



PARTNERSHIPS

2018 ANNUAL REPORT



PARTNERSHIPS

THE THEME OF THE 2018 ANNUAL REPORT IS PARTNERSHIPS. We chose this theme because the LANL Foundation board and staff recognize that we are just a small part of the important work that happens every day in Northern New Mexico, where our nonprofit partners, students and school leaders work tirelessly to strengthen our education system and learning opportunities for all children.

LANL Foundation relies on partnerships in all aspects of our work. Our ability to be education stewards and advocates for learners of all ages who will live, work and lead in Northern New Mexico is reliant on our partners—from early childhood leaders, home visitors and parents to public school teachers, administrators, nonprofits, policy makers, Pueblo communities, institutions of higher learning, local businesses and donors.

LANL Foundation is committed to inspire excellence in education so that all New Mexicans have the skills and confidence to be self-sufficient, lifelong learners who are engaged in their community. It is through our partnerships that we are able to create opportunities from birth to career and broaden our impact toward this mission and vision.

Our primary focus remains committed to students, children, families, schools and communities in the seven counties surrounding Los Alamos National Laboratory. Looking forward, LANL Foundation has a responsibility to concentrate our emphasis and investments across all programs in the following areas:

- Growth of teachers and leadership development in the education profession
- Support for the social and emotional wellbeing of young children, students and educators
- Fortification of STEAM learning opportunities to answer the call for workforce needs
- Advocacy for children and learners of all ages to reach their dreams and full potential in life

We thank you, our partners, for your dedicated work, innovation and support. You inspire us!

HERVEY JURIS,
Board President

JENNY PARKS,
CEO

EARLY CHILDHOOD

PUEBLO PARTNERS

- Eight Northern Indian Pueblos Council
- Nambé Pueblo
- Ohkay Owingeh
- Picuris Pueblo
- Pojoaque Pueblo
- San Ildefonso Pueblo
- Santa Clara Pueblo
- Taos Pueblo
- Tesuque Pueblo

PUEBLO OUTREACH PROJECT ADVISORY COMMITTEE

- Gil Vigil, *Chair, Executive Director of the ENIPC, Councilman and former Governor of Tesuque Pueblo*
- Jovanna Archuleta, *LANL Foundation Pueblo Outreach Coordinator, Nambé Pueblo member*
- Beverly Fierro, *Pojoaque Pueblo Early Childhood Center Director*
- Anna Marie Garcia, *LANL Foundation Early Childhood Program Director*
- Veronica Martinez, *Principal at Tesuque Day School*
- Jeremy Oyenque, *Santa Clara Pueblo Director of Youth & Learning*
- Jenny Parks, *LANL Foundation CEO*
- Elmer Torres, *former San Ildefonso Pueblo Governor and Tribal Council member, former Tribal Liaison Director for LANL Government Relations, business owner and LANL Foundation board member*
- Kenneth Trujillo, *Ohkay Owingeh Head Start Director*
- Monica Vigil, *Community Health Representative for Nambé Pueblo*
- April Winters, *Tiwa Babies Home Visitor, Taos Pueblo member*

The Early Childhood Program is committed to strengthening children, families and communities in a culturally respectful way. The power of relationships and strong partnerships are critical to this important work focused on supporting children, prenatally to age three, their parents and caregivers, as well as leveraging family support systems such as home visiting.

Statewide advocacy, collaboration with Pueblo communities and connection to early childhood issues in Rio Arriba County would not be possible without a strong early childhood team. Additionally, due to the LANL Foundation's endowment restrictions in K-12 public education, the work in the early childhood arena is largely supported by outside funding from Brindle Foundation, Delle Foundation and W.K. Kellogg Foundation.

STATEWIDE PARTNERSHIPS

The New Mexico Home Visiting Collaborative continues to meet quarterly with stakeholders interested in strengthening universal, precision home visiting statewide. The Home Visiting Capacity Map, a significant outcome of the collaborative and valuable resource, outlines all state, private and federal home visiting programs in each county. The Early Childhood Funders Group continues to exchange ideas, knowledge, research, resources and commitment for the betterment of children and families through the lens of philanthropy.

Perhaps the most exciting culmination of this statewide work was seen in the collaborative planning and implementation of the first New Mexico Home Visiting Summit, a two-day conference centered on improving the health and wellbeing of children and families and elevating the profession of home visiting.

EARLY CHILDHOOD PUEBLO OUTREACH PROJECT

The strong and trusting partnerships built with the Eight Northern Indian Pueblos Council (ENIPC), Tribal leadership, community members and planning teams in the Eight Northern Pueblos through the LANL Foundation's Early Childhood Pueblo Outreach Project led to the mapping of family support systems and an Early Childhood Plan for each Pueblo.

This work completed the first phase of a \$1,066,240 grant funded by the W.K. Kellogg Foundation and set the stage for future support of Pueblo communities in their defined needs for early childhood education opportunities, further program development and continued leadership.

FOCUS ON RIO ARRIBA COUNTY

The future of a community depends on its ability to foster the wellbeing of its children. The newly formed Rio Arriba County Early Childhood Collaborative gathered a committed group of community and Tribal leaders to develop an actionable Early Childhood Plan for the county. The goal is to build a coordinated system of integrated early care and education services, guided by an Adverse Childhood Experiences (ACEs) Prevention Plan.

EIGHT NORTHERN PUEBLOS & THE EARLY CHILDHOOD PUEBLO OUTREACH PROJECT

» [LANLFOUNDATION.ORG/
EC-PUEBLO-OUTREACH-PROJECT-PHASE1](https://lanl.foundation.org/ec-pueblo-outreach-project-phase1)



“ I think we valued the opportunity to start these conversations. I personally value the new and continuing friendships I’ve made.”

“ Collaborating with all the Pueblos, knowing what programs are available and bringing us together were important.”

– Pueblo Outreach Project Planning Committee feedback

Pueblo communities view their children as gifts. It is the responsibility of not only the family but also the larger community to cultivate those gifts as children grow. The LANL Foundation’s Early Childhood Pueblo Outreach Project is guided by this philosophy.

The 18-month project, built on trust between ENIPC and LANL Foundation, involved in-depth partnerships with Tribal leadership in Pueblo communities of Nambé, Ohkay, Picuris, Pojoaque, San Ildefonso, Santa Clara, Taos and Tesuque. Through storytelling, discussions, community connection and resource mapping, Early Childhood Plans were developed collaboratively with each Pueblo defining their mission, vision, values, community priorities and a path forward to achieve their needs for early childhood education, further program development and continued leadership engagement.



NM HOME VISITING SUMMIT

» [LANLFOUNDATION.ORG/
2018-HOME-VISITING-SUMMIT](https://lanl.foundation.org/2018-home-visiting-summit)

“ We can’t fix things for parents, but if we really want to break through trauma, we have to focus on training adults to bring about real change. We can give children the tools and increase capacity for social, emotional and cognitive learning.”

– Ellen Galinsky, Chief Science Officer at Bezos Family Foundation, Executive Director of Mind in the Making and keynote speaker

K-12 PROGRAMS

EDUCATION SPEAKER SERIES PARTNERS

- Thornburg Foundation
- Santa Fe Community Foundation
- Legislative Education Study Committee
- Higher Education
- Public Schools
- Education Nonprofits
- Business Sector

During 10 sessions, the Education Speaker Series convened a study group of New Mexican leaders and influencers invested in working toward a long-term vision for education in the state. Using the report, “No Time to Lose: How to Build a World-Class Education System, State by State,” local and national experts discussed high-performing education systems around the world and implications for New Mexico.

» LANLFOUNDATION.ORG/2018-EDU-SPEAKER-SERIES

LANL Foundation’s K–12 Programs partner with 19 school districts and multiple Tribal schools in the seven-county region. Through grants, programs and scholarships, the K–12 work prioritizes four areas: 1) supporting and growing teachers and education leaders; 2) promoting the social, emotional and mental wellbeing of students and teachers; 3) encouraging interest and opportunities in science, technology, engineering, art and math (STEAM) education and 4) advocating for children and great schools in Northern New Mexico.

In schools, LANL Foundation recognizes that children and students are best served by teachers, principals and leaders who feel valued, are rewarded for their work and are encouraged to grow in their practice. This year, educators were offered many professional development opportunities through the LANL Foundation that included payment for National Board Certification and trainings and ongoing coaching for principals in several districts to build positive school culture.

Challenges outside the classroom, like poor health, hunger or trauma at home, stand in the way of academic success. LANL Foundation offers grants to schools and nonprofits that support children and whole-child development. K–12 funding provided training for teachers and school counselors about toxic stress, recognizing students with high numbers of ACEs and how to support their needs. Through a contract with the Southwest Family Guidance Center and Institute, teachers and counselors in the Española Public School District were given trauma-informed strategies and positive tools with the Thriving Students curriculum for those facing serious personal and academic difficulties.

LANL Foundation continues to focus on STEAM careers, because they provide high-paying jobs and low probability of unemployment, which will contribute to the long-term economic stability, health and wellness of individuals in the Northern New Mexico community. By partnering with several local organizations, including the STEMarts Lab/Paseo Project in Taos, Moving Arts in Española and STEM Santa Fe, students are exposed to multiple programs that grow interest and skills in STEAM education and careers. In addition, LANL Foundation staff has provided hundreds of hours of professional development to primary and secondary teachers, preparing them for the recently adopted New Mexico STEM Ready! Science Standards.

LANL Foundation believes strongly in equity and remains committed to promoting programs, policies and practices in education that ensure that all children and families are seen, heard and responded to in culturally respectful and responsible ways that support their entire wellbeing.

NATIONAL BOARD CERTIFICATION SUPPORT FOR TEACHERS

Find out more and watch a video about Española teachers and their journey to achieve National Board Certification » LANLFOUNDATION.ORG/NBCT

BUILDER’S LAB LEADERSHIP TRAINING FOR PRINCIPALS & TEACHERS

» LANLFOUNDATION.ORG/BUILDERS-LAB

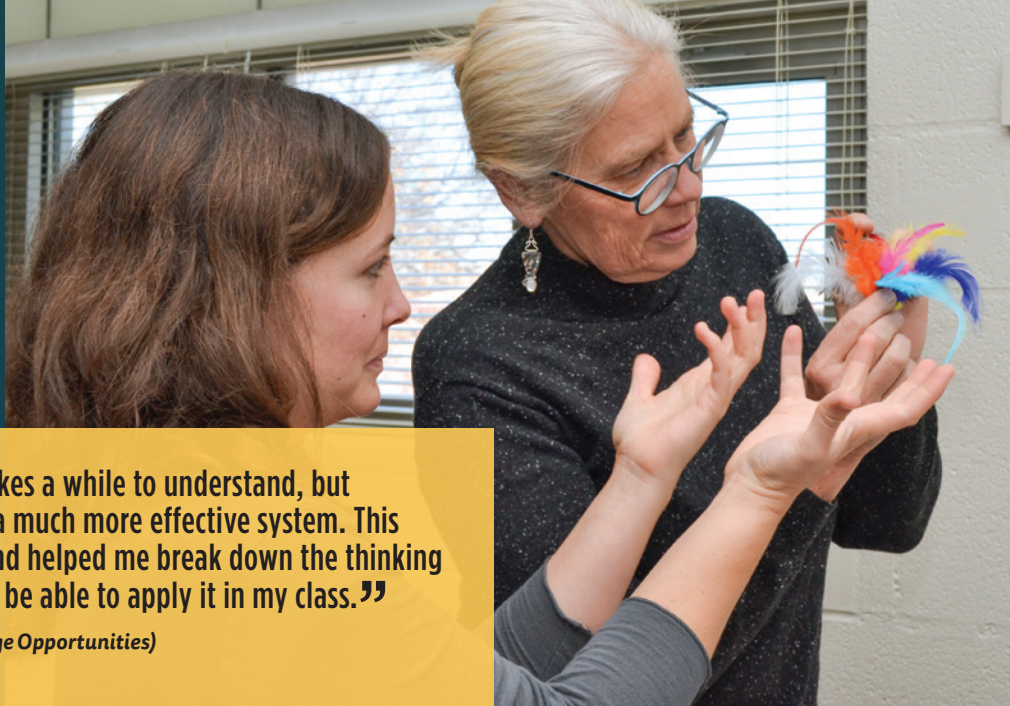


“ I think we all really want to be builders, because a builder gets into the grassroots of things in order to empower people’s greatness. It’s very inspiring.”

– Principal Julie Gutierrez and Assistant Principal Robert Quinonez, Carlos F. Vigil Middle School

TRAINING ON SCIENCE STANDARDS FOR MIDDLE & HIGH SCHOOL TEACHERS

» LANLFOUNDATION.ORG/NGSS-TRAINING



“The new standards are complex, and it takes a while to understand, but Next Generation Science Standards offer a much more effective system. This training helps to decipher the specifics and helped me break down the thinking process. I’m getting more comfortable to be able to apply it in my class.”

– Karen Hagele, science teacher at ECO (Early College Opportunities) trade magnet school in Santa Fe

EXCELLENCE IN TEACHING AWARD WITH CENTERRA LOS ALAMOS

» LANLFOUNDATION.ORG/2018-EXCELLENCE-IN-TEACHING



“Teachers are the most important assets in Northern New Mexico and everywhere. They set the foundation for students’ success. We’re proud to honor teachers in Rio Arriba County and Pojoaque doing an outstanding job. We want to make sure their dedication and efforts are recognized.”

– Lennie Upshaw, Centerra Los Alamos General Manager

HOUR OF CODE WITH NM TECHWORKS, LANL & KHA’P’O COMMUNITY SCHOOL

» LANLFOUNDATION.ORG/HOUR-OF-CODE



“In New Mexico, there are over 1,800 computing jobs that represent nearly \$150 million in potential income for families in our state.”

– New Mexico Governor Michelle Lujan Grisham

ISEC

ISEC PARTNERING PUEBLOS & SCHOOL DISTRICTS

- Ohkay Owingeh
- Santa Clara Pueblo
- Chama Valley Independent Schools
- Dulce Independent Schools
- Española Public Schools
- Jemez Mountain Public Schools
- Mesa Vista Consolidated Schools
- Peñasco Independent School District
- Pojoaque Valley School District
- Santa Fe Public Schools

TEACHER LEADERS WHO SERVED AS TRAINERS DURING THE 2018 TEACHERS' INSTITUTE

- Mary Shoemaker & Zeldá Trujillo, *Kindergarten: Exploring Forces and Motion; Exploring My Weather*
- Rita Rios-Baca & Deb Magaña, *1st Grade: Sound and Light; Air and Weather*
- Kalmy Romero & Bart Ramey, *2nd Grade: Solids and Liquids; Pebbles, Sand and Silt*
- Sherwin Sando & Kimberley Vigil, *3rd Grade: Motion and Matter; Water and Climate*
- Javier Arellano & April Grant Torrez, *4th Grade: Energy; Soils, Rocks and Landforms*
- Delara Sharma & Aoife Runyan, *5th Grade: Mixtures and Solutions; Earth and Sun*
- Rachel Barber & Terri Lindstrom, *6th Grade: Earth History*

The Inquiry Science Education Consortium (ISEC) is a LANL Foundation teaching and learning initiative that was started in 2010 to increase equity and access to quality science, technology, engineering and math (STEM) education in Northern New Mexico. Through the inquiry process in grades K–6, teachers guide their classes through hands-on explorations, academic discourse, data collection, notebooking and “meaning making” discussions that allow students to learn science by doing science.

Engaging students in innovative learning that is real, multifaceted and values critical thinking, collaboration, creativity and communication, serves them throughout all areas of their education and life. In addition to improving science content knowledge, ISEC also builds skills in math, reading and language (some schools even teach bilingual science) and aims to spark interest in STEM careers.

In 2018, the program had partnerships with 44 elementary schools across eight school districts and two northern Pueblos and served an estimated 11,000 students and 570 teachers.

The curriculum and all materials needed to conduct the experiential lessons are delivered to each school free of charge. ISEC’s grade-specific, physical and earth science curricula were aligned with the Next Generation Science Standards (NGSS) two years prior to adoption of the New Mexico STEM Ready! Standards, giving ISEC teachers advanced knowledge and in-depth training on the complex NGSS science and engineering practices, disciplinary core ideas and crosscutting concepts.

TEACHERS, THE HEART OF ISEC

Teachers are the fundamental change agents in schools. By providing ongoing opportunities for them to grow, reflect, feel validated and develop their practice, ISEC makes an impact with a systemic approach toward improving student learning and building educational leadership.

ISEC teachers receive rigorous professional development during the summer and ongoing support throughout the school year. LANL Foundation staff organize and lead trainings that provide the background science knowledge, pedagogy and strategies needed to teach science with confidence.

Several master ISEC teachers were selected to participate in the Teacher Leader Cadre (or TLC, as they are lovingly called). This group of 45 exemplary teachers from across the districts meets five times a school year on Saturdays and receives a stipend. They engage in advanced professional development to provide additional leadership and support for their ISEC peers. Members of the TLC serve as trainers during the summer Teachers’ Institute and offer valuable ongoing support to their colleagues throughout the year.

THE IMPACT OF INQUIRY

Watch videos by Littlelobe, Inc. about the inquiry process and ISEC’s impact on local students and teachers

» [LANLFOUNDATION.ORG/ISEC-IMPACT](https://lanl.org/ISEC-IMPACT)

NORTHERN NEW MEXICO TEACHERS & THE ISEC PROGRAM

» LANLFOUNDATION.ORG/ISEC-MAXINE-ORTIZ



“It took millions of years to form the Grand Canyon, but we don’t have that much time. So we use a model to represent it.”

– Maxine Ortiz, 4th, 5th and 6th grade math and science teacher at Hernandez Elementary School

When you walk into Maxine Ortiz’s science classroom at Hernandez Elementary School in the Española Public School District, you see posters on the walls, charts of collected data, experiential materials neatly on display, tabletops with results from ongoing experiments, students moving around the room and lots of discussion. The room is busy and sometimes loud, but Ms. Ortiz would have it no other way.

She knows that with the ISEC’s hands-on learning materials and rigorous, standards-based curriculum, her students are engaged and not just learning science but experiencing it. They become scientists who make observations, collect data, draw conclusions and reference past explorations and knowledge that they gain from lesson to lesson, grade to grade. Ms. Ortiz teaches 4th, 5th and 6th grade science and math and has a separate classroom dedicated to each subject. She often has the opportunity to combine both subjects in the learning process.

PRE-K SCIENCE PILOT WITH EXPLORA

» LANLFOUNDATION.ORG/ISEC-PREK-PILOT



TEACHERS’ INSTITUTE LED BY TLC MEMBERS

» LANLFOUNDATION.ORG/2018-ISEC-TEACHERS-INSTITUTE



“We’re excited to be able to support teachers in a way that they can support each other and be leaders in the school community.”

– Doris Rivera, ISEC Professional Development Coordinator

GRANTS

IN 2018, 116 ORGANIZATIONS RECEIVED \$467,446 IN 3 GRANT CATEGORIES

- Education Outreach Grants:
\$164,052
- Community Outreach Grants:
\$54,000
- K-12 Program Grants:
\$249,394

The full list of organizations that received grants may be found at

» [LANLFOUNDATION.ORG/
2018-GRANT-RECIPIENTS](https://lanl.org/2018-grant-recipient)

The LANL Foundation understands the important role that nonprofits, schools and other partners play in providing projects, programs and support to strengthen communities and education for local children and their families. The LANL Foundation may simply grant the funds so these education partners can do the work they do so well. Sometimes a more active collaboration to help grantees strengthen or increase their impact may be involved. In that regard, grant making that reflects a wide variety of initiatives and diverse audiences, and a process that is transparent, responsive to community needs, timely and expeditious are critical.

It is the desire of the LANL Foundation to legitimize the voice of those served throughout Northern New Mexico. A crucial aspect of this effort is recognizing that the requests of the community are the most important ways in which solutions, innovation and relevancy may be found. Listening to the community voice is vital in this work, as the LANL Foundation strives to:

- Build trust among individuals and organizations,
- Shift the power dynamics inherent in philanthropy,
- Validate the voices of those most affected by education as the most knowledgeable resources to improve and change systems and
- Build local leadership and capacity.

Through \$2,500 Education Outreach and Community Outreach Small Grants and larger K-12 Grants, LANL Foundation leadership and staff work to value and fund creative, pioneering initiatives that also exhibit a thoughtful and strong research- and evidence-informed approach. Additionally, there are community organizations working on a shoestring budget and driven by the passion of a founder or executive director and small staff. These organizations are often key to providing direct support to those most in need, and we recognize them as local community experts in their field of service. Through all our granting, the LANL Foundation strives to be mindful of the inherent tension in seeking outcomes and positive influence while also trusting in good people to simply do good work.

ROCKY MOUNTAIN YOUTH CORPS LEARNING LAB SUPPORTS AT-RISK YOUTH

» [LANLFOUNDATION.ORG/
ROCKY-MOUNTAIN-YOUTH-CORPS](https://lanl.org/rocky-mountain-youth-corps)

“ Our staff creates a nurturing environment where students are accountable for their behavior but also get the emotional support they need to cope with traumatic experiences. Support from the LANL Foundation is critical. ”

– Matthew Foster, Rocky Mountain Youth Corps Development Director



Photo courtesy
Rocky Mountain Youth Corps

RIO GRANDE MINDFULNESS INSTITUTE AT THE ZEN CENTER & THE HEART OF TEACHING RETREAT

» [LANLFOUNDATION.ORG/
TEACHER-SOCIAL-EMOTIONAL-WORKSHOP](https://lanl.foundation.org/teacher-social-emotional-workshop)



“ Many teachers realize that they don’t have a practice or routine in place that can bring them to a feeling of wellbeing on a daily basis. Wellbeing is new to them.”

– Jaap Gardner, K-12 Program Assistant and mindfulness practitioner

Photo by Genevieve Russell,
courtesy Mountain Cloud Zen Center

In the rush of a school day, teachers rarely have time to prioritize and connect with a high level of self-awareness. Students dealing with the pressures of education, peers, home life and their future are facing increasing anxiety and stress without the ability to cope with distraction and intensity. Developing social and emotional strengths of both learners and leaders in and out of the classroom are key to adaptability and often can determine outcomes during daily challenges and overall success in life.

Social emotional learning (SEL) is so important in the world of education and quality of life for youth that the LANL Foundation has made it a core priority. Beginning in 2018, LANL Foundation has provided grant funding to support the Mountain Cloud Zen Center’s Heart of Teaching program and to offer scholarships for teachers in Northern New Mexico so they may attend the retreat at a reduced cost.

STEMarts LAB & THE PASEO PROJECT COMBINE INDIGENOUS COSMOLOGY & PARTICLE PHYSICS

» [LANLFOUNDATION.ORG/STEM-ARTS-LAB](https://lanl.foundation.org/stem-arts-lab)



Photo by Agnes Chavez, STEMarts Lab

“ The funding from the LANL Foundation allowed us to develop a curriculum that uniquely combines western science and native science, explored through the cutting-edge new medium of projection art. ”

– Agnes Chavez, STEMarts Lab Founder

SCHOLARSHIPS

2018 LAESF ADVISORY COMMITTEE

Audrey Archuleta
Eva Baca
David Bowman
Julie Bremser
Cassandra Casperson
Lynne Clarkson
Norman Delamater
Paul Dunn
Crystal Espinoza
Robin Franke
Joanna Gillespie
Steve Glick
Felice Gurule
Prabhu Khalsa
Leon Lopez
Wendy Marcus
Rebecca Martinez
Ted Martinez
Stephanie McReynolds
Frederic Montoya
Andrea Pistone
Tania Sanchez
Raeanna Sharp-Geiger
Sadonna Tapia
Enrique Torres

Since 1999, the LANL Foundation has awarded \$6.8 million to more than 1,500 scholars from diverse backgrounds and communities in Northern New Mexico. The scholarship program supports students pursuing four-year undergraduate degrees as well as those seeking two-year degrees and certificates. While LANL Scholars have a variety of academic interests and career goals, they are all high-performing individuals who share a commitment to serving as leaders in their families, schools and communities and making a positive impact in the world. In addition to providing much-needed financial assistance, these scholarships serve as a powerful tool for spreading hope, acknowledging academic excellence and inspiring people to pursue their dreams.

In 2018, the Scholarship program had a record fundraising year, with \$704,987 donated by LANL employees and other individuals, as well as a \$291,000 investment from Los Alamos National Security, LLC (LANS, the former LANL contractor) for a total of \$995,987. That year, LANL Foundation awarded 152 scholarships totaling \$717,700 to outstanding Northern New Mexico students.

Significant gifts from Legacy donors and partnering organizations also created new scholarships in 2018 with donor-designated criteria. The Marvin Martin Mueller Memorial Scholarship supports Los Alamos County Police Department employees and their families, the Nan and Jeffrey Sauer Scholarship funds degrees in physical and environmental sciences, the Don and Connie Cobb Education Scholarship encourages careers in teaching and the Abiquiú Land Grant – Georgia O’Keeffe Museum Scholarship supports descendants of an Abiquiú Land Grant family pursuing any two- or four-year undergraduate degree.

PARTNERS GUIDE GROWTH

The incredible growth in the Scholarship program over 20 years would not be possible without three important partners: amazing students, generous donors and dedicated volunteers. LANL Scholars represent the next generation of emerging leaders and innovative thinkers from Northern New Mexico who bring tremendous pride to the communities they represent. Donors contribute much more than the sum of their financial gift. They represent a collective faith in our fellow New Mexicans who seek to create a better life for themselves and their families through the pursuit of higher education. And through the tireless efforts of the Los Alamos Employees’ Scholarship Fund (LAESF) Advisory Committee, the demands of the scholarship program’s rapidly expanding scope of services are met, including program outreach, scholarship selection, fundraising and LANL internship placement.

View the full list of students who received scholarships in four-year LAESF, Regional College/Returning Student, Tribal Business and memorial/named categories » [LANLFOUNDATION.ORG/2018-SCHOLARSHIP-RECIPIENTS](https://lanl.foundation.org/2018-scholarship-recipient)

THE COBB FAMILY & A NEW SCHOLARSHIP FOR TEACHERS

» [LANLFOUNDATION.ORG/
COBB-EDUCATION-SCHOLARSHIP](http://LANLFOUNDATION.ORG/COBB-EDUCATION-SCHOLARSHIP)



“ We hope that this scholarship will be a permanent way of encouraging young people to consider teaching as a career, because it’s so important. By increasing the size of the fund, it gives the ability to impact more lives of potential teachers and makes it a stable endowment for the future.”

– Don Cobb, Education Legacy Society member, scholarship donor, former LAESF advisory committee member and former LANL Foundation board member

In 2017, Don Cobb and his wife Connie provided initial funding to create a scholarship to encourage local students to pursue careers in teaching. They were inspired by their daughter Paula, her sacrifices and dedication, and the joy she found as an elementary school music teacher.

With Connie’s passing in 2018, her family paid tribute to her memory, celebrated what would have been the couple’s 55th wedding anniversary and strengthened their commitment to educators with an additional contribution to fully endow the Don and Connie Cobb Education Scholarship.

The Cobb family (left to right):
Allison Cobb, Don Cobb,
Paula Ward, Mike Ward,
Arielle Ward, Nathan Ward
and Philip Etherington

“ I hope to become a teacher and help students discover their interests, push past difficulties and aspire to better their own futures. I am very grateful for this scholarship that allows me to not worry about money and focus on my college career.”

– Selah Winston, first Cobb Education Scholarship recipient and recipient of a LAESF Gold Scholarship; studying mathematics, Spanish and education at Barnard College



“ After my Associate’s degree, I will work towards my Bachelor of Arts in elementary education with an ESL endorsement. I live in the area where I was born and raised and currently am employed at our local public school where I attended as a child. I want to show the students that it is never too late to return back to school to pursue your dreams.”

– Theresa Montoya, Cobb Education Scholarship and Regional College/Returning Student Scholarship recipient; instructional assistant at Cochiti Elementary and Middle School; studying education at Santa Fe Community College

PLANNED GIVING

LANL FOUNDATION EDUCATION LEGACY SOCIETY

CHARTER MEMBERS

Tamara Bates
Patricia Chavez
Suzette & Tony Fox
Heidi Hahn & Phil Goldstone
Susan Herrera & Amalio Madueno
Michael Martin
Regina & John McDermon
Ann McLaughlin & Bill Wadt
Marvin Mueller
Evelyn Mullen
Jenny Parks & Grove Burnett
Phil Tubesing

2018 MEMBERS

Connie & Don Cobb
Nan & Jeffrey Sauer
Burton Wendroff

Without the generosity of donors, much of the LANL Foundation's work in education would not be possible. Lifetime or annual giving allows donors to see the value of their gift while they are alive. A Legacy gift, also known as a planned or estate gift, is another important form of philanthropy that can benefit an organization or cause for future generations long after a donor is gone.

Many people consider a gift in their will to be the perfect way to recognize a program that is close to their heart. It's also an easy way to support the LANL Foundation in the future while preserving the donor's assets today.

In 2017, the LANL Foundation established the Education Legacy Society, comprised of generous individuals who have named the Foundation as a beneficiary in their will or estate plan.

In 2018, three new members were welcomed into this group of committed donors: Burton Wendroff, Don and Connie Cobb and Nan and Jeffrey Sauer. Individuals who make a planned gift to the LANL Foundation automatically become members of the Education Legacy Society and will be recognized in perpetuity as having made a commitment to the long-term success of the Foundation.

PLANNING A LEGACY GIFT

Planned gifts can be made to the LANL Foundation for a variety of different purposes, including restricted gifts, creation of new endowments and to further programming in specific areas such as Scholarships, K-12 Education Enrichment and the Early Childhood Program. Unrestricted gifts that give the LANL Foundation the most flexibility to meet annual operating expenses are also allowable and encouraged.

The Foundation can help tailor gifts to fit individual circumstances and accomplish donors' charitable goals. Any gift can reflect personal wishes and provide the satisfaction of helping the LANL Foundation in the future.

For more information about legacy giving or for sample language to use when designating a gift in your will or estate plan, call Tony Fox at 505-753-8890 » [LANLFLEGACY.ORG](https://lanlfoundation.org/education-legacy-society)

NAN & JEFFREY SAUER & A NEW SCHOLARSHIP FOR PHYSICAL/ENVIRONMENTAL SCIENTISTS

» [LANLFOUNDATION.ORG/
SAUER-SCHOLARSHIP](https://lanl.foundation.org/sauer-scholarship)



Photo courtesy
Nan & Jeffrey Sauer

“Many students have overcome significant challenges and really want to go into technical fields and are the first in their family to do that. It makes you realize that you have an opportunity to make a difference. Being able to give back to the area and help support our community is really important. The Scholarship Fund allowed us to do that.”

– Nan Sauer, Education Legacy Society member, scholarship donor
and LANL Foundation board member

Nancy and Jeffrey Sauer know the importance of education. Through their own experiences, they understand that while some students have clear direction and assistance along the path to college and career, many others—especially those in Northern New Mexico—face greater obstacles to get there. It is the resiliency of local students, the couple's lifelong commitment to science and their desire to support the hopes and dreams of students pursuing careers in the physical and environmental sciences that inspired them to endow a scholarship through the Los Alamos Employees' Scholarship Fund and LANL Foundation.



“My career plans are to become a geologist and make new and exciting discoveries. Through this scholarship, I will be able to pay for college more effectively and strive to achieve my aspirations.”

– Amadeo Suazo, Española Valley High School graduate and valedictorian,
first Sauer Scholarship recipient, studying geology at University of Kansas.

FINANCIALS

CONSOLIDATED STATEMENT OF FINANCIAL POSITION (AUDITED) DECEMBER 31, 2018 AND 2017

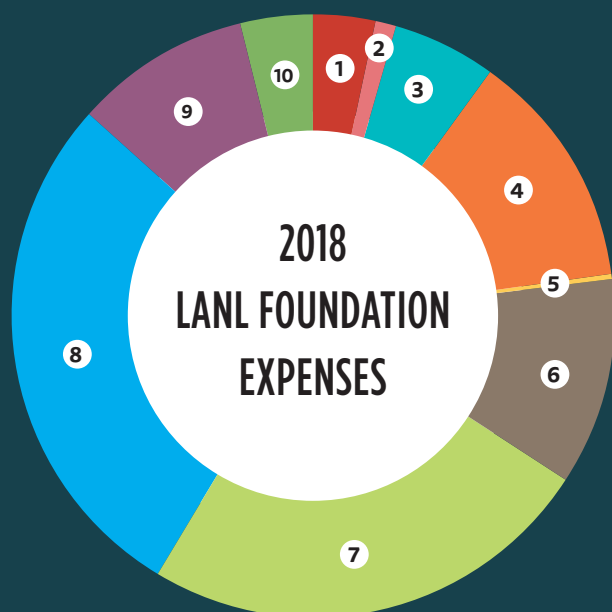
	2018	2017
Assets		
Cash and cash equivalents	\$986,309	\$889,115
Investments	80,205,979	84,915,916
Accounts receivable	210,600	225,720
Prepaid expenses	20,000	10,955
Property and equipment, net	1,123,950	1,162,288
Total assets	\$82,546,838	\$87,203,994
Liabilities and Net Assets		
Liabilities:		
Accounts payable and accrued expenses	211,281	344,465
Grants payable	14,957	15,957
Deferred revenue	-	25,700
Note payable	934,254	961,372
Other liabilities	-	698
Total liabilities	1,160,492	1,348,192
Net assets	81,386,346	85,855,802
Total liabilities and net assets	\$82,546,838	\$87,203,994

CONSOLIDATED STATEMENT OF ACTIVITIES (AUDITED) DECEMBER 31, 2018 AND 2017

	2018	2017
Support and Revenue		
Contributions	\$633,029	\$470,552
Grants and contracts	716,887	766,553
Annual educational conference	-	-
Investment income	(1,250,704)	11,154,919
Other income	82,406	76,446
Total support and revenue	181,618	12,468,470
Expenses		
Programs:		
Educational enrichment grants	-	3,683
Educational outreach grants	164,052	125,000
Community outreach grants	54,000	85,553
K-12 programing grants	249,394	133,714
Scholarships	601,616	547,167
Early childhood	513,865	303,886
Inquiry Science Education Consortium	1,141,919	1,365,198
Teacher awards	7,000	-
Other	-	92,553
Program operating expenses	1,302,792	694,963
Total program expenses	4,034,638	3,351,717
General and administrative	442,373	485,142
Fundraising	174,063	148,103
Total expenses	4,651,074	3,984,962
Increase (decrease) in net assets	(4,469,456)	8,483,508
Net assets at beginning of year	85,855,802	77,372,294
Net assets at end of year	\$81,386,346	\$85,855,802

This is a summary of financial statements. The 2018 audit was performed by Moss Adams LLP. Complete audited financial statements and footnotes, may be found online at

» LANLFOUNDATION.ORG/DOCUMENTS



1 Educational Outreach Grants	\$164,052
2 Community Outreach Grants	\$54,000
3 K-12 Programming Grants	\$249,394
4 Scholarships	\$601,616
5 Teacher Awards	\$7,000
6 Early Childhood	\$513,865
7 Inquiry Science Education Consortium	\$1,141,919
8 Program Operating Expenses	\$1,302,792
9 General & Administrative	\$442,373
10 Fundraising	\$174,063

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