza
 Collins Lake Autism Center DBA Collins Lake Ranch
 Cooking with Kids
 DreamTree Project, Inc.
 El Rito Public Library
 Family Strength Network
 Friends of the Jemez Springs Public Library
 Girls Inc of Santa Fe
 Golden Apple Foundation for Excellence in Teaching
 Inside Out
 Keres Children's Learning Center
 Kha'p'o School District
 Las Vegas New Mexico Community Foundation
 Los Alamos Community Foundation
 MathAmigos
 Mora Independent School District
 Moving Arts Española
 Nacimiento Community Foundation
 National Audubon Society AKA Audubon Southwest
 National Latino Behavioral Health Association (NLBHA)
 New Mexico Holocaust & Intolerance Museum
 New Mexico Suicide Intervention Project, Inc. aka
 The Sky Center
 NM Friends of Foster Children
 Northern Youth Project
 Pajarito Environmental Education Center (PEEC)
 Pueblo of Picuris
 Pueblo of Pojoaque
 Pueblo of Pojoaque-Grants
 Pueblo of Santa Ana
 Pueblo of Tesuque
 Quivira Coalition
 R4 Creating
 Reading Quest
 Regional Development Corporation (RDC)
 Reunity Resources
 San Ildefonso Day School
 Santa Fe Mountain Center
 Santa Fe Preparatory School (award to ROCA)
 Santa Fe Recovery Center Inc
 Santo Domingo Pueblo
 Silver Bullet Productions
 Social Emotional Learning Alliance for NM
 Solace Sexual Assault Services DBA Solace Crisis
 Treatment Center
 STEMarts Lab
 Talpa Community Center Association, Inc.
 Taos Pueblo - Central Management System (award to Taos Center for the Arts)
 The Family YMCA
 The Taos Community Foundation Inc.
 The Tides Center
 THRIVE Community School Foundation
 True Kids 1
 Twirl, A Play and Discovery Space, Inc.
 UNM Eval Lab
 West Las Vegas Public Schools
 YouthWorks



Policy & Advocacy

The LANL Foundation is proud to play a growing role in advocating for state policy and funding in support of education. In 2024, our advocacy helped secure historic investments and key legislation across early childhood, K-12, and higher education—expanding opportunities for students, families, and educators statewide. By working alongside Tribal leaders, community partners, and policymakers, we continue to advance equitable policies that strengthen learning and well-being for New Mexico’s children and communities.

Driving Policy Change for New Mexico’s Students

During the 2024 Legislative Session, the LANL Foundation’s advocacy helped secure **\$335.7 million in education funding** and the passage of four key bills, advancing opportunities for students across New Mexico. This included **\$45 million** to expand the New Mexico **Innovation Zones Initiative**, ensuring more high schools can offer career technical education and work-based learning that prepare students for college, career, and community life. We also supported House Bill 171, which modernized **high school graduation requirements** to better reflect community voice and equip students with the skills and support they need to thrive.

Other Legislative Achievements

The LANL Foundation also supported the following appropriations and legislation that were enacted during the session:

- **\$5 million** to the Kiki Saavedra Fund for Senior Dignity (supporting **grandparents and kin raising grandchildren**)
- **\$1.5 million** to the Early Childhood Education and Care Department (ECECD) for **Home Visiting**
- **\$20 million** to the Public Education Department (PED) for the **Indian Education Fund**
- **\$5 million** to the PED for **Social Emotional Learning**
- **\$20 million** to the PED for **Teacher Residencies**
- **\$5 million** to the PED for **Principal Professional Development**
- **\$2 million** to the Department of Workforce Solutions (DWS) for **Be Pro Be Proud**
- **\$5 million** to the PED for the **Summer Enrichment Internship Program**
- **\$600,000** to DWS for **Pre-Apprenticeship Programs**
- **\$59 million** for additional **education reforms** (including CTE)
- **\$172.6 million** to the Higher Education Department (HED) for the **New Mexico Opportunity Scholarship**
- House Bill 177: **New Mexico Match Fund**
- Senate Bill 159: **Higher Education Trust Fund**
- House Bill 5: **Workforce Development and Apprenticeship Fund**



2024 Legislative Session Partners

Eight Northern Indian Pueblos Council
 All Pueblo Council of Governors
 Grandparents/Kin Raising Children Council
 New Mexico Public Education Department
 New Mexico Early Childhood Education and Care Department
 New Mexico Higher Education Department
 New Mexico Aging and Long Term Services Department
 New Mexico Department of Workforce Solutions
 NAEVA
 Tribal Education Alliance
 Future Focused Education
 Santa Fe Indian School
 Northern New Mexico STEAM Coalition
 SEL for New Mexico

Transforming High Schools

Co-founded by the LANL Foundation, the New Mexico Innovation Zones Initiative supports culturally-responsive, student centered ways of re-engaging students inside and outside the classroom so they are prepared and inspired to thrive and care for their families and communities. In partnership with the Legislative Education Study Committee and Future Focused Education, we supported House Bill 171, which updated New Mexico's High School Graduation Requirements to increase community voice and input on the supports students need to graduate. These changes align with the Innovation Zones Initiative by strengthening graduate profiles, next-step plans, work-based learning, and CTE components that are already being successfully implemented in schools around New Mexico.

Tribal Education

In order to support Pueblos, Tribes, and Nations with achieving their educational priorities for Native children and youth, we advocated alongside Tribal leaders for HB 134 to establish the Tribal Education Trust Fund and pursued \$50 million in HB 2 for recurring Native education funding. While HB 134 passed by the House of Representatives and a key Senate committee, it was ultimately not enacted. However, its consideration focused greater attention on the need for a substantial increase in funding to support Native education.



Early Childhood



In collaboration with ECECD, we continued our strong support for funding for prenatal-to-five initiatives including home visiting, childcare, education, Family, Infant, and Toddler services, and support for grandparents and kin raising children to strengthen early development and family well-being. In January 2024, we published *Resilient Families: Helping Grandparents and Kin Raise Children in New Mexico*, engaging our Grandparents/Kin Raising Children Council, Rep. Susan Herrera, and the New Mexico Aging and Long Term Services Department to develop legislation supporting grandparents and kin raising children.

K-12 Education

We also supported various investments in HB 2 designed to: grow and bolster teachers and educational leaders through culturally sustaining, inquiry-based programming; support school leaders and districts with professional development; and advance educator recruitment and retention to create ecosystems where students and educators thrive.

Higher Education

In partnership with HED, we maintained our advocacy on behalf of legislation and funding that promotes equity, educational access, and student success across all postsecondary pathways—from four-year degrees to associate degrees and industry-recognized credentials. In particular, we supported the \$172,600,000 for the New Mexico Opportunity Scholarship.

Challenges & Learnings

In 2024, last-minute opposition to the Tribal Education Trust Fund HB (134) — after it passed the House and Senate Finance Committee unanimously with strong tribal support — resulted in the loss of the \$50 million tied to it in HB 2. This setback highlighted the persistent failure to secure adequate education funding for Native American children and youth. We learned that strong policy begins with grassroots efforts, storytelling, and data. We also saw how the expertise of our advocacy team, support from our Rapid Response Research (RRR) team, and seamless coordination—including high-quality materials and targeted lobbying—can build momentum. Internal communication was just as vital as external engagement. Moving forward, we will ground our work in policy-building, expert teamwork, agile research, coordinated advocacy, and strong communication to deepen our impact.

2024 Impact: Advocacy

During the 2024 Legislative Session, the LANL Foundation's advocacy and direct lobbying efforts resulted in:

Increased Education Funding: \$335.7 million in appropriations and four bills were signed into law — including \$45 million in HB 2 to support comprehensive high school transformation through the New Mexico Innovation Zones Initiative to meet the growing demand for Career Technical Education (CTE) and Work-Based Learning (WBL).

Updated Graduation Requirements: House Bill 171 was signed into law, updating New Mexico's High School Graduation Requirements to increase community voice and input on the supports students need to graduate.



Giving

The LANL Foundation's impact is supported by the generosity of our community—donors, volunteers, partners, educators, scholars, and grantees who believe in the power of education. Your support fuels scholarships, strengthens classrooms, and builds opportunities for children and families across Northern New Mexico. From named and memorial scholarships to employee giving, legacy gifts, and real estate donations, every contribution helps us carry forward this vital work

We are deeply grateful to our donors, whose generosity supports many LANL Foundation programs. Contributions come in various forms, such as annual giving, stock or real estate gifts, and planned gifts. This year, we welcomed five new members to the Legacy Society, which includes friends who name the LANL Foundation as a beneficiary in their will or estate plan, or make a living gift of \$100,000 or more.

2024 Legacy Society New Members:

- Mike Dabrieo & Amber Johnson
- Bryan Maestas
- RJ Martinez
- Gwen Perea Warniment

Members of the Legacy Society name the LANL Foundation as a beneficiary in their will or estate plan, or make a living gift of \$100,000 or more. Visit lanlfoundation.org to learn more and give.

Española Education Association, Inc. Endowed Scholarship

In 2024, members of the Española Education Association, Inc. made a \$500,000 gift to provide meaningful scholarship opportunities to high school or undergraduate students from Española Valley High School. This scholarship is intended to provide financial support for deserving students with a desire to pursue higher education, supporting the hopes and dreams of students and graduates pursuing a bachelor's or two-year degree or certificate in any field at any accredited college, university or trade school.

National Security Workforce Scholarship

The LANL Foundation received a \$200,000 gift from the New Mexico Consortium to create the National Security Workforce Scholarship to support students attending New Mexico higher education institutions and pursuing degrees critical to the national

Dell Technologies/Wildflower International Endowed Scholarship Fund

The Dell Technologies/Wildflower International Endowed Scholarship Fund completed its \$100K endowment commitment in 2024. This scholarship is for Northern New Mexico high school seniors and undergraduates pursuing studies in computer science and other technology-based disciplines. The first Dell Technologies/Wildflower International Scholar was named in 2023.

Theodore Fritz Memorial Scholarship Fund

The Theodore Fritz Memorial Scholarship Fund completed a \$100K endowment commitment in 2024 for students pursuing a bachelor's degree in a STEM field.

Madeleine Whitt Early Childhood Education Fund

In 2024, the LANL Foundation established the Established the **Madeleine Whitt Early Childhood Education Fund**, the region's first endowed fund to support early childhood education. Named in honor of the late early childhood advocate and mother Madeleine Whitt, marks the first sustainable source of funding for the LANL Foundation's Early Childhood initiatives, ensuring that children and families will continue to be supported for generations to come.



The following generous individuals contributed the funding to establish this endowment:

Ann McLaughlin & Bill Wadt
Anna Maria Garcia
Betsy Mulcare
Cynthia & Jim Nourse
Denise & Alfonso Montoya
Dennis & Opal Lee Gill
Gabe Wadt
Jeffrey Howell & Bill Press

Jenny Parks & Grove Burnett
Jill Brock
Julie Johnston
Madeleine Mahony
Mihaela & Liviu Popa-Simil
Robert Mulcare Family
Shirley Rollinson
Suzette & Tony Fox



Charter members of the Madeleine Whitt Early Childhood Education Fund, LANL Foundation staff, and early childhood education supporters gathered in August for a celebration and plaque unveiling.

Bryan Fearey & Maureen Connolly Endowed Scholarship for Science and the Arts

Bryan Fearey and Maureen Connolly significantly increased their named scholarship endowment by contributing a large portion of their coveted marble collection to the Foundation. Both physical chemists, this scholarship honors their enduring commitment to science serving the nation's national security needs and provides financial support to students with similar interests with chemistry at its core and a passion for music performance and/or visual arts.



“Our endowed scholarship funding has been significantly enhanced by the proceeds from ongoing auctions of Bryan's antique marble collection. We're especially pleased with the success of these auctions, which have allowed us to increase our scholarship award to \$12,000 beginning in 2026.”

— Bryan Fearey & Maureen Connolly, Donors

2024 Impact: Giving

Building a Foundation for Early Childhood Education: Established the Madeleine Whitt Early Childhood Education Fund, the region's first endowed fund to support early childhood education.

Investing in Students: \$900,000 via gifts and endowment commitments to support the LANL Foundation's Scholarships Program.

Growing our Legacy: Five new legacy members named the LANL Foundation as a beneficiary in their will or estate plan, or made a living gift of \$100,000 or more.

Financials

Consolidated Statement of Financial Position — December 31st, 2024 and 2023

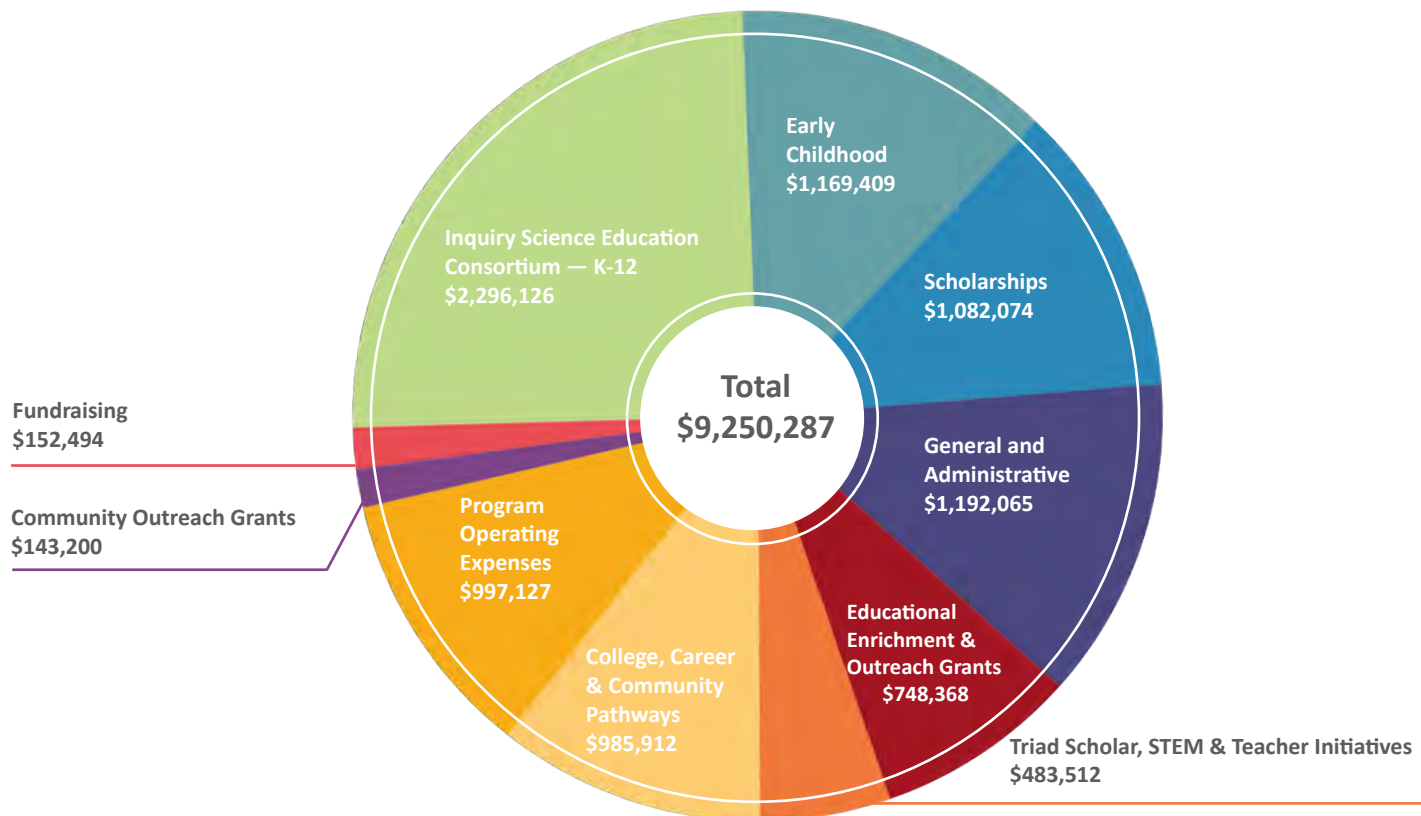
	2024	2023
Current Assets		
Cash and Cash Equivalents	\$2,839,480	\$1,669,288
Investments	8,749,658	7,582,508
Unconditional Promises to Give, Net	879,274	911,384
Inventory	25,643	20,135
Prepaid Expenses	33,799	5,711
Total Current Assets	12,527,854	10,189,026
Non-Current Assets		
Investments - Long Term	\$108,756,429	\$100,517,081
Unconditional Promises to Give, Net	-	485,400
Property and Equipment, Net	1,906,754	1,659,974
Right-of-Use Lease Assets, Net	68,316	17,269
Total Non-current Assets	110,731,499	102,679,724
Total Assets	\$123,259,353	\$112,868,750
Liabilities and Net Assets		
Current Liabilities		
Accounts Payable and Accrued Expenses	\$979,380	\$755,166
Grants Payable	20,000	30,000
Deferred Revenue	-	-
Current Portion of Notes Payable	105,004	100,713
Current Portion of Lease Liability	29,453	17,269
Other liabilities	-	-
Total Current Liabilities	1,133,837	903,148
Long-Term Liabilities		
Notes Payable, Less Current Portion	939,611	1,044,639
Lease Liability, Less Current Portion	39,333	-
Other liabilities	-	-
Total Long-Term Liabilities	978,944	1,044,639
Net Assets		
Without Donor Restriction	5,508,665	3,493,911
With Donor Restriction	115,637,907	107,427,052
Without Donor Restriction	-	-
Total Net Assets	121,146,572	110,920,963
Total Liabilities and Net Assets	\$123,259,353	\$112,868,750

This is a summary of financial statements. The 2024 audit was performed by CliftonLarsonAllen, LLP. Complete audited financial statements and footnotes can be found online at <https://lanlffoundation.org/about/financial-legal-documents>.



Consolidated Statement of Activities— Year Ended December 31st, 2024 and 2023

	2024	2023
Support and Revenue		
Contributions	\$958,424	\$1,108,268
Grants and Contracts	3,781,267	3,039,583
Net Investment Income	14,262,062	11,384,590
In-Kind Contributions	417,498	20,135
Other Income	56,645	70,009
Total support and revenue	19,475,896	15,622,585
Expenses		
Program		
Early Childhood	1,169,409	975,944
Inquiry Science Education Consortium/K-12	2,296,126	1,994,914
Scholarships	1,082,074	960,633
College, Career & Community Pathways	985,912	605,957
Program Operating Expenses	997,127	566,336
Triad Scholar, STEM & Teacher Initiatives	483,512	660,525
Educational enrichment & Outreach grants	748,368	840,000
Community outreach grants	143,200	278,500
Total program expenses	7,905,728	6,882,809
General and Administrative	1,192,065	973,289
Fundraising	152,494	219,777
Total Expenses	9,250,287	8,075,875
Change in Net Assets	10,225,609	7,546,710
Net Assets at Beginning of Year	110,920,963	103,374,253
Net Assets at End of Year	\$121,146,572	\$110,920,963



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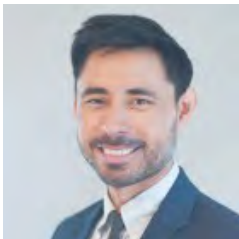


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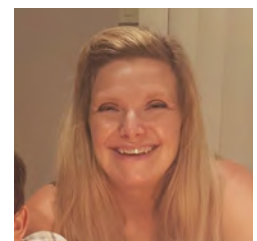
Madeline Naranjo



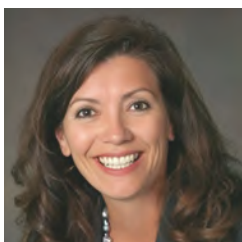
Mike Phelan



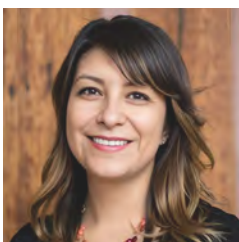
Denise Ramonas



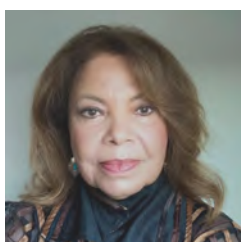
Nancy Rodriguez



Brenda Romero



Tania Sanchez



Ana Tilton



Elmer Torres



June Yu

LANL Foundation Staff

Executive Team



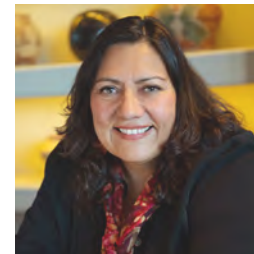
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VP of Program & Learning



Ana Marie Garcia
VP of Early Childhood
Education



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VP of Finance & Operations/
VP of Finance



Alvin Warren
VP of Career Pathways &
Advocacy/VP of Policy
& Impact

Staff

College, Career, & Community Partnerships (C3P)/ Policy & Impact

Tobie Baker Wright
Director of C3P Programs/ Director of Pathways

Mary Bissell
High School Transformation Coordinator

Bonavita Quinto-MacCallum
C3P Equitable Access Projects Manager/
Policy & Impact Project Manager

Stephanie Owens
C3P Equitable Access Projects Manager

Tara Partow
College, Career, and Community Pathways (C3P)
Equity Initiatives Coordinator/Policy & Impact
Coordinator

Pamela Pereyra
C3P High School Transformation Coordinator

Jillian Rennie
College, Career & Community Pathways
Associate/Policy & Impact Administrative
Assistant

Joshua Rysanek
College, Career & Community Pathways Program
Coordinator

Early Childhood Education

Jessica Acosta
Early Childhood Education Coordinator

Jovanna Archuleta
Early Childhood Director of Community
Outreach/Director of Early Childhood

Jessica Manzanares
Early Childhood Program Associate/
Administrative Assistant for Program & Learning

RJ Martinez
Early Childhood Program Manager/
Early Childhood Director of Partnerships

Finance & Operations

Dee Ann Briceño Roybal
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Coordinator

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Technology Manager & Accountant/Accounts
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Maddy Mahony
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Stephanie Montoya Lobaugh
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Accounting & Human Resources Assistant

Grants

Sylvan Argo
Grants Manager

Marissa Burns
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K-12 Education & ISEC

Nick Garcia
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Paul LeFrançois
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Gerard Martinez
Materials Specialist

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K-12 Professional Development Coordinator

Scholarships

Silvia Aguirre
Scholarships Program Coordinator

Mike Ammerman
Scholarships Program Director

Marylee McInnes
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Jenica Rodriguez
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Program Associate

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Ronnie Jimenez
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Batelle Memorial Institute
Chamiza Foundation
Christus St. Vincent Regional Medical Center
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Communities in Schools CIS-Venture
Conrad N. Hilton Foundation
Cricket Island Foundation
Deloitte
Española Education Association, Inc.
Philip D. Goldstone & Heidi Hahn

J F Maddox Foundation
Las Vegas New Mexico Community Foundation
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NM Foundation/Anchorum Community Health Fund
Northern New Mexico Integrated Security (N2MIS)
Regents of the University of California
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Nancy & Jeffrey Sauer

Taos Community Foundation Inc.
Texas A&M University Systems
The Annie E. Casey Foundation
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The Delle Foundation
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Willard R Wadt & Ann McLaughlin
Wildflower International/Dell Technologies

\$5,001-\$10,000

Amy S. Wong & Lav Tandon
Ms. Rebecca M. Chamberlin
Bryan L. Fearey & Maureen Connolly
Freeport McMoRan (FCX)
Milan S. Gadd
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Derrick Montoya

Maryann Morgan
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NM Oil & Gas Association
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Andrea Rose Pistone
PNMR Services Company
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Tyler Technologies New Mexico
Robert Blair Webster
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Alva M. Yazzie
Robert Zerr

\$1,001 - \$2,000

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\$501- \$1,000

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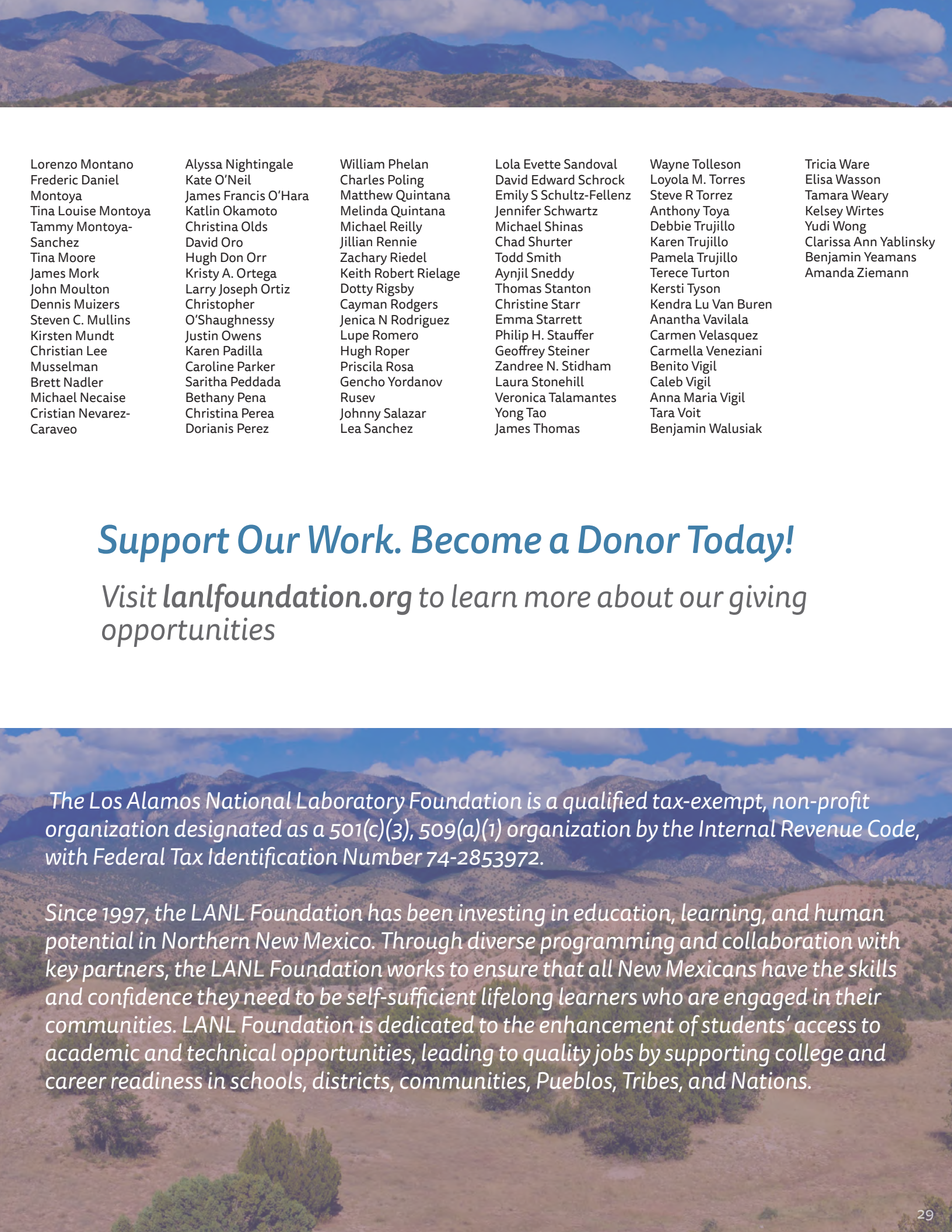
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Photo: Children from Española enjoy the Back to School event co-hosted by the LANL Foundation.
Photo by Jane Bernard.