# LANL Foundation 2024 Community Outreach Grant Scoring Rubric

**Scored by:** Grants Community Advisory Committee  
**Purpose:** To ground grant selection in LANL Foundation's Theory of Change and grantmaking priorities.

<table>
<thead>
<tr>
<th>Qs on the application that this score relates to:</th>
<th>Grantmaking Priorities &amp; Criteria</th>
<th>NO</th>
<th>SOMETHAT</th>
<th>YES</th>
<th>EXEMPLARY</th>
<th>Maximum SCORE per question = 3 points</th>
</tr>
</thead>
</table>
| How does your work engage with your selected area(s) of the Theory of Change? | **Alignment with Theory of Change:** Application clearly and directly aligns the Applicant’s work with LANL Foundation’s Theory of Change in at least one focus area. Exemplary: Proposal gives clear examples of connection to & work within at least one focus area.  
Focus areas from LANL Foundation’s Theory of Change: https://lanlfoundation.org/news/our-theory-of-change/  
Capable and Caring Adults,  
Vibrant Learning Opportunities,  
Whole Child Development,  
Strong Pathways to College, Career, and Community Involvement.  
Please refer to the definitions of each focus area when scoring. | 0 | 1 | 2 | 3 | 0-3 points |
| How do you listen to and engage with the communities you serve, and how do you adjust or adapt your work to respond to what you hear? | **Community Engagement:** Application reflects proactive relationship with and engagement of local communities. Reflects responsiveness to community needs and priorities. Exemplary: Work addresses a priority and/or need that was defined or identified by the community being served. Proactive vs passive. | 0 | 1 | 2 | 3 | 0-3 points |
| What do you hope to learn through your work? Help us understand your intended outcome(s) for the work. | **Learning:** Application articulates a plan for work and identifies general intended outcomes. Exemplary: Applicant articulates clear outcomes, has a strong sense of the work they want to accomplish, has measures in place to assess and reflect on work. | 0 | 1 | 2 | 3 | 0-3 points |
| How does your program attend to issues of equity in Northern New Mexico? | **Equity:** Application identifies an equity focus in the Applicant’s work. Exemplary: Has clear examples of how they address equity through their work. | 0 | 1 | 2 | 3 | 0-3 points |

**TOTAL SCORE**  
**TOTAL possible score = 12 points**