LANL Foundation
grantmaking
LANLF grantmaking philosophy

PURPOSE of LANL Foundation Grantmaking:
● Invest in individual, organizational and institutional capacity - to facilitate an opportunity for broader collective learning and changemaking in the ecosystem of education across Northern New Mexico and the state of New Mexico.

LANL Foundation Grantmaking is premised on the belief that through each grant award,

we can
● Increase connections to- and cultivate relationships with- our communities of place, practice and service

which will allow us to
● Learn from and with the experiential and cultural wisdom embedded in both the evidence-based and community-based practices of our partners

which will result in
● Catalyzed shared learning to grow the vitality of our communities
Community Outreach Grants

16 Grants, $80,000 to award

$5,000 / 2 year term

- Eligible Entities:
  - 501(c)3’s / Public Charities
  - Governmental & Quasi-governmental Institutions, including tax exempt sovereign nations (Pueblos, Tribes, Nations) and municipalities and counties
  - Educational Institutions, including higher education institutions, public school districts, public schools, local and state-controlled charter schools, and BIE- and tribally-controlled schools

- Ineligible Entities: Religious and social organizations
2024 Timeline

- **JAN 15**: Applications OPEN
- **JAN 17**: Fiscal Sponsorship Session
- **JAN 18**: Theory of Change Session
- **JAN 31**: Info Sessions #1 +#2
- **FEB 13**: Info Sessions #3 +#4
- **FEB 15**: Applications DUE
- **FEB 16 - MAR 31**: Applications REVIEWED
- **APR 1-4**: Grant Award SELECTIONS
- **APR 15**: Award NOTICES
- **MAY**: Awards DISBURSED
theory of change
theory of change

Caring and capable adults cultivate equitable, relevant, and vibrant learning opportunities that nurture whole child development and strong pathways to college, careers, and community involvement, which lead to thriving New Mexico communities.

https://lanlfoundation.org/our-theory-of-change/
Our Theory of Change.

Caring and capable adults cultivate equitable, relevant, and vibrant learning opportunities that nurture whole child development and engagement in strong pathways to college, careers, and community involvement, which lead to thriving New Mexico communities.
The LANL Foundation envisions and works toward creating an education ecosystem that ensures all babies, children, youth, and adults can thrive. We believe that supported families, students, educators, education leaders, community members, and policy makers at all levels will help them create equitable opportunities and an ecosystem that is responsive to local needs, interests, and desires, including those of Tribal and rural communities.
Capable & Caring Adults
Vibrant Learning Opportunities

Inquiry Based
Project Based
Learner Centered
Personalized
Problem Based

Place Based
Family Based
Community Based
Experiential

Culturally and Linguistically Sustaining
Whole Child Development

WHOLE CHILD APPROACH TO PERSONALIZED LEARNING

Cultural and Linguistic Development

Academic Development

Social Emotional Development

Identity Development

Relationships

Environment

Mental Health

Physical Health

Cognitive Development
Strong Pathways to Careers & Community
Aligned with State and National Policy
How do these ideas align with the work?

Questions?
Connections?
thank you

Sylvan Argo
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