

Dear Friends,

This was our 25th year of serving the people and communities of Northern New Mexico. But it was not business as usual. Amid a pandemic recovery, our region suffered devastating wildfires that displaced residents and destroyed farms and ranches that had been in families for generations. The Calf Canyon/Hermit's Peak wildfire was the largest in our state's history.

The resiliency of our communities and the spirit of New Mexicans never cease to amaze us. Yet we know this recovery is taking an enormous toll on the health and well-being of our fellow citizens. For many of our community members, this burden falls on top of the existing historical trauma of systemic oppression and racism that has yet to heal.

In this time of difficult changes, we wanted to ground ourselves in the fundamental values of the LANL Foundation. If there is one core belief that all of us here share, it is that education changes lives. To honor this value, in this report we are featuring many of the people whose lives have been changed by the work they do in partnership with the LANL Foundation. Throughout these pages, you will see the faces and read the words of the people we serve and those who work alongside us to support the babies, children, students, educators, and communities of Northern New Mexico.

2022 was a year of growth for the Foundation. We purchased the building next door to our Española headquarters, opened a satellite office in Santa Fe, and hired new staff members. We developed an ambitious strategic plan (see opposite page) to guide our work through 2025.

We know that with the support of our generous donors, collaborations with our community partners, and the spirit and dedication of our staff, board members, and volunteers, we are just getting started.

We are still moving Forward, Together.

Jenny & Kathryn

**Jenny Parks**, President and CEO Kathryn Harris Tijerina, Chair of the Board of Directors (2022)

Fallyn Tijerne

### Our organizational strategic priorities for 2023-2025 are:

**Regional Capacity:** Become an intermediary for the many foundations and businesses who want to invest in education both in our seven-county region and statewide; work in collaboration with stakeholders, tribal and government partners, and communities to expand the opportunities for our babies, youth, and adults to thrive in school and beyond.

**Community Learning:** Serve our region with the creation of a Community Learning & Innovation Center that will catalyze shared learning experiences to strengthen the social fabric of our communities and schools.

**Equity:** Weave diversity, equity, inclusion, and belonging into all aspects of our work; acknowledge how systemic racism and historical oppression have directly undermined thriving, engaged communities.

**Advocacy:** Use our voice and influence to strengthen policies, systems, and funding in ways that will help all children, students, families, and educators thrive, have equitable access to resources and knowledge, and become the best advocates for themselves and their communities; develop and maintain strong, trusting relationships to establish a shared vision for transformational change.

**Research & Evaluation:** Ground our programming and initiatives in community-based, historical and current research and evaluation on how people learn and the conditions needed to thrive; support each program to understand where we want to make an impact and how we can evaluate that impact; focus on culturally and linguistically sustaining practices, social emotional learning, and inquiry-based learning approaches.

*Climate Resiliency:* Support non-profit organizations, partners, school districts, and communities that are focusing on experiential ecological education, place-based science, and the effects of climate change in Northern New Mexico.

# **Early Childhood**

# **Early Childhood**

*Early Childhood:* Our Early Childhood Program enhances and strengthens the physical, mental, social, and emotional well-being of children, families, and communities through advocacy, collaboration, and education with the overarching lens of justice, equity, inclusion, diversity, and belonging. Our work is done in collaboration with communities, families, early childhood program leaders, and advocates, with the collective goal of improving early childhood systems.

### Highlights:

- Through our Grandparents/Kin Raising Children Council (GKRC) and with multiple grants, we were able to issue organizations such as Las Cumbres, Eight Northern Indian Pueblos Council Inc., and Family Strengths Network, funding for grandparents and families to receive counseling and therapy at no cost to them.
- We issued 105 grandparents/kin an annual stipend to help pay for basic needs related to raising grandchildren or kin.
- We received a two-year grant from the W.K.
   Kellogg Foundation to support strengthening
   the capacity of the Eight Northern Indian
   Pueblo Council and to continue to support
   early childhood systems with the guidance
   of a Tribal Advisory Committee, appointed by
   the Governors.
- We were awarded a three-year grant from the Conrad N. Hilton Foundation. These funds will be used to strengthen the early childhood system in Northern New Mexico through expansion of home visiting services, technical assistance to Tribal communities, and providing workforce opportunities to young parents.

- We expanded the Rio Arriba County Early Childhood Collaborative (RACECC) to include the northern part of the county to build a second early childhood collaborative and an early childhood strategic plan that is community centered.
- We launched the statewide Tribal Early Childhood Educator Pathway Cohort, with support from the Brindle Foundation, to grow Native American early childhood educators. Applicants from across various Tribes, Pueblos, Nations, and school districts will receive tuition and other assistance to earn their Child Development Certificates. This is in partnership with Central New Mexico Community College's (CNM) Fast Track Program.
- Our team is fully staffed! The Early Childhood team includes the Vice President of Early Childhood Education, the Community Outreach Director, Program Manager, Education Coordinator, and Program Associate.



"As a grandmother, I am amazed at how technology and my grandchildren are so connected these days. The Grandparents/Kin Raising Children Council has provided educational opportunities for me that I never thought I would need as a grandparent. Having a program that is both understanding and supportive has been wonderful. Learning new things has given me opportunities to be involved with my grandchildren's education.

- Delfinia Romero, Grandparents/Kin Raising Children Council



"Together with the LANL Foundation, we hope to educate future early childhood educators with a strong emphasis on incorporating relevant and respectful cultural attributes. Only then can we create the necessary meaningful environments where all children can learn, grow, and succeed in New Mexico."

- Lori Gallegos, Program Manager-Innovative Programs, CNM



"New Mexico children and families deserve the very best early childhood professionals so that we can all realize the very best early childhood outcomes. This collaborative work imagines and creates a sustainable impact that will improve the well-being of our sacred little ones. It is an honor to be a part of this vision."

- Heidi Kranz, facilitator with the Tribal Early Childhood Educator Pathway Cohort

*K-12:* Our K-12 Program grows and bolsters teachers and educational leaders through programming that is highly effective, culturally sustaining, and inquiry based, to create education ecosystems with the conditions for students and educators to thrive. The Inquiry Science Education Consortium (ISEC), our flagship K-12 program, provides inquiry STEM curriculum focusing on physical and earth sciences to schools and students in grades K-6th throughout Northern New Mexico.

### Highlights:

- We released a research report, Integrating Social Emotional Learning in Northern New Mexico's Schools, the result of extensive surveys and focus groups with hundreds of teachers and school leaders about their understanding of SEL in their classrooms and schools.
- Over 30 teachers in Northern New Mexico are participating in our National Board Certification for Local Teachers Program. Nine teachers achieved their National Board Certification this year, bringing the total number of teachers who have achieved their certification through the program to 16. We are pleased to be partnering with the New Mexico National Board Certified Teacher Network, New Mexico Public Education Department (NM-PED), and Los Alamos National Laboratory and Triad National Security, LLC in this effort.
- We celebrated the 12th year of ISEC.
   383 curriculum kits were delivered to participating schools, impacting over 10,500 students.
- In partnership with Northern New Mexico Integrated Security, formerly Centerra-Los Alamos, we awarded nine teachers in Rio Arriba County and Pojoaque the Excellence in Teaching Award.
- We partnered with New Mexico State
   University, the New Mexico Department
   of Workforce Solutions, the NM-PED, and
   various industry partners to host the 2022
   New Mexico Governor's STEM Challenge. We
   welcomed 350 high school students from 40
   teams to compete in this innovative event.

- In collaboration with Project ECHO, we launched the Elementary Math ECHO, in which 15-20 teachers met every other week throughout the school year to learn and implement Cognitively Guided Instruction (CGI) and culturally and linguistically sustaining pedagogies in their classrooms. Santa Fe Public Schools supported teachers who participated with a stipend.
- We concluded a five-year pilot of the Thriving Students program in Española, in partnership with Southwest Family Guidance Center, which supported elementary schools in implementing trauma informed practices for adults and students.
- We completed a landscape assessment of principal support programs in Northern New Mexico, including surveying over 60 principals from the region to better understand their perspective of strengths and needs in the profession.
- The Northern NM STEAM Coalition, cohosted by LANL Foundation and LANL's Community Partnerships Office, met monthly with non-profit and school partners to advance STEAM in both school and out of school contexts.



"I have participated for years in the ISEC Teacher Leader Cadre, and look forward to each and every gathering. This community elevates my spirit and encourages me to strive for greater achievement as a teacher. I was also inspired by this community to pursue my National Board Certification. Being a part of LANL Foundation programs has kept me invested in pursuing excellence in the field of education. Teaching can often feel like a thankless and relentless job done in a vacuum, and the programs at the LANL Foundation are a social and emotional lifeline."

- Heather Harrell, NBCT, 3rd/4th Grade Teacher, Dixon Elementary School



"LANL Foundation has given me many opportunities to grow in my profession as a confident educator, teacher leader, and teacher trainer. From my initial experience as an ISEC educator to becoming an ISEC teacher trainer, I have gained invaluable content knowledge, as well as robust pedagogical strategies that support student achievement with strong cross-curricular understanding."

- April Grant Torrez, 4th Grade Teacher, Pojoaque Valley Intermediate School, 2022 Excellence in Teaching Award Winner



"As an educator, whether it has been as a teacher or a principal, I have appreciated the generosity of the LANL Foundation's small grants. I have used them for weather and plant studies, broadcasting with students, and being able to record stories. LANL Foundation has always been available to locals in the Valley and has been generous to educators."

- Kiva Duckworth-Moulton, Principal, Alcalde Elementary School

**C3P** 

College, Career and Community Pathways (C3P) Program: The C3P Program transforms systems, facilitates collaborative efforts, and provides direct organizational support to increase equitable access to college and career opportunities in our communities. Our work nurtures the potential of Northern New Mexico students and adult learners to enable them to pursue their interests, build their skills, contribute positively to their communities, and thrive.

# Highlights: \_\_\_\_\_

- The Española Healthcare Career Pathways Project continued to gain momentum.
   With our partners (Española Public School District, Northern New Mexico College, and Española Presbyterian Hospital), we hired a project director using Con Alma Health Foundation and other funds and launched the Phlebotomy Pathways program. The first cohort of 16 students completed the "Introduction to Healthcare Professions" course.
- We worked with CEOs of four Santa Fe-area hotels and resorts to design and launch the LevelUP! paid internship program. Twentyone students completed these summer internships that included an employability skills bootcamp and strong mentorships. LevelUP! has been recognized by both the New Mexico Tourism Department and the Department of Workforce Solutions and has been featured in newspaper articles.
- The Northern New Mexico Coalition for Work-Based Learning celebrated several milestones including: collaborating with partners to secure a \$6.4 million Economic Development Administration's Good Jobs Challenge grant; partnering with the University of New Mexico Taos to contract with a regional Work-Based Learning Coordinator; and providing a subgrant to Luna Community College to submit a proposal to the US Department of Agriculture to increase work-based learning opportunities.

- We have continued to leverage our New Mexico Comprehensive College and Career Pathways Assessment Report to transform high schools across New Mexico. We partnered with the New Mexico Public Education Department, Future Focused Education, and Ocotillo Strategies to design, launch, and support the New Mexico Innovation Zones Initiative, including the selection of 8 districts and 2 charter high schools as pilot Innovation Zone sites.
- We co-led and helped the New Mexico Broadband Collective, which we co-founded, raise a total of \$550,000 to help communities across New Mexico that are having the most difficulty with accessing broadband.
- We continued to coordinate the New Mexico Pathways to Opportunity Strategy Table with multiple local and national funders. The goal is to expand and improve access to college, career, and community pathway opportunities for youth of color, opportunity youth, young parents, and other underrepresented youth in Northern New Mexico.



"The LANL Foundation has been a huge supporter of the New Mexico Native American Workforce Partners (NMNAWP) for over a year. Without LANL Foundation's collaborative efforts and generous contributions, the NMNAWP would not have had the opportunity to strengthen train-the-trainer and professional development opportunities including other projects that support our indigenous communities, our individual programs, and most importantly the individuals and families we serve. Elahkwa (Thank You)."

- Bernadette Panteah, Division Director - Education & Training, Pueblo of Zuni



"LevelUP! was fun and my supervisor was great. She was understanding of how hard it is to work in a restaurant. Over the summer, I made money and was able to buy my first car. During our Wednesday classes, I learned how to communicate and manage conflict by acting scenarios out. I loved working around older people!"

- Ray Spurlock, Student at the Masters Program in Santa Fe



"Most importantly, my healthcare classes taught me to manage my time better and to always have the headspace ready to learn. I'm super grateful for being able to take both of the healthcare classes and to be a part of the program. It has been such an eye opener for my future."

Katie Alire, Española Valley High School and Española Valley Healthcare Careers Pathways Project student

# **Scholarships**

**Scholarships:** Our Scholarship program supports students from Northern New Mexico in their pursuit of undergraduate degrees and professional certifications. Scholarship recipients include students enrolling in bachelor's degree programs after high school, as well as adult and nontraditional students returning to formal education or changing careers to complete a degree or certificate program. In addition to the financial award and recognition, our scholarship program provides students with a robust community of support, including fellow LANL scholars, alumni, LANL Foundation staff, donors and mentors.

# Highlights:

- 102 Northern New Mexico students pursuing bachelor's degrees received 111 Four-Year Undergraduate Scholarships worth \$783,000.
- In addition, 43 students pursuing an associate's degrees, certification, or trade were awarded \$102,000 in Career Pathways Scholarships.
- Since 1999, more than 2,000 Northern New Mexico students have been awarded scholarships totaling over \$10 million.
- The following scholarships were awarded for the first time: the David M. Smith Memorial Scholarship (for students with a demonstrated passion for literature who intend to pursue a degree in English Literature, English Education, and the Humanities), the Howard Menlove & Jean Marshall Memorial Scholarship Fund (for students pursuing degrees in Education, Science, or Healthcare), the Blaine Meyer Hadden Memorial Scholarship Fund (for students pursuing a degree in Electrical Engineering or any engineering discipline), the Charles E. & Ellen E. Morris Endowed Scholarship Fund (a merit-based award open to all applicants), and the Pete & Elaine Lyons Memorial Scholarship Fund (for students who have demonstrated leadership and service to their school and community and for whom financial need is a barrier to attaining a college education).
- LANL employees contributed nearly \$375,000 to the Los Alamos Employees' Scholarship Fund (LAESF). LANL employees remain the largest source of the funding for the scholarship program.

- Los Alamos National Laboratory and Triad National Security, LLC. provided over \$170,000 in funding for scholarships designated for students with significant financial need, and additional funding for direct student support services and campusbased LANL Scholar programming.
- In our Professional Mentorship program, 13 students were matched with a mentor in their field. Matches were made based on the specified fields and student interest in working with someone who shared an aspect of their identity, being first-generation, for example. Mentors and mentees met at least once a month to discuss the student's academic and career goals and explore postsecondary options.
- The LANL Scholar Ambassador Program continued at UNM, NMSU, and SFCC. "Having the LANL Scholar mentor for the first year of college was helpful in many ways. I could rely on her for campus location information, career/major information, studying tips, and overall a person I could talk to that would always be easy to reach if needed. This was important to me because as a first-generation student, I was not provided with a lot of information for starting college let alone finding resources, but the LANL mentor helped plenty." Jeraldine de los Santos, Sophomore, University of New Mexico

#### 2022 Los Alamos Employees' Scholarship Fund (LAESF) Committee Members:

Fish Archuleta-Toya Eli Ben-Naim Julie Bremser Cassandra Casperson

Courtney Clark

**Austin Evans** 

Connie Figley

Joanna Gillespie

Elizabeth Hong-Geller

Kacy Hopwood

Lynne Knight

Deanna Lopez

Briana Luceadams

Andrea Martinez

Dara McKinney

David Meyerhofer

Helen Milenski

Andrew Montoya

Matthew Pacheco

Rekha Pillai

Phil Stauffer

Loyola Torres

Tina Varela

Jolene Vigil

Andy Wolfsberg

# **Scholarships**



"This scholarship and its companion internship program were instrumental in my academic and professional growth. Because of this, I was able to develop a strong passion for student success and obtain a staff position that allows me to extend career development opportunities to talented Northern New Mexican students."

 Mathew Pacheco, 2013 Bronze Scholarship recipient and LAESF Committee Member



"Receiving the Domenici scholarship helped me to focus on my courses. My efforts were rewarded by being selected as a LANL GEM Fellow for my master's degree. As a GEM Fellow, I am hired full-time as either a Scientist or an Engineer working for LANL while they pay for my graduate school. My appreciation and deep gratitude to the donors who supported me through my attainment of my degrees. I am a testimony to the effectiveness of the Foundation."

 Dominic Roybal, 2017 Pete Domenici Scholar, BA Mechanical Engineering, NMSU 2021 and Master of Engineering, NMSU 2023



"I first became involved with the LANL Foundation in 2019 when I was awarded a Bronze Scholarship as an undergraduate student. During my time at NMSU, I served as a LANL Scholars Ambassador connecting with first-year and transfer students to ease their transition to life on campus and provide resources on and off campus. With the help of the LANL Scholarship and others, I was able to graduate college debt free. I went on to pursue a Master of Social Work and following my graduation in 2022, I joined the LANL Foundation as the Scholarship Program Coordinator. I am grateful for the opportunity to give back to my community and to help LANL Scholars in their college journey through my work with the LANL Foundation."

 Silvia Aguirre, 2019 Bronze Scholar, Scholarship Program Coordinator at LANL Foundation

lacksquare

Grants

*Grants:* Our Grants Program invests in individual, organizational, and institutional capacity - to facilitate an opportunity for broader collective learning and changemaking in the ecosystem of education across Northern New Mexico and the state of New Mexico. In all our grantmaking, we prioritize investing in opportunities that support:

Tribal and rural communities,

\$460,754 awarded in

24 INVITATIONAL GRANTS

- · Homegrown and regionally based organizations and programs,
- Culturally and linguistically sustaining and affirming organizations and programs,
- Student and community capacity-building, efficacy, and resiliency to navigate our changing New Mexico climate,
- Collaborative initiatives that build community capacity, strengthen networks, and cultivate communities of practice,
- Alignment with the science of learning and development.

### Highlights: \_\_

- We awarded three \$10,000 Forward, Together 25th Anniversary grants to support staff renewal, retention and capacity building to Mora Independent School District, Youthworks, and Communities in Schools of New Mexico
- We awarded 8 grants totaling \$102,500 in response to community and educational impacts from regional wildfires. Grant-funded programs included:
- Friday Outdoor School: An experiential outdoor learning initiative developed in response to recent wildfires, in collaboration with Mora Independent Schools, the Conservation Science Center at Highlands University, and Collins Lake Ranch. K-12 students received experiential fire ecology education to connect and learn in the burned areas, with additional counseling and social-emotional supports provided onsite.
- Social-Emotional Learning initiatives in 4 School Districts: Experiential learning through winter-time ski-school field trips for students to connect to the land in positive ways throughout the year; upgrading a staff lounge

to offer calming retreat space where staff can recharge, refresh and de-stress; and responding to student wish-lists to develop capacity for fundraisers and events to cultivate positive school culture, provide social emotional support and programs for students, develop educational structures and supports to allow for continued learning, and offer programming and events to celebrate and recognize student and teacher milestones and achievements (graduations, promotions).

- We piloted relational reporting and small group check-ins for Education Enrichment grantees to reflect on their first year of funding as they each looked to their second year of grant-funded work.
- We offered Grantees a year-long deep-dive into Evaluation through UNM's Evaluation Lab and hosted our first in-person UNM Evaluation Lab 2022 grantee Cohort Graduation in October.

\$1,050,000 awarded in 108 COMPETITIVE GRANTS

\$1,510,754
TOTAL Awarded

132 TOTAL Grants Awarded

# BY COUNTY:

Los Alamos: 8 grants; \$70,000

Mora: 4 grants; \$80,000

Rio Arriba: 23 grants; \$205,000

Sandoval: 7 grants; \$65,000

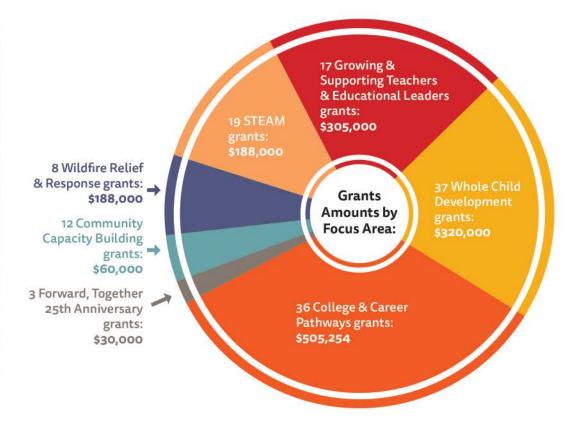
San Miguel: 8 grants; \$87,500

Santa Fe: 46 grants; \$479,850

Taos: 29 grants; \$345,404

Regional: 7 grants; \$178,000

Total: 132 grants, **\$1,510,754** 





"The heart and driving force of education for Keres Children's Learning Center is the Keres language. We do this work because it is who we are, and it is needed for our community to survive. Without our Keres language we will cease to exist as Cochiti people. The funding from the LANL Foundation has helped us provide culturally appropriate instruction to our Cochiti children. We are grateful to be a partner of the LANL Foundation."

- Curtis Chavez PhD, Director of Development, Keres Children's Learning Center



"I was a part of the STEMarts Lab apprenticeship. For as far back as I can remember, I have always been intrigued by science - everything from the stars to the cells at our fingertips. I am so grateful to have had this opportunity as it has opened an entirely new universe for me. The apprenticeship brought me to enroll in the summer physics camp for young women at LANL. Throughout my time, I learned such an array of valuable life, career, and scientific skills. Subsequently, being in a group of likeminded young girls was such an amazing opportunity."

- Megan Odom, New Mexico School for the Arts, Class of 2025. STEMarts Lab is a grantee of the LANL Foundation



"This school year has been a year of recovery. We utilized LANL Foundation grant money to have outdoor education activities that are tied directly to our local environment and facilitate [fire] recovery. Through teaching science in the forest, we wanted students to gain a sense of healing as the process of forest regeneration was taught. We also leveraged funding to provide ski trips for all students, coupled with social emotional lessons to help students understand that not all was lost. We still have treasures and our beautiful mountains. We are very appreciative of what the LANL Foundation has done for Mora Independent Schools."

- Marvin MacAuley, Superintendent, Mora Independent Schools

# **Advocacy**

In August 2022, the LANL Foundation Board approved an Advocacy Framework developed in collaboration with board and staff members, culminating over a year of work. The tenets of this framework are:

Nonpartisanship – We build support from across political spectrums. We are guided by the Foundation's values and principles, not by partisan agendas.

Alignment – Our advocacy is in direct alignment with our mission and our commitment to diversity, equity, inclusion, and belonging. Our advocacy priorities are identified by examining our research, reliable data, and evidence on the education ecosystem of Northern New Mexico and statewide.

Community Driven – Our advocacy is born from the communities we serve. Our stance is informed by our communities' perspective and experiences, and we are accountable to and grounded by the stories and histories of those communities.

To implement this framework, the Foundation's Advocacy Committee identified, researched, and refined a set of advocacy priorities for the 2022 interim committee meetings, in preparation for the 2023 Legislative session. These included increasing funding for the Public Education Department's Innovation Zones Initiative (high school redesign), expanding home visiting programs, and ensuring that Bureau of Indian Education-funded high schools are eligible for funding through the Next Generation Career Technical Education Pilot Program statute.

We are tremendously grateful to our many donors who contribute to our work. Several LANL Foundation programs rely heavily on the generosity of donors. Financial support comes in many forms, including annual giving, gifts of stock or real estate, and planned gifts. Individuals who make a planned gift to LANL Foundation become a member of the Legacy Society and are recognized in perpetuity as having contributed to the long-term success of the Foundation.

# Highlights:

- Legacy giving totaled \$375,594.
- Los Alamos National Laboratory workforce donated \$448,782 to the Los Alamos Employees' Scholarship Fund.
- The LANL Foundation welcomed the following new members into the Legacy Society:
- Wildflower International
- The Seidman Family Foundation



"My association with the LANL Foundation started about 15 years ago in the form of periodic salary donations to the Los Alamos Employees' Scholarship Fund. However, in 2020, my life-partner, Jean Marshall, passed away from cancer. The following year, I elected to set up a Memorial Legacy Scholarship Fund at the LANL Foundation in her honor. The primary goal of the scholarship program is to help increase the educational opportunities for Northern New Mexico high school students."

- Howard Menlove, Legacy Society Member



"When my husband Blaine passed away, I wanted to honor his memory in a meaningful way. My friend told me about the LANL Foundation's scholarship program, so I did some research, and I made the call. It didn't take long to realize the Foundation is where I wanted to pass on Blaine's legacy. I've met two scholarship recipients thus far and I know Blaine would be very proud of them both. I love that this is a gift that supports terrific students while simultaneously honoring Blaine's spirit."

- Marie-Louise Hadden, Legacy Society Member



"When I went to the LANL Foundation website, the very first thing I saw was 'Our Work' and the sentence, Education is the answer to some of the deepest problems in New Mexico, our nation, and our world.' Immediately, I knew they were an organization sharing many of the core tenets of Wildflower International and Dell Technologies, and through a series of discussions, we collaboratively created the Dell Technologies/ Wildflower International Scholarship Endowment. With this endowment, we will be able to continually invest in the future of students residing in Northern New Mexico."

- Andrew Balzarini, Senior Director, Marketing Services, Wildflower International, Legacy Society Member

# Financial Snapshot

Consolidated Statement of Financial Position December 31, 2022 and 2021		
	2022	2021
<b>Current Assets</b> Cash and cash equivalents	\$ 2,098,828	\$ 1,322,367
Investments	5,132,731	6,213,861
Accounts receivable	1,244,342	286,348
Prepaid expenses	5,711	5,918
Total Current Assets	8,481,612	7,828,494
Non-Current Assets		
nvestments - long term	95,178,739	112,248,706
Property and equipment, net	1,700,999	1,129,791
Right of use lease assets  Total Non-Current Assets	63,000 <b>96,942,738</b>	113,378,497
Total Assets	\$105,424,350	\$ 121,206,991
Liabilities and Net Assets	1 1 1 1 1 1 1 1 1	, , , , , , , , , , , , , , , , , , , ,
Current Liabilities		
Accounts payable and accrued expenses	700,985	554,679
Grants payable	32,500	39,400
Deferred revenue	11,400	-
Current portion of notes payable	96,841	75,772
Current portion of lease liability	45,731	-
Total Current Liabilities	887,457	669,851
Long-Term Liabilities		
Notes payable, less current portion	1,145,371	730,202
_ease liability, less current portion  Total long-term liabilities	17,269 1162 640	720 202
-	1,162,640	730,202
Net Assets		- 60
Without donor restriction	2,249,510	3,689,739
Donor restricted Other liabilities	101,124,743	116,117,199
Total net assets	103,374,253	119,806,938
Total Liabilities and Net Assets	\$ 105,424,350	\$ 121,206,991
Consolidated Statement of Activities		
Year Ended December 31, 2022 and 2021		
Support and Revenue		
Contributions	\$ 850,488	\$ 1,118,163
Grants and contracts	3,771,217	1,145,618
Investment income	(13,970,048)	21,448,260
Other income	5,405	335,515
Total support and revenue	(9,342,938)	24,047,556
Expenses		
Program		
Educational enrichment grants	1040 901	1760 271
Inquiry Science Education Consortium/K-12 Program operating expenses	1,940,891 744,522	1,769,271 588,107
Early Childhood	744,522 561,817	637,017
Scholarships	882,118	930,518
Triad Scholar, STEM & Teacher Initiatives	628,827	627,000
Educational enrichment & Outreach grants	950,000	978,170
Community outreach grants	421,140	867,123
Total program expenses	6,129,315	6,397,206
General and administrative	777,468	592,873
Fundraising	182,964	180,965
Total expenses	7,089,747	7,171,044
Change in net assets	(16,432,685)	16,876,512
Net assets at beginning of year	119,806,938	102,930,426
Net assets at end of year	\$ 103,374,253	\$ 119,806,938

# **2022 LANL Foundation Expenses**



Total Program Expenses: \$6,129,315

Total General & Administration Expenses: \$777,468

Total Fundraising Expenses: \$182,964

#### **Executive Committee**



Kathryn Harris Tijerina Chair



Denise Montova Vice Chair



Tania Sanchez

Secretary

Willard (Bill) Wadt



Elmer C. Torres Past Chair



Robert Coombe



Jeannie Oakes



Wayne Kennedy

### Members at Large



Martha Acosta



Denise Balderas



Billie Blair



Wilmer Chavarria

#### Members at Large



Nella Domenici



Gary Falle



**Barry Herskowitz** 





Nancy Rodriguez



Brenda Romero



Nan Sauer



Patricia Trujillo

Early Childhood Team



Executive & Administrative Team \_\_\_\_

Chelsea Canada Executive Assistant & Advancement Associate



Patsy Chavez Receptionist/ Secretary



**Jacob Dominguez** Human Resources/ Accounting Coordinator

#### **Executive & Administrative Team**



Tony Fox VP of Institutional Advancement & Scholarships



Nancy Germond Executive Assistant & Advancement Associate



Kelden Larsen Senator Bingaman Intern

K-12 & ISEC Team.



Jenny Parks President & CEO



Carmen Salazar Human Resources/ Accounting Associate



Mihaela Popa-Simil VP of Finance & Operations



Kersti Tyson Director of Evaluation & Research



Jessica Acosta Early Childhood Program Education Coordinator



Cindy Atencio

Bookkeeper

Iovanna Archuleta Early Childhood Community Outreach Director



Anna Marie Garcia VP of Early Childhood Education



Amory Malin Early Childhood Program Intern



RI Martinez Early Childhood Program Manager

### Early Childhood Team \_\_\_\_\_



Evelyn Juarez Parra Early Childhood Program **Education Coordinator** 



Santana Salazar Early Childhood Program Associate



Michael Dabrieo **Education Enrichment** Director



Nick Garcia SRC Materials Specialist



Jaap Khalsa-Gardner K-12 Program Coordinator

Scholarship Team



Monica Herrera SRC Manager



Paul LeFrancois K-12 Program Coordinator



Bryan Maestas ISEC Program Manager



Gerard Martinez SRC Materials Specialist

**Grants Team** 



Isaac Ortiz SRC Materials Logistic Coordinator



Doris Rivera K-12 Program Professional **Development Coordinator** 



Avelina Martinez C<sub>3</sub>P Program Associate



Therese Schoeppner C<sub>3</sub>P Program Associate



Alvin Warren VP of Career Pathways & Advocacy



Mike Ammerman Scholarship Program

Director





Coordinator



Scholarship Program Coordinator

Marylee McInnes Scholarship Program

Sylvan Argo Associate





Grants Coordinator

Maintenance & Custodial Team

Ronnie Jimenez Facilities Maintenance Assistant

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Cover photo of Mora Independent School District students participating in Friday Outdoor School. Photo by: Morgan Timms/New Mexico Forest & Watershed Restoration Institute