

INVESTING IN HUMAN **potential**
2019 LANL FOUNDATION
ANNUAL REPORT



LANL
FOUNDATION
*Investing in Learning
& Human Potential*

Letter from Board Chair and President & CEO

As we write this letter, in July 2020, our country is in the throes of the COVID-19 pandemic as well as civil unrest and anger. Protests are being held throughout the US to challenge the police brutality, extrajudicial killings, and racism that Black people in the United States have endured throughout. COVID-19 is magnifying the impact of racism on health disparities. In New Mexico, Native American people account for well over half of the State's cases, despite being only 11% of the population. In our country, COVID-19 has hit African-American, Latinx, Asian, and Native American people at higher rates than White people. It is a turbulent and difficult time for New Mexico, the United States, and the whole world. However, we are also inspired because people are engaged and we know an engaged and active citizenry is core to a strong democracy.

it's a moment of reckoning.



Our work in 2019 focused on the children and families of northern New Mexico and those who support them: caregivers, early childhood providers, teachers, principals, nonprofits, and community organizations. We work to foster the endless potential in our communities by improving their access to rich opportunities in and outside the classroom. This report highlights our partners' wonderful work and demonstrates what can happen when our communities work together to lift each other up. New Mexicans are resilient, courageous, and strong. Despite these hard times, LANL Foundation will continue to bring diverse groups together, to amplify voices that are often not heard, facilitate dialogue, and create spaces for understanding, compassion, and hope for a better, more just future. We will also continue to nurture human potential and inspire excellence in education and learning. As Nelson Mandela so astutely said, "Education is the most powerful weapon you can use to change the world."

Hervey Juris (Board Chair) **and Jenny Parks** (President & CEO)





the first 5 years is critical.



Fully understanding that the first five years in a child's life are the most critical, LANL Foundation Early Childhood Program worked on initiatives that strengthen young children, families, and communities to improve health, wellbeing, and educational opportunities. The three main areas of work include:

Rio Arriba County Early Childhood Collaborative (RACECC)

RACECC formed an Early Childhood collaborative with over twenty early childhood and community leaders in the county including tribal, health, education, legislative, and community members. The group met monthly, creating a vision and mission, and spent much of the year working on an action-oriented Rio Arriba County Early Childhood Plan outlining strategies to strengthen children, families, and communities in the county. As one RACECC member said, "This group brings us all together in an effort to align our resources. It is refreshing to work together and not fight for the crumbs!"

Pueblo Outreach Project (POP)

2019 was the second year the Early Childhood staff of LANL Foundation worked in partnership with the Eight Northern Indian Pueblos Council to support the pueblos in strengthening their capacity by implementing the strategies outlined in the individual Early Childhood Plans they developed. Early Childhood centers have been built, educational programs have been developed, and each pueblo has its own Early Childhood Collaborative Team that meets monthly. This work is guided by the POP Advisory Committee, and representatives from each pueblo are appointed by the Pueblo governors.

Perhaps the biggest win for this initiative is the support of an Early Childhood Education Cohort that includes ten Early Childhood teachers from six pueblos taking college classes through Central New Mexico College to earn an Early Childhood certificate.

The Early Childhood team also presented their POP work in local, state-wide, and national conferences throughout the year.

"Children have the ability to preserve the past, give reason to the present, and become the future."

— NAMBE PUEBLO TRIBAL MEMBER

Statewide Early Childhood Advocacy

The statewide work done by the Early Childhood team has focused on strengthening family support systems such as home visitation services through partnership, collaboration, shared resources, equity, and advocacy.

The Statewide Home Visiting Collaborative, a successful initiative that gathers leaders from throughout the state to share information and learn from one another, focuses on maintaining and analyzing a comprehensive, interactive statewide Home Visiting Capacity Map of home visiting services. This map was part of the state Home Visitation Accountability Report for 2019.

The proactive group partnered with statewide leaders to plan and execute a robust New Mexico Home Visiting Summit that gathered early childhood advocates and stakeholders to learn about the latest research and best practices in the field. As a result of the August 2019 Summit (with over 800 attendees), where Dr. Bruce Perry shared his Neuro-Sequential Model for effectively working with children and families who have experienced trauma, a group of Early Childhood leaders met to discuss how to best leverage resources to continue this work in New Mexico in a meaningful way. One participant said "Attending this conference gave me the confidence to work with all of my young students in a way that will more effectively meet their needs at an EARLY stage, especially their mental health needs."

EARLY
childhood



building a support plan.



LANL Foundation's K-12 program is inspired by the children and hardworking educators in our communities. The program aims to be grounded in culturally-responsive pedagogies and community voice.

Currently, K-12 programs drive change in four major focus areas: Social-Emotional and Neuro-Sequential Learning, Growing and Supporting Teachers and Educational Leaders, STEAM education, and Advocacy.

Social-Emotional and Neuro-Sequential Learning

LANL Foundation is dedicated to supporting education initiatives that consider not just academics, but the whole child, including mental, social, and physical wellness. Our goal is to increase K-12 student access to educators who provide students with robust opportunities to learn in environments that are responsive to learners' needs and interests.

Thriving Students

LANL Foundation partnered with Southwest Family Guidance Center to provide a program called Thriving Students in five elementary schools in the Española Public School District. Thriving Students provides neuro-sequential learning professional development to the staff of each school. Afterward, the Southwest Family Guidance Center collaborated with school staff to focus on students directly dealing with trauma, building a support plan specifically for each student. There is great potential in the Thriving Students program to grow in our region and support our highest-need students. Thriving Students will be refining programming in 2020-2021, with a plan to grow into more schools in Española in subsequent years.

Growing and Supporting Teachers and Educational Leaders

LANL Foundation recognizes the hard work, dedication, and compassion our educational leaders and teachers bring to their profession every day. Supporting our educators is critical, especially with the current teacher vacancy crises facing the state and northern New Mexico. LANL Foundation aims to grow and support teachers and education leaders in our seven-county area in an effort to influence teacher retention and recruitment.

Science in Action

LANL Foundation's flagship program, the Inquiry Science Education Consortium (ISEC), provided inquiry-based, hands-on science curriculum to 47 schools and more than 12,000 students in 2019. The Foundation supports full teacher professional development to learn how to implement effective note booking practices and Meaning Making circles to drive discussions around science phenomena. The Foundation also fully supports all material costs and delivery of the curriculum free to participating schools.

Rio Arriba County and Pojoaque Excellence in Teaching Award

Teachers approach their jobs with humility, but we know that they truly create the foundation for our communities, build our local workforce, and contribute to our shared future. This is why Centerra-Los Alamos, the Laboratory's protective force contractor, chose to partner with the LANL Foundation in 2016 to create the Excellence in Teaching Award. Centerra's goal was to bring encouragement and support to the education profession and boost teacher morale in the places where the majority of its employees reside and raise their families. In 2019, for the fourth year, awards were given to seven outstanding educators during surprise assemblies at their school just before the end-of-year break. LANL Foundation and Centerra staff presented the winners with an engraved award and a personal check for \$1,000.

**K-12
program**

STEAM

LANL Foundation is dedicated to strengthening school and district systems, teacher preparation, and professional development so that all children, educators, and leaders have increased access to STEAM career pathways.

Advanced Professional Development

Through our ISEC program, we support 65 teacher leaders in all of the schools we serve. The Teacher Leader Cadre (TLC) provides opportunities for teachers who have shown the commitment and knowledge to be a source of information around inquiry-based education at their schools. TLC members also attend four professional development sessions on Saturdays throughout the school year. This year's professional development focused on reflection, time management, and self-care.

Building Paraprofessional Capacity

In 2019 LANL Foundation, with assistance from Triad National Security, LLC (Triad) supported 11 educational assistants in enrolling in classes at Northern New Mexico College to achieve their Teaching English to Speakers of Other Languages (TESOL) certification. This Northern New Mexico College certificate program helps to build paraprofessional capacity to provide culturally and linguistically relevant educational programs and services to students in schools. The program supports paraprofessionals in earning college credit applicable toward a Bachelor of Education degree. Eight of the 11 participants are working as educational assistants in school districts in northern New Mexico including Santa Fe Public, Española Public and Charter, Pojoaque Public, Dulce, Chama Valley, Los Alamos, and Holy Cross schools.

Supporting Advanced Certification

Additionally, LANL Foundation supported 13 teachers from Española Public Schools to work towards their National Board Certification, a rigorous, nationally recognized process that takes up to three years to complete. The Foundation covered the cost of all course work and provided a Candidate Support Program Manager who walks candidates through the process step-by-step. LANL Foundation will continue to support teachers seeking their National Board Certification, expanding into Chama and Taos in 2020.

STEM and STEAM in the Community

LANL Foundation, in partnership with Los Alamos National Laboratory and Triad, provided \$1,500 to 16 high schools in our region participating in the Governor's STEM Challenge, a collaboration between the Los Alamos National Laboratory and the Governor's office. Over \$110,000 was fundraised from 22 statewide companies to provide the prize money to the students. Each high school's team of 10 students created a computer program or prototype that answered the question: "How can you use science and technology to make the world safer?" LANL Foundation looks forward to supporting high school students and teams during the next Governor's STEM Challenge in the fall of 2020.

Advocacy

LANL Foundation recognizes the importance of systemic change and the power that policy has in shaping day-to-day operations in schools and classrooms. The Foundation strives to initiate change aligned with our mission, vision, and guiding principles.

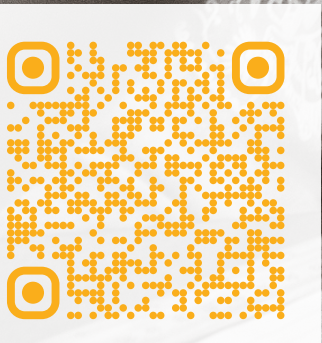
Advocating for our Future STEAM leaders

LANL Foundation held its fourth annual STEAM Day at the legislature event in January. STEAM Day brought together more than 30 nonprofit organizations, schools, and programs from throughout the state with hands-on learning displays and promotion of educational opportunities. In addition to providing exploratory STEAM-related activities to learners of all ages, the goal was to educate community members, leaders, advocates, and policymakers about STEAM in formal and informal learning environments; to demonstrate the link between STEAM careers and economic development; to support the newly adopted STEM Ready! standards; and to advocate for student access to quality curriculum and instruction. Lt. Governor Howie Morales spoke about the positive change in New Mexico's education culture and the potential for the future. STEAM Day at the Legislature is an annual event, occurring every January at the Roundhouse.

**K-12
program**



strengthening school systems



Students and adult-learners in northern New Mexico depend on scholarships to make their dreams of pursuing higher education possible. In addition to providing critical financial support, scholarships offer an incentive for students to excel in academic achievement, challenge themselves to step into leadership roles and contribute to their communities through meaningful service. Scholarships change lives, strengthen communities, and generate hope for a better, shared future.

Impact in the Region:

Since 1998, LANL Foundation, in partnership with the Los Alamos Employees' Scholarship Fund (LAESF) Advisory Committee, has awarded 1,882 scholarships totaling \$8.5 million to students across northern New Mexico. To date, the LANL workforce has donated over \$5 million to the scholarship fund.

Equity and Access:

The scholarship program has a long history of awarding scholarships equitably across its seven-county region, evaluating students in the context of the communities they come from and the opportunities and resources available to them. 2019 marked a year in which this commitment was bolstered by an investment from Triad National Security, LLC. Triad expressed a strong commitment to serving students with financial need, resulting in the creation of 10 additional \$10,000 John and Marti Browne Leadership scholarships. These scholarships were awarded to students with outstanding academic achievement, exceptional leadership, and a demonstrated financial need. Triad's support also enabled the Foundation to expand its Career Pathways Scholarship from a one-time \$1,500 award to a renewable scholarship of up to \$3,000 for students

pursuing an associate's degree or certificate in a trade. The majority of these recipients are non-traditional students returning to formal education in an attempt to create a better life for themselves and their families.

In order to increase access to scholarships and educational opportunities, the Foundation also conducted research to map college and career access services in high schools and Pueblo communities in northern New Mexico, which will help inform the Foundation's programming, grantmaking, and advocacy around college and career pathways.

LANL Scholars Community:

2019 also brought about a heightened focus on better knowing and serving our LANL Scholars and Alumni community. The LANL Scholar Ambassadors Program was established at three institutions with large populations of LANL Scholars: Santa Fe Community College, University of New Mexico, and New Mexico State University. In partnership with student support services on each campus, the Ambassador program employed current LANL Scholars to serve as peer-mentors with an emphasis on helping first-year students transition to college and navigate campus resources while

establishing a LANL Scholars campus community. The Foundation also invested in developing a strategy to engage LANL Scholars alumni and provide a mechanism for them to give back to the program, with the goal of establishing an alumni advisory council in the coming year.

Total Scholarships Awarded in 2019: \$895,000 to 183 Students

- LAESF Multi-Year and One-Time Awards: \$773,500 awarded to 116 students
- Career Pathways Scholarship: \$115,500 awarded to 57 students
- Northern New Mexico Tribal Business Scholarship: \$6,000 awarded to 4 students

Demographics for 2019 LAESF Award Recipients:

- 29% Caucasian, 41% Hispanic, and 30% Native American, African American, Asian American, or Multi-Ethnic
- Counties with the highest percentage of recipients: Santa Fe County (33%) and Rio Arriba County (24%)
- Families with incomes below \$60,000 (45%)

2019 scholarships

2019 - 2020

**Los Alamos Employees'
Scholarship Fund (LAESF)**

Advisory Committee

Audrey Archuleta
Felicia Archuleta-Toya
Julie Bremser
Cassandra Casperson
David Cremer
Paul Dunn
Crystal Espinoza
Austin Evans
Bryan Fearey
Connie Figley
Felice Gurule
Lynne Knight
Briana Lucero
Andrea Martinez
Jerri McTaggart
David Meyerhofer
Frederic Montoya
Andrea Pistone
Raeanna Sharp-Geiger
Zulma Soto Hodges
Enrique Torres
Daniel Trugman
Tina Varela
Jolene Vigil
Andrew Wolfsberg



**making their
dreams possible.**



Grantmaking is an opportunity to grow regional relationships, and to help cultivate partnerships with nonprofits, schools, districts, and Tribal communities that share a common vision for inspiring excellence in northern New Mexico education.

Through each grant, we seek to seed and support a number of focus areas related to the work of our foundation and knowledge of community needs. Grants in areas such as Early Childhood, K-12, and Scholarship helped our foundation deepen our partnerships and capacity building towards strategic projects and programs.

2019 grant sizes ranged from Community or Education Outreach grants of up to \$2,500 to larger Education Enrichment Grants of up to \$35,000 to organizations, tribal partners, or schools focused on advocacy, STEAM, growing and supporting teachers, socio-emotional learning, whole-child development, college and career pathways, and lifelong learning.

We gather valuable input from our expert partners. Our Grants Advisory and Selection committees are comprised of Board members, LANL Foundation staff, and community volunteers.

A majority of our grants came from LANL Foundation funds: In 2019, we granted \$100,000 unrestricted grant funds to community-based projects supporting lifelong learners of all ages, and \$607,510 restricted funds in support of K-12 specific initiatives.

We seek out and leverage additional funding with partners such as W.K. Kellogg Foundation, Los Alamos National Laboratory, and Triad National Security, LLC — these partners allowed us to give an additional \$84,800 toward STEM capacity building, scholarships, college and career pathways initiatives, and community capacity building grants in support of partner pueblos' Early Childhood initiatives.

Grants we awarded in 2019:

- \$100,000: Community Outreach (44 grants)
- \$146,640: Education Outreach (64 grants)
- \$460,869: K-12 Large Grants (25 grants)
- \$50,000: Triad STEM sub-grants (2 grants)
- \$15,000: Triad Scholarship sub-grants (3 grants)
- \$19,800: Pueblo Outreach Project Capacity-building Grants (6 Kellogg sub-grants)

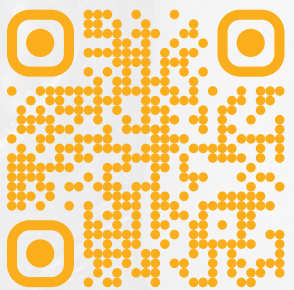
Total Granted: \$792,310 through 144 grants



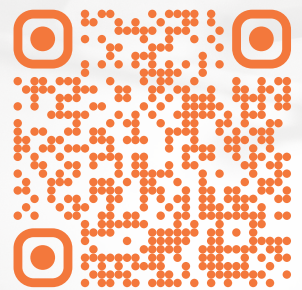
2019
grants



vision for inspiring excellence



build fluid pathways for youth.



As part of their Community Commitment Plan, Los Alamos National Laboratory and the three partners that make up Triad National Security, LLC (Battelle Memorial Institute, Regents of the University of California, Texas A&M University Systems) are partnering with LANL Foundation to foster a stronger pipeline of high-achieving students and improve college success rates for students across northern New Mexico.

With a \$599,600 grant, the LANL Foundation leveraged three key programs: K-12 STEM Education, Growing and Supporting Teachers in northern New Mexico, and LANL Scholars. Our approach is threefold: 1) Build children and youth's interest in STEM by expanding opportunities to engage in robust culturally responsive STEM learning opportunities in K-12 settings, 2) Grow the capacity of educators to support multi-cultural children and youth to develop the skills and knowledge they need to thrive in school and beyond, and 3) Strengthen and build the coherent and fluid pathways for diverse youth as they transition from high school to college and/or careers.

Through this work, over time, we will strengthen the STEM workforce in our region by better preparing our diverse students to develop the knowledge, skills, and identities needed to thrive in STEM-related careers. This work includes coordinating with K-12 schools, colleges and universities, community-based organizations, and industries and businesses to expand individuals' and organizations' capacities to make sure all students have access to culturally and linguistically robust learning opportunities in schools and career pathways in our communities.

In 2019, the grant from Triad helped make the following possible:

- 10 more high financial need students received \$10,000 John and Marti Browne Leadership Scholarships.
- 25 students with significant financial need received Career Pathways Scholarships.
- 4 student ambassadors supported up to 150 LANL Scholars at NMSU, SFCC & UNM.
- 16 teams from northern New Mexico's high schools competed in the New Mexico Governor's STEM Challenge.
- 8 teams from northern New Mexico were winners in the New Mexico Governor's STEM Challenge.
- Mapping K-12 students' access to formal and informal STEM Programming in 7 counties.
- Two high performing nonprofits received extra grant money to grow STEM education capacity in the region.

In addition, thanks to this support:

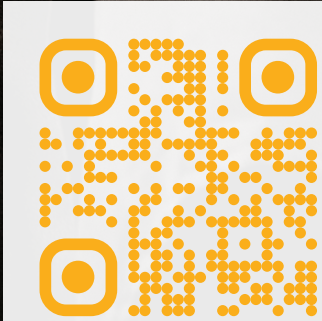
- LANL Foundation conducted a survey and held focus groups throughout the region to learn more about recruiting and retaining excellent teachers in northern New Mexico. The full research report can be downloaded here: <https://www.lanlfoundation.org/about/reports-publications>

- The Research and Policy Brief on Recruiting and Retaining Teachers in northern NM can be downloaded here: <https://www.lanlfoundation.org/about/reports-publications>
- 15 teachers from Taos and Chama are to become National Board Certified Teachers.
- 11 Educational Assistants who are working on their Bachelor's in Education will be TESOL (Teaching English to Speakers of Other Languages) certified.
- Surveyed 24 high schools in our region to help us know about students' opportunities to access college and career pathways.
- Education Directors from 8 Northern Pueblos are helping us to learn more about the supports their students need to access and complete college.
- 133 LANL Scholars and Alumni joined the LANL Scholars Networking and Mentoring Platform.

TRIAD AND LOS ALAMOS NATIONAL LABORATORY
partnerships



benefit future generations.



Planned giving supports LANL Foundation in furthering the goals of its mission and vision. At the same time, rewarding the giver in their philanthropic efforts with an opportunity to see how they've impacted the lives of scholars. Additionally, some gifts keep on giving long after the donor is gone.

Planned Giving Program Report

Several LANL Foundation programs rely heavily on the generosity of donors. Without their support, the Foundation would not be able to provide many important education and scholarship services. Lifetime or annual giving allows donors to see the value of their gift while they are alive. A legacy gift—also known as a planned or estate gift—is another form of philanthropy that can benefit future generations long after a donor is gone.

A legacy gift is an ideal avenue to recognize a cherished program. It's also an easy way to support the LANL Foundation's future endeavors while preserving current assets. Individuals who make a planned gift to the Foundation automatically become members of the Education Legacy Society and will be recognized in perpetuity as having made a commitment to the long-term success of the Foundation.

In 2019, the LANL Foundation welcomed seven new members into the Education Legacy Society:

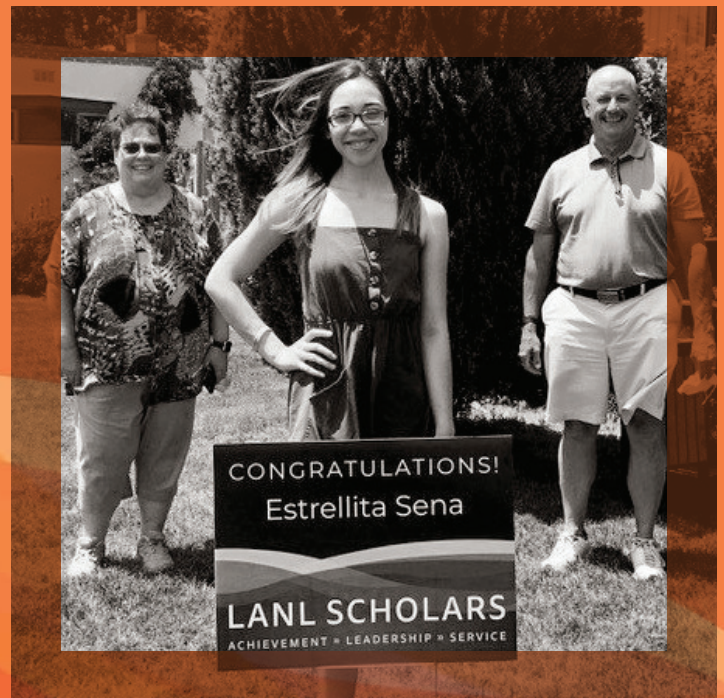
- Maureen Connolly**
- Paul Dowden**
- Bryan Fearey**
- Christopher Morris**
- Susan Seestrom**
- Kathryn Harris Tijerina**
- Manuel Tijerina**

Planning a Legacy Gift

Planned or restricted gifts can be made to the LANL Foundation for a variety of different purposes, such as the creation of new, specialized programming in specific areas. Unrestricted gifts give the LANL Foundation flexibility to meet annual operating expenses and fill funding gaps.

The Foundation can help tailor gifts to fit individual circumstances and accomplish a donor's charitable goals. Gifts can reflect one's personal wishes while providing the satisfaction of helping LANL Foundation in the future.

Maureen Connolly & Bryan Fearey gave \$100,00 to the Fearey/Connolly Endowed Scholarship for Science and the Arts.



planned giving PROGRAM

Consolidated Statement of Financial Position (Audited)

December 31, 2019 and 2018

Assets	2019	2018
Cash and Cash Equivalents	\$1,208,883	\$986,309
Investments	\$91,855,352	\$80,205,979
Accounts Receivable	\$315,528	\$210,600
Prepaid Expenses	\$875	\$20,000
Property and Equipment, Net	\$1,094,580	\$1,123,950
Total Assets	\$94,475,218	\$82,546,838
Liabilities and Net Assets		
Liabilities:		
Accounts Payable and Accrued Expenses	\$360,665	\$211,281
Grants Payable	\$224,493	\$14,957
Note Payable	\$904,271	\$934,254
Total liabilities	\$1,489,429	\$1,160,492
Net Assets	\$92,985,789	\$81,386,346
Total Liabilities and Net Assets	\$94,475,218	\$82,546,838

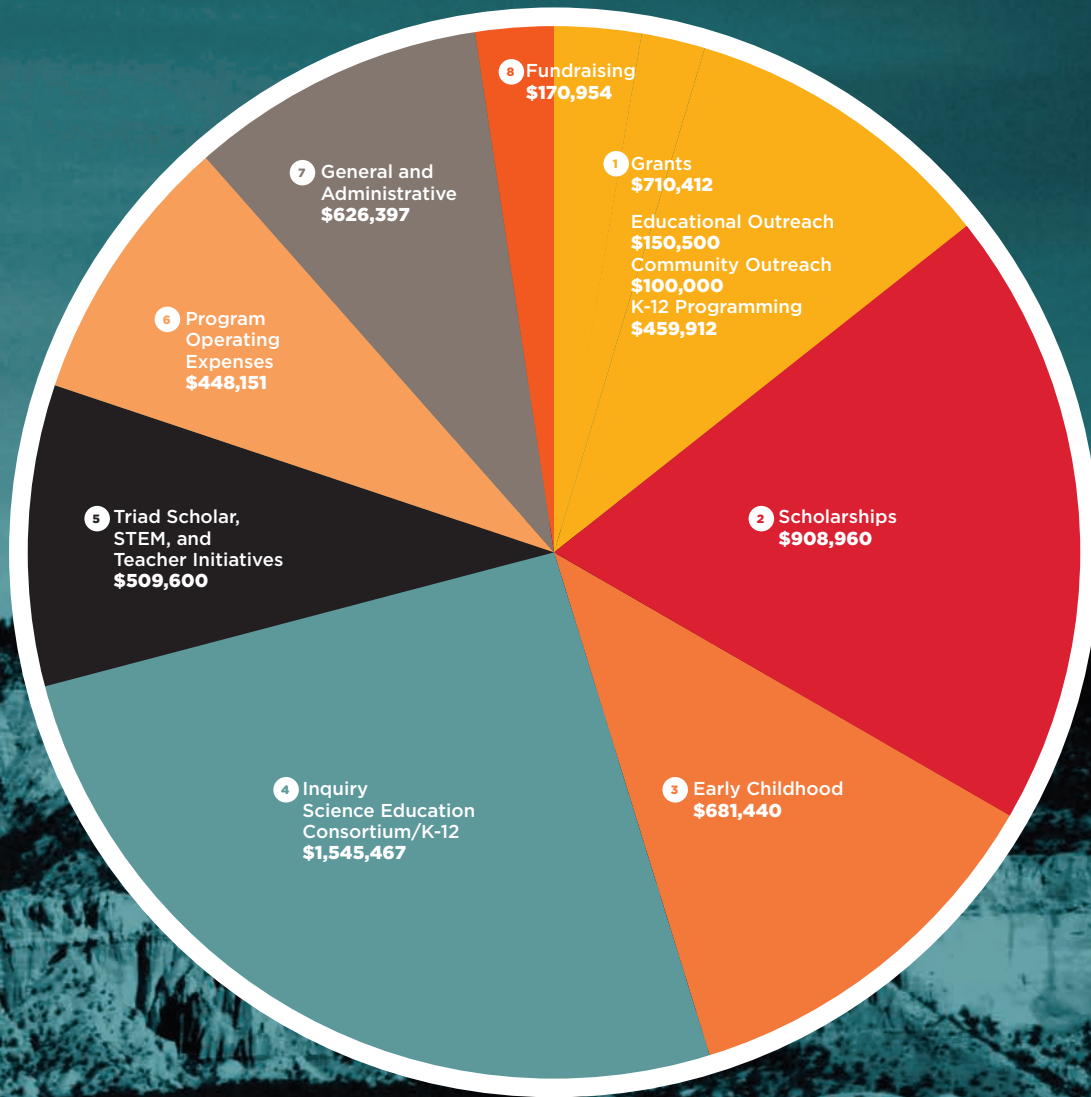
Consolidated Statement of Activities (Audited)

December 31, 2019 and 2018

Support and Revenue		
Contributions	\$676,991	\$633,029
Grants and Contracts	\$1,473,430	\$716,887
Investment Income	\$14,985,379	(\$1,250,704)
Other Income	\$65,024	\$82,406
Total Support and Revenue	\$17,200,824	\$181,618
Expenses		
Programs:		
Educational Outreach Grants	\$150,500	\$164,052
Community Outreach Grants	\$100,000	\$54,000
K-12 Programming Grants	\$459,912	\$249,394
Scholarships	\$908,960	\$601,616
Early Childhood	\$681,440	\$513,865
Inquiry Science Education Consortium/K-12	\$1,545,467	\$1,148,919
Triad Scholar, STEM, and Teacher Initiatives	\$509,600	-
Program Operating Expenses	\$448,151	\$1,302,792
Total Program Expenses	\$4,804,030	\$4,034,638
General and Administrative	\$626,397	\$442,373
Fundraising	\$170,954	\$174,063
Total expenses	\$5,601,381	4,651,074
Increase (decrease) in Net Assets	\$11,599,443	(\$4,469,456)
Net Assets at Beginning of Year	\$81,386,346	\$85,855,802
Net Assets at End of Year	\$92,985,789	\$81,386,346


This is a summary of financial statements. The 2019 audit was performed by Moss Adams, LLP. Complete audited financial statements and footnotes may be found online at LANLFOUNDATION.ORG/DOCUMENTS.

2019 LANL Foundation Expenses



1 Grants	\$710,412
Educational Outreach Grants	\$150,500
Community Outreach Grants	\$100,000
K-12 Programming Grants	\$459,912
2 Scholarships	\$908,960
3 Early Childhood	\$681,440
4 Inquiry Science Education Consortium/K-12	\$1,545,467
5 Triad Scholar, STEM, and Teacher Initiatives	\$509,600
6 Program Operating Expenses	\$448,151
7 General and Administrative	\$626,397
8 Fundraising	\$170,954
Total Expenses	\$5,601,381

FINANCIAL
snapshot



Our educational and community support programs that serve children, families, educators, and our community are thriving and robust thanks to our valued donors and partners, past and present.

Gifts to the LANL Foundation sustain our programs today and tomorrow. We are grateful to the following individuals and organizations who gave generously in 2019, including the 257 donors who wished to remain anonymous. We thank all of our donors for their continuous support.

LEGACY SOCIETY

CHARTER MEMBERS

Tamara Bates
 Patricia Chavez
 Suzette & Tony Fox
 Heidi Hahn & Phil Goldstone
 Susan Herrera & Amalio Madueno
 Michael Martin
 Regina & John McDermon
 Ann McLaughlin & Bill Wadt
 Marvin Mueller
 Evelyn Mullen
 Jenny Parks & Grove Burnett
 Phil Tubesing

LEGACY MEMBERS 2019

Maureen Connolly
 Paul Dowden
 Bryan Fearey
 Christopher Morris
 Susan Seestrom
 Kathryn Harris Tijerina
 Manuel Tijerina
2018
 Connie & Don Cobb
 Nan & Jeffrey Sauer
 Burton Wendroff

\$100,000
Fearey/Connolly Endowed Scholarship for Science and the Arts
 Bryan Fearey & Maureen Connolly

\$100,000
Sheila Morris Luna Memorial Scholarship Fund Pledge
 Susan Seestrom & Christopher Morris

LEAD GIFTS

Battelle Memorial Institute
 Brindle Foundation
 Don Cobb
 Regents of the University of California
 Santa Fe Community Foundation
 Texas A&M University Systems
 Willard (Bill) Wadt & Ann McLaughlin
 W.K. Kellogg Foundation

\$5,001 - \$10,000

Centerra Los Alamos
 David & Loui Janecky
 John Sarrao
 Nancy & Jeffrey Sauer
 Philip Tubesing

\$2,001 - \$5,000

Airforce Lab
 David Alexander
 Michael Anastasio
 Boeing
 Rebecca Chamberlin
 Chevron Environmental Management Company
 Patricia Daun
 Deloitte & Touche, LLP
 Descartes Labs, Inc.
 El Paso Electric Company
 Facebook
 Freeport-McMoRan New Mexico Operations
 Intel Corp
 Deniece Korzekwa
 Tarah Logan
 David Lyons
 Carolyn Mangeng
 Thomas Mason
 John & Regina McDermon
 Meow Wolf, Inc.
 James & Jane Mercer-Smith
 N3B

Pattern Energy Group, LP
 PNMR
 Presbyterian
 Resilient Solutions 21, LLC
 Sandia National Laboratories
 UUSA
 The Vivian L. Paysse Charitable Trust
 Virgin Galactic, LLC
 Terry Wallace, Jr.
 Alice Wolfsberg

\$1,001 - \$2,000

Leo Bitteker
 Aimee Blanchard
 Brian Bluhm
 Cynthia Bolcyn
 Susan Brockway
 John & Marti Browne
 Michael Cai
 Claudette Chavez
 Jeff & Alicia Click
 Michael & Lynn Cline
 Becky Coel-Roback
 Wendy Conley
 Charles Cremer
 Scott Crooker
 Deborah Dale
 David Funk, II
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 Heidi Hahn
 Mary Hockaday
 Nelson Hoffman
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 Kathleen Keith
 Phillip Klingner
 Roberta Klisiewicz
 Keith Lacy
 Lesley Lacy
 Ian Lopez-Pulliam
 Justin Maestas
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 Michael McNaughton
 Anne Menefee
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 Evelyn Mullen
 Carl Necker
 Nancy Jo Nicholas
 Jeremy Payton
 Andrea Pistone
 Pablo Prando
 William Pyburn
 Jonathan Rau
 Melissa Robinson
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 Joan Siewenie
 Constantine Sinnis
 Alva Sisneros
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 John Szymanski
 Antoinette Taylor & Stuart Trugman
 David Thompson
 Enrique Torres
 Jacqueline Veauthier
 Burton Wendroff
 Charles Wilkerson
 Andrew Wolfsberg
 Amy Wong & Lav Tandon
 Robert & Susan Wright
 Thomas Yoshida
 Carolyn & David Zerkle
 Robert Zerr

\$501 - \$1,000

Nancy Ambrosiano
 Felicia Archuleta
 Eva Baca
 Gyongyi Bardos
 Christopher Bast
 Stephen Becker
 Eli Ben-Naim
 Alice Bodelson
 James Bossert

David Bowman
 Paul Bradley
 Jae Ho Chang
 Ray Christopher
 Marty Cordova
 Theresa Cull
 The Dayem Family Foundation
 Scott Doebling
 Paul Dunn
 Stacey Eaton
 Patricia Fasel
 Jessica Fernandez
 Raymond Flesner
 William Flor
 Matthew Fox
 Robert Gallegos
 Teresa Garcia
 Timothy George
 Joanna Gillespie
 Joetta Goda
 Philip Goldstone
 Melinda Gutierrez
 Gary Hagermann
 David Harvey
 Vernon Haywood
 Cynthia Heinberg
 Catherine Hensley
 Elinor & Paul Hoover
 Jeffrey Howell & William Press
 Leo Jaramillo
 James Johnson
 Gus Keksis
 Elizabeth Kelly
 Laura Kelly
 Edward Kober
 Kathryn Kramer
 Philip Kruger
 Robert Lamb
 James Langenbrunner
 Carene Larmat
 Matthew & Melissa Lewis
 Rodman Linn
 Martin Lipton & Jeannie Oakes

2019
donors

Samuel Loftin	Audrey Archuleta	Richard Holmes	Tania Sanchez	Min Chen
Janet Lovato	John Archuleta	Elizabeth Hong-Geller	Christopher Serazio	Shang-chih Chou
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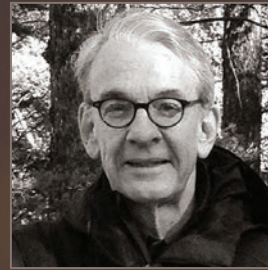
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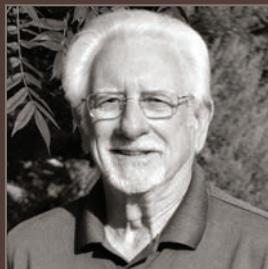
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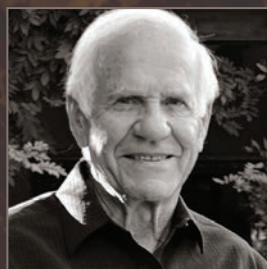
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