Education Changes Lives
Dear Friends,

This was our 25th year of serving the people and communities of Northern New Mexico. But it was not business as usual. Amid a pandemic recovery, our region suffered devastating wildfires that displaced residents and destroyed farms and ranches that had been in families for generations. The Calf Canyon/Hermit’s Peak wildfire was the largest in our state’s history.

The resiliency of our communities and the spirit of New Mexicans never cease to amaze us. Yet we know this recovery is taking an enormous toll on the health and well-being of our fellow citizens. For many of our community members, this burden falls on top of the existing historical trauma of systemic oppression and racism that has yet to heal.

In this time of difficult changes, we wanted to ground ourselves in the fundamental values of the LANI Foundation. If there is one core belief that all of us here share, it is that education changes lives. To honor this value, in this report we are featuring many of the people whose lives have been changed by the work they do in partnership with the LANI Foundation. Throughout these pages, you will see the faces and read the words of the people we serve and those who work alongside us to support the babies, children, students, educators, and communities of Northern New Mexico.

2022 was a year of growth for the Foundation. We purchased the building next door to our Española headquarters, opened a satellite office in Santa Fe, and hired new staff members. We developed an ambitious strategic plan (see opposite page) to guide our work through 2025.

We know that with the support of our generous donors, collaborations with our community partners, and the spirit and dedication of our staff, board members, and volunteers, we are just getting started.

We are still moving Forward, Together.

Jenny & Kathryn

Jenny Parks,   Kathryn Harris Tijerina,
President and CEO  Chair of the Board of Directors (2022)

Our organizational strategic priorities for 2023-2025 are:

Regional Capacity: Become an intermediary for the many foundations and businesses who want to invest in education both in our seven-county region and statewide; work in collaboration with stakeholders, tribal and government partners, and communities to expand the opportunities for our babies, youth, and adults to thrive in school and beyond.

Community Learning: Serve our region with the creation of a Community Learning & Innovation Center that will catalyze shared learning experiences to strengthen the social fabric of our communities and schools.

Equity: Weave diversity, equity, inclusion, and belonging into all aspects of our work; acknowledge how systemic racism and historical oppression have directly undermined thriving, engaged communities.

Advocacy: Use our voice and influence to strengthen policies, systems, and funding in ways that will help all children, students, families, and educators thrive, have equitable access to resources and knowledge, and become the best advocates for themselves and their communities; develop and maintain strong, trusting relationships to establish a shared vision for transformational change.

Research & Evaluation: Ground our programming and initiatives in community-based, historical and current research and evaluation on how people learn and the conditions needed to thrive; support each program to understand where we want to make an impact and how we can evaluate that impact; focus on culturally and linguistically sustaining practices, social emotional learning, and inquiry-based learning approaches.

Climate Resiliency: Support non-profit organizations, partners, school districts, and communities that are focusing on experiential ecological education, place-based science, and the effects of climate change in Northern New Mexico.
Early Childhood: Our Early Childhood Program enhances and strengthens the physical, mental, social, and emotional well-being of children, families, and communities through advocacy, collaboration, and education with the overarching lens of justice, equity, inclusion, diversity, and belonging. Our work is done in collaboration with communities, families, early childhood program leaders, and advocates, with the collective goal of improving early childhood systems.

Highlights:

• Through our Grandparents/Kin Raising Children Council (GKRC) and with multiple grants, we were able to issue organizations such as Las Cumbres, Eight Northern Indian Pueblos Council Inc., and Family Strengths Network, funding for grandparents and families to receive counseling and therapy at no cost to them.

• We issued 105 grandparents/kin an annual stipend to help pay for basic needs related to raising grandchildren or kin.

• We received a two-year grant from the W.K. Kellogg Foundation to support strengthening the capacity of the Eight Northern Indian Pueblo Council and to continue to support early childhood systems with the guidance of a Tribal Advisory Committee, appointed by the Governors.

• We were awarded a three-year grant from the Conrad N. Hilton Foundation. These funds will be used to strengthen the early childhood system in Northern New Mexico through expansion of home visiting services, technical assistance to Tribal communities, and providing workforce opportunities to young parents.

• We expanded the Rio Arriba County Early Childhood Collaborative (RACECC) to include the northern part of the county to build a second early childhood collaborative and an early childhood strategic plan that is community centered.

• We launched the statewide Tribal Early Childhood Educator Pathway Cohort, with support from the Brindle Foundation, to grow Native American early childhood educators. Applicants from across various Tribes, Pueblos, Nations, and school districts will receive tuition and other assistance to earn their Child Development Certificates. This is in partnership with Central New Mexico Community College’s (CNM) Fast Track Program.

• Our team is fully staffed! The Early Childhood team includes the Vice President of Early Childhood Education, the Community Outreach Director, Program Manager, Education Coordinator, and Program Associate.

"As a grandmother, I am amazed at how technology and my grandchildren are so connected these days. The Grandparents/Kin Raising Children Council has provided educational opportunities for me that I never thought I would need as a grandmother. Having a program that is both understanding and supportive has been wonderful. Learning new things has given me opportunities to be involved with my grandchildren’s education."

– Delaila Romero, Grandparents/Kin Raising Children Council

"New Mexico children and families deserve the very best early childhood professionals so that we can all realize the very best early childhood outcomes. This collaborative work imagines and creates a sustainable impact that will improve the well-being of our sacred little ones. It is an honor to be a part of this vision."

– Heidi Kranz, facilitator with the Tribal Early Childhood Educator Pathway Cohort
K-12: Our K-12 Program grows and bolsters teachers and educational leaders through programming that is highly effective, culturally sustaining, and inquiry based, to create education ecosystems with the conditions for students and educators to thrive. The Inquiry Science Education Consortium (ISEC), our flagship K-12 program, provides inquiry STEM curriculum focusing on physical and earth sciences to schools and students in grades K-6th throughout Northern New Mexico.

Highlights:

- We released a research report, Integrating Social Emotional Learning in Northern New Mexico’s Schools, the result of extensive surveys and focus groups with hundreds of teachers and school leaders about their understanding of SEL in their classrooms and schools.
- Over 30 teachers in Northern New Mexico are participating in our National Board Certification for Local Teachers Program. Nine teachers achieved their National Board Certification this year, bringing the total number of teachers who have achieved their certification through the program to 16. We are pleased to be partnering with the New Mexico National Board Certified Teacher Network, New Mexico Public Education Department (NM-PED), and Los Alamos National Laboratory and Triad National Security, LLC in this effort.
- We celebrated the 12th year of ISEC. 383 curriculum kits were delivered to participating schools, impacting over 10,500 students.
- In partnership with Northern New Mexico Integrated Security, formerly Centerra-Los Alamos, we awarded nine teachers in Rio Arriba County and Pojoaque the Excellence in Teaching Award.
- We partnered with New Mexico State University, the New Mexico Department of Workforce Solutions, the NM-PED, and various industry partners to host the 2022 New Mexico Governor’s STEM Challenge. We welcomed 350 high school students from 40 teams to compete in this innovative event.
- In collaboration with Project ECHO, we launched the Elementary Math ECHO, in which 15-20 teachers met every other week throughout the school year to learn and implement Cognitively Guided Instruction (CGI) and culturally and linguistically sustaining pedagogies in their classrooms. Santa Fe Public Schools supported teachers who participated with a stipend.
- We concluded a five-year pilot of the Thriving Students program in Española, in partnership with Southwest Family Guidance Center, which supported elementary schools in implementing trauma informed practices for adults and students.
- We completed a landscape assessment of principal support programs in Northern New Mexico, including surveying over 60 principals from the region to better understand their perspective of strengths and needs in the profession.
- The Northern NM STEAM Coalition, co-hosted by LANL Foundation and LANL’s Community Partnerships Office, met monthly with non-profit and school partners to advance STEAM in both school and out of school contexts.

“I have participated for years in the ISEC Teacher Leader Cadre, and look forward to each and every gathering. This community elevates my spirit and encourages me to strive for greater achievement as a teacher. I was also inspired by this community to pursue my National Board Certification. Being a part of LANL Foundation programs has kept me invested in pursuing excellence in the field of education. Teaching can often feel like a thankless and relentless job done in a vacuum, and the programs at the LANL Foundation are a real and emotional lifeline.”

- Heather Harrell, NBCT, 3rd/4th Grade Teacher, Dixon Elementary School

“LANL Foundation has given me many opportunities to grow in my profession as a confident educator, teacher-leader, and teacher-trainer. From my initial experience as an ISEC educator to becoming an ISEC teacher-trainer, I have gained invaluable content knowledge, as well as robust pedagogical strategies that support student achievement with strong cross-curricular understanding.”

- April Grant Torres, 4th Grade Teacher, Pojoaque Valley Intermediate School, 2022 Excellence in Teaching Award Winner

“As an educator, whether it has been as a teacher or a principal, I have appreciated the generosity of the LANL Foundation’s small grants. I have used them for weather and plant studies, broadcasting with students, and being able to record stories. LANL Foundation has always been available to reside in the Valley and has been generous to educators.”

- Kira Duckworth-Moulton, Principal, Akelela Elementary School
College, Career and Community Pathways (C3P) Program: The C3P Program transforms systems, facilitates collaborative efforts, and provides direct organizational support to increase equitable access to college and career opportunities in our communities. Our work nurtures the potential of Northern New Mexico students and adult learners to enable them to pursue their interests, build their skills, contribute positively to their communities, and thrive.

Highlights:

- The Española Healthcare Career Pathways Project continued to gain momentum. With our partners (Española Public School District, Northern New Mexico College, and Española Presbyterian Hospital), we hired a project director using Con Alma Health Foundation and other funds and launched the Phlebotomy Pathways program. The first cohort of 16 students completed the “Introduction to Healthcare Professions” course.

- We worked with CEOs of four Santa Fe-area hotels and resorts to design and launch the LevelUP! paid internship program. Twenty-one students completed these summer internships that included an employability skills bootcamp and strong mentorships. LevelUP! has been recognized by both the New Mexico Tourism Department and the Department of Workforce Solutions and has been featured in newspaper articles.

- The Northern New Mexico Coalition for Work-Based Learning celebrated several milestones including: collaborating with partners to secure a $6.4 million Economic Development Administration’s Good Jobs Challenge grant; partnering with the University of New Mexico - Taos to contract with a regional Work-Based Learning Coordinator; and providing a subgrant to Luna Community College to submit a proposal to the US Department of Agriculture to increase work-based learning opportunities.

- We have continued to leverage our New Mexico Comprehensive College and Career Pathways Assessment Report to transform high schools across New Mexico. We partnered with the New Mexico Public Education Department, Future Focused Education, and Ocotillo Strategies to design, launch, and support the New Mexico Innovation Zones Initiative, including the selection of 8 districts and 2 charter high schools as pilot Innovation Zone sites.

- We co-led and helped the New Mexico Broadband Collective, which we co-founded, raise a total of $550,000 to help communities across New Mexico that are having the most difficulty with accessing broadband.

- We continued to coordinate the New Mexico Pathways to Opportunity Strategy Table with multiple local and national funders. The goal is to expand and improve access to college, career, and community pathway opportunities for youth of color, opportunity youth, young parents, and other underrepresented youth in Northern New Mexico.

“LevelUP was fun and my supervisor was great. She was understanding of how hard it is to work in a restaurant. Over the summer, I made money and was able to buy my first car. During our Wednesday classes, I learned how to communicate and manage conflict by acting scenarios out. I need working around older people!”
– Ray Sparlock, Student at the Masters Program in Santa Fe

“The LANL Foundation has been a huge supporter of the New Mexico Native American Workforce Partners (NNANWP) for over a year. Without LANL Foundation’s collaborative efforts and generous contributions, the NNANWP would not have had the opportunity to strengthen train-the-trainer and professional development opportunities including other projects that support our indigenous communities, our individual programs, and most importantly the individuals and families we serve. BLESSINGS (Thank You)!”
– Bernardette Pastina, Division Director – Education & Training, Pueblo of Zuni

“Most importantly, my healthcare classes taught me to manage my time better and to always have the workplace ready to learn. I’m super grateful for being able to take both of the healthcare classes and to be a part of the program. It has been such an eye opener for my future.”
– Katie Alvarz, Española Valley High School and Española Valley Healthcare Careers Pathways Project student
Scholarships: Our Scholarship program supports students from Northern New Mexico in their pursuit of undergraduate degrees and professional certifications. Scholarship recipients include students enrolling in bachelor’s degree programs after high school, as well as adult and non-traditional students returning to formal education or changing careers to complete a degree or certificate program. In addition to the financial award and recognition, our scholarship program provides students with a robust community of support, including fellow LANL scholars, alumni, LANL Foundation staff, donors and mentors.

Highlights:

- 102 Northern New Mexico students pursuing bachelor’s degrees received 111 Four-Year Undergraduate Scholarships worth $783,000.
- In addition, 43 students pursuing an associate’s degrees, certification, or trade were awarded $102,000 in Career Pathways Scholarships.
- Since 1999, more than 2,000 Northern New Mexico students have been awarded scholarships totaling over $1 million.
- The following scholarships were awarded for the first time: the David M. Smith Memorial Scholarship (for students with a demonstrated passion for literature who intend to pursue a degree in English Literature, English Education, and the Humanities), the Howard Menlove & Joan Marshall Memorial Scholarship Fund (for students pursuing degrees in Education, Science, or Healthcare), the Blaine Meyer Hadden Memorial Scholarship Fund (for students pursuing a degree in Electrical Engineering or any engineering discipline), the Charles E. & Ellen E. Morris Endowed Scholarship Fund (for students who have demonstrated leadership and service to their school and community and for whom financial need is a barrier to attaining a college education).
- LANL employees contributed nearly $375,000 to the Los Alamos Employees’ Scholarship Fund (LAESF). LANL employees remain the largest source of the funding for the scholarship program.
- Los Alamos National Laboratory and Triad National Security, LLC. provided over $170,000 in funding for scholarships designated for students with significant financial need, and additional funding for direct student support services and campus-based LANL Scholar programming.
- In our Professional Mentorship program, 13 students were matched with a mentor in their field. Matches were made based on the specified fields and student interest in working with someone who shared an aspect of their identity, being first-generation, for example. Mentors and mentees met at least once a month to discuss the student’s academic and career goals and explore post-secondary options.
- The LANL Scholar Ambassador Program continued at UNM, NMSU, and SFCC. “Having the LANL Scholar mentor for the first year of college was helpful in many ways. I could rely on her for campus location information, career major information, studying tips, and overall a person I could talk to that would always be easy to reach if needed. This was important to me because as a first-generation student, I was not provided with a lot of information for starting college let alone finding resources, but the LANL mentor helped plenty.” - Jeraldine de los Santos, Sophomore, University of New Mexico.

2022 Los Alamos Employees’ Scholarship Fund (LAESF) Committee Members:
Fish Archuleta-Toya
Eli Ben-Naim
Julie Bremser
Cassandra Casperson
Courtney Clark
Austin Evans
Connie Figley
Joanna Gillespie
Elizabeth Hong-Geller
Kacy Hopwood
Lynne Knight
Deanna Lopez
Briana Lucekans
Andrea Martinez
Dara McKinney
David Meyerhofer
Helen Milienski
Andrew Montoya
Matthew Pacheco
Rekha Pilai
Phil Stauffer
Loyola Torres
Tina Varela
Jolene Vigil
Andy Wolfsberg

“This scholarship and its companion internship program were instrumental in my academic and professional growth. Because of this, I was able to develop a strong passion for student success and obtain a staff position that allows me to extend career development opportunities to talented Northern New Mexican students.”

– Matthew Pacheco, 2023 Bronze Scholarship recipient and LAESF Committee Member

“Receiving the Domenico scholarship helped me to focus on my courses. My efforts were rewarded by being selected as a LANL GEM Fellow for my master’s degree. As a GEM Fellow, I am hired full-time as either a Scientist or an Engineer working for LANL while I pay for my graduate school. My appreciation and deep gratitude to the donors who supported me through my attainment of my degree. I am a testament to the effectiveness of the Foundation.”


“I first became involved with the LANL Foundation in 2012 when I was awarded a Bronze Scholarship as an undergraduate student. During my time at NMSU, I served as a LANL Scholar Ambassador connecting with first-year and transfer students to ease their transition to life on campus and provide resources on and off campus. With the help of the LANL Scholarship and others, I was able to graduate college debt free. I went on to pursue a Master of Social Work and following my graduation in 2020, I joined the LANL Foundation as the Scholarship Program Coordinator. I am grateful for the opportunity to give back to my community and to help LANL Scholars in their college journey through my work with the LANL Foundation.”

– Silvia Aguirre, 2019 Bronze Scholar, Scholarship Program Coordinator at LANL Foundation
**Grants**

Our Grants Program invests in individual, organizational, and institutional capacity - to facilitate an opportunity for broader collective learning and changemaking in the ecosystem of education across Northern New Mexico and the state of New Mexico. In all our grantmaking, we prioritize investing in opportunities that support:

- Tribal and rural communities,
- Homegrown and regionally based organizations and programs,
- Culturally and linguistically sustaining and affirming organizations and programs,
- Student and community capacity-building, efficacy, and resiliency to navigate our changing New Mexico climate,
- Collaborative initiatives that build community capacity, strengthen networks, and cultivate communities of practice,
- Alignment with the science of learning and development.

**Highlights:**

- We awarded three $10,000 Forward, Together 25th Anniversary grants to support staff renewal, retention and capacity building to Mora Independent School District, Youthworks, and Communities in Schools of New Mexico.
- We awarded 8 grants totaling $102,500 in response to community and educational impacts from regional wildfires. Grant-funded programs included:
  - Friday Outdoor School: An experiential outdoor learning initiative developed in response to recent wildfires, in collaboration with Mora Independent Schools, the Conservation Science Center at Highlands University, and Collins Lake Ranch. K-12 students received experiential fire ecology education to connect and learn in the burned areas, with additional counseling and social-emotional supports provided on-site.
  - Social-Emotional Learning initiatives in 4 School Districts: Experiential learning through winter-time ski-school field trips for students to connect to the land in positive ways throughout the year; upgrading a staff lounge to offer calming retreat space where staff can recharge, refresh and de-stress; and responding to student wish-lists to develop capacity for fundraisers and events to cultivate positive school culture, provide social emotional support and programs for students, develop educational structures and supports to allow for continued learning, and offer programming and events to celebrate and recognize student and teacher milestones and achievements (graduations, promotions).
- We piloted relational reporting and small group check-ins for Education Enrichment grantees to reflect on their first year of funding as they each looked to their second year of grant-funded work.
- We offered Grantees a year-long deep-dive into Evaluation through UNM’s Evaluation Lab and hosted our first in-person UNM Evaluation Lab 2022 grantee Cohort Graduation in October.

**BY COUNTY:**

<table>
<thead>
<tr>
<th>County</th>
<th>Grants Awarded</th>
<th>Amount</th>
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<tbody>
<tr>
<td>Los Alamos</td>
<td>8 grants</td>
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<td>Mora</td>
<td>4 grants</td>
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<td>Rio Arriba</td>
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<td>Sandoval</td>
<td>7 grants</td>
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<td>San Miguel</td>
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<td>Santa Fe</td>
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<tr>
<td>Regional</td>
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<tr>
<td><strong>Total</strong></td>
<td>132 grants</td>
<td><strong>$1,510,754</strong></td>
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**Grants Amounts by Focus Area:**

- 17 Growing & Supporting Teachers & Educational Leaders grants: $305,000
- 37 Whole Child Development grants: $320,000
- 36 College & Career Pathways grants: $595,254
- 8 Wildfire Relief & Response grants: $188,000
- 12 Community Capacity Building grants: $60,000

"The heart and driving force of education for Keres Children's Learning Center is the Keres language. We do this work because it is who we are, and it is needed for our community to survive. Without our Keres language we will cease to exist as Keres people. The funding from the LANL Foundation has helped us provide culturally appropriate instruction to our Keres children. We are grateful to be a partner of the LANL Foundation."

— Curtis Chavez PhD, Director of Development, Keres Children’s Learning Center

"I was a part of the STEMarts Lab Apprenticeship. For as far back as I can remember, I have always been intrigued by science — everything from the stars to the cells at our fingertips. I am so grateful to have had this opportunity as it has opened an entirely new universe for me. The apprenticeship brought me to enroll in the summer physics camp for young women at LANL. Throughout my time, I learned such an array of valuable life, career, and scientific skills. Subsequently, being in a group of kind-minded young girls was such an amazing opportunity."

— Megan Odor, New Mexico School for the Arts, Class of 2023, STEMarts Lab is a grantee of the LANL Foundation

"This school year has been a year of recovery. We utilized LANL Foundation grant money to have outdoor education activities that are tied directly to our local environment and facilitate [first] recovery. Through teaching sciences in the forest, we wanted students to gain a sense of healing as the process of forest reparation was taught. We also leveraged funding to provide ski trips for all students, coupled with social emotional lessons to help students understand that not all was lost. We still have treasures and our beautiful mountains. We are very appreciative of what the LANL Foundation has done for Mora Independent Schools."

— Marvin Mauley, Superintendent, Mora Independent Schools
In August 2022, the LANL Foundation Board approved an Advocacy Framework developed in collaboration with board and staff members, culminating over a year of work. The tenets of this framework are:

Nonpartisanship – We build support from across political spectrums. We are guided by the Foundation’s values and principles, not by partisan agendas.

Alignment – Our advocacy is in direct alignment with our mission and our commitment to diversity, equity, inclusion, and belonging. Our advocacy priorities are identified by examining our research, reliable data, and evidence on the education ecosystem of Northern New Mexico and statewide.

Community Driven – Our advocacy is born from the communities we serve. Our stance is informed by our communities’ perspective and experiences, and we are accountable to and grounded by the stories and histories of those communities.

To implement this framework, the Foundation’s Advocacy Committee identified, researched, and refined a set of advocacy priorities for the 2022 interim committee meetings, in preparation for the 2023 Legislative session. These included increasing funding for the Public Education Department’s Innovation Zones Initiative (high school redesign), expanding home visiting programs, and ensuring that Bureau of Indian Education-funded high schools are eligible for funding through the Next Generation Career Technical Education Pilot Program statute.

We are tremendously grateful to our many donors who contribute to our work. Several LANL Foundation programs rely heavily on the generosity of donors. Financial support comes in many forms, including annual giving, gifts of stock or real estate, and planned gifts. Individuals who make a planned gift to LANL Foundation become a member of the Legacy Society and are recognized in perpetuity as having contributed to the long-term success of the Foundation.

Highlights:

- Legacy giving totaled $375,594.
- Los Alamos National Laboratory workforce donated $448,782 to the Los Alamos Employees’ Scholarship Fund.
- The LANL Foundation welcomed the following new members into the Legacy Society:
  - Wildflower International
  - The Seidman Family Foundation

“My association with the LANL Foundation started about 15 years ago in the form of periodic salary donations to the Los Alamos Employees’ Scholarship Fund. However, in 2020, my life-partner, Jean Marshall, passed away from cancer. The following year, I elected to set up a Memorial Legacy Scholarship Fund at the LANL Foundation in her honor. The primary goal of the scholarship program is to help increase the educational opportunities for Northern New Mexico high school students.”

— Howard Meslow, Legacy Society Member

“My husband Blaine passed away, I wanted to honor his memory in a meaningful way. My friend told me about the LANL Foundation’s scholarship program, so I did some research, and I made the call. It didn’t take long to realize the Foundation is where I wanted to pass on Blaine’s legacy. I’ve not two scholarship recipients thus far and I know Blaine would be very proud of them both. I hope that this is a gift that supports terrific students while simultaneously honoring Blaine’s spirit.”

— Marie-Louise Hadden, Legacy Society Member

“When I went to the LANL Foundation website, the very first thing I saw was ‘Our Work’ and the sentence, ‘Education is the answer to some of the deepest problems in New Mexico, our nation, and our world.’ Immediately, I knew they were an organization sharing many of the core tenets of Wildflower International and Dell Technologies, and through a series of discussions, we collaboratively created the Dell Technologies/Wildflower International Scholarship Endowment. With this endowment, we will be able to continuously investors in the future of students residing in Northern New Mexico.”

— Andrew Balazs, Senior Director, Marketing Services, Wildflower International, Legacy Society Member
### Consolidated Statement of Financial Position December 31, 2022 and 2021

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<th>2022</th>
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<td><strong>Current Assets</strong></td>
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<td>Investments - long term</td>
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### Consolidated Statement of Activities Year Ended December 31, 2022 and 2021

#### Support and Revenue

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<td>$1,118,163</td>
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<tr>
<td>Grants and contracts</td>
<td>3,771,277</td>
<td>1,145,816</td>
</tr>
<tr>
<td>Investment income</td>
<td>(13,970,048)</td>
<td>21,448,260</td>
</tr>
<tr>
<td>Other income</td>
<td>5,405</td>
<td>335,515</td>
</tr>
<tr>
<td><strong>Total support and revenue</strong></td>
<td>(9,342,938)</td>
<td>24,047,556</td>
</tr>
</tbody>
</table>

#### Expenses

<table>
<thead>
<tr>
<th></th>
<th>2022</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Educational enrichment grants</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Inquiry Science Education Consortium/K-12</td>
<td>1,940,891</td>
<td>1,769,271</td>
</tr>
<tr>
<td>Program operating expenses</td>
<td>744,322</td>
<td>588,107</td>
</tr>
<tr>
<td>Early Childhood</td>
<td>551,872</td>
<td>637,017</td>
</tr>
<tr>
<td>Scholarships</td>
<td>882,118</td>
<td>930,518</td>
</tr>
<tr>
<td>Triad Scholar, STEM &amp; Teacher Initiatives</td>
<td>628,827</td>
<td>627,000</td>
</tr>
<tr>
<td>Educational enrichment &amp; Outreach grants</td>
<td>950,000</td>
<td>978,170</td>
</tr>
<tr>
<td>Community outreach grants</td>
<td>421,140</td>
<td>867,123</td>
</tr>
<tr>
<td><strong>Total program expenses</strong></td>
<td>6,329,315</td>
<td>6,397,396</td>
</tr>
<tr>
<td>General and administrative</td>
<td>777,468</td>
<td>592,873</td>
</tr>
<tr>
<td>Fundraising</td>
<td>182,964</td>
<td>180,965</td>
</tr>
<tr>
<td><strong>Total expenses</strong></td>
<td>7,089,747</td>
<td>7,171,044</td>
</tr>
<tr>
<td>Change in net assets</td>
<td>(16,432,582)</td>
<td>16,476,312</td>
</tr>
<tr>
<td><strong>Net assets at beginning of year</strong></td>
<td>119,806,938</td>
<td>102,930,426</td>
</tr>
<tr>
<td><strong>Net assets at end of year</strong></td>
<td>$103,374,253</td>
<td>$119,806,938</td>
</tr>
</tbody>
</table>
Gifts to the LANL Foundation sustain our programs today and tomorrow. We are grateful to the following individuals, organizations, and many anonymous donors who gave generously in 2022. We thank all of our donors for their continuous support and belief in our work!

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Cover photo of Mora Independent School District students participating in Friday Outdoor School. Photo by: Morgan Timms/New Mexico Forest & Watershed Restoration Institute