Our mission is to inspire excellence in education and learning in Northern New Mexico through innovative programming, collaboration, and advocacy.

Our vision is that all New Mexicans have the skills and confidence they need to be self-sufficient, lifelong learners who are engaged in their communities.
As we reflect upon 2015 at the LANL Foundation, we’re moved by the thought that education is truly the only answer to some of our deepest problems on all levels—locally, nationally and globally. We are honored to work in education—from birth to college—because we know that the children of Northern New Mexico deserve the best that can be offered.

Our organization works to understand our communities and learn better ways to serve them. Guided by our board of directors and building upon accumulated knowledge, programmatic experience, feedback, evaluation data, best practices, and partnerships, LANL Foundation not only takes pride in meeting the needs of students and families but also takes steps to effectively grow its programs in meaningful ways. Our staff and board are made up of leaders and experts in their fields who seek to advance and innovate education to make the greatest impact.

With this in mind, in 2015 our team began work on a new strategic plan and revised the LANL Foundation’s mission “to inspire excellence in education and learning in Northern New Mexico through innovative programming, collaboration, and advocacy.” And our new vision was strengthened so that “all New Mexicans have the skills and confidence they need to be self-sufficient, lifelong learners who are engaged in their communities.”

Despite challenges and negative statistics surrounding education in New Mexico, our children succeed and have an opportunity to fulfill their dreams. We hope you enjoy reading in this report about our programs and work with children, young adults, parents, and educators. We hope you also will be reminded of the powerful and positive change education can affect and the important role of the LANL Foundation for the last 19 years and into the future.

With Warm Wishes,

NAN SAUER  
Board President

JENNY PARKS  
CEO

“Education is the most powerful weapon you can use to change the world.” —NELSON MANDELA
**OVERARCHING VISION:**

All New Mexicans have the skills & confidence they need to be self-sufficient, lifelong learners who are engaged in their communities.

**CORE MISSION:**
Excellence in Education & Learning

**THE LANL FOUNDATION VISION** frames our objectives and internal decision making.

**OUR MISSION** is central to all of our work. Programs function in concert, and each is guided by an essential goal and primary focus areas (as illustrated in subsequent program pages).
It is clearly known that what children experience in the first years makes a critical difference in how their brain will develop and how they will interact with the world throughout their life. The foundation of all learning begins long before formal education. The human brain develops at an astounding rate in early childhood, even more so in the first three years than the rest of life through adulthood. Investing in children and families through programs that provide early education and strengthen the role of parents and caregivers as the child’s first teachers is critical to the LANL Foundation’s education-based mission.

Home visiting has been a proven strategy that strengthens families, children, and communities, leading to self-sufficiency, lower health costs, and school readiness. Since 2006, LANL Foundation has partnered with the First Born® Program—created by Vicki Johnson in Silver City, NM—to provide universal home visiting services for first-time parents to build capacity and skills that support the healthy educational, emotional, and physical development of their child. After assisting with the First Born model replication that created nine additional programs, most of which now receive New Mexico Children Youth and Families Department (CYFD) state funding, the LANL Foundation has changed its focus from direct program management to a broader support role of the home visiting strategy.

It is hard to imagine going to Zuni, Gallup, or Farmington without the Northwest New Mexico First Born Program being such a vital part of those communities. Families have embraced the four-year-old program, opening their hearts and homes to welcome the staff to share their skills and knowledge. In 2015, the Foundation took final steps to assist the Northwest program, a 501(c)(3) nonprofit, to function on its own and leverage funds from CYFD, Navajo Nation-Growing in Beauty Program, W.K. Kellogg Foundation, and other private funders to support service delivery to families in San Juan and McKinley Counties, including Zuni Pueblo and the Navajo Nation.

With the release of this and other successful programs grounded in each community, the LANL Foundation continues to offer technical assistance in an effort to build infrastructure, especially in the most-needed areas of professional development and data collection and monitoring. Grants from the W.K. Kellogg Foundation and Daniels Fund support this work.

By forming a Home Visiting Collaborative of key stakeholders throughout the state, LANL Foundation looks to partner with others to build a well-funded, consistent, exemplary home visiting system that will be an integrated part of the continuum of care for young children. Guided by the latest research, understanding challenges, and promoting best practices, the Collaborative has created a forum for communication among private and public agencies to align advocacy and home visitation services throughout New Mexico.

The Early Childhood Initiative at the LANL Foundation looks to improve recruitment and retention rates among families, and reach out to more at-risk parents, fathers, and tribal communities surrounding our service area. We will continue supporting home visiting to build resilient children and families alongside our neighbors.

Early Childhood Initiative

Support home visiting programs statewide
Gain a deeper understanding of brain research & early learning to inform future work
Build resilient children & families in New Mexico
Provide professional development & share best practices in home visiting
Align data collection & monitoring among programs/CYFD
Support home visiting programs statewide
Gain a deeper understanding of brain research & early learning to inform future work
Build resilient children & families in New Mexico
Provide professional development & share best practices in home visiting
Align data collection & monitoring among programs/CYFD
A total of 10 First Born programs serve 17 of New Mexico’s 33 counties.

LANL Foundation provided direct assistance with start-up of 6 First Born programs.

In 2015, First Born programs completed 23,639 home visits.

1,407 families received First Born services, 22% were teen mothers.

With implementation support from LANL Foundation, Northwest NM First Born Program now serves 150 families, including those from Zuni Pueblo and the Navajo Nation.

Along with other partners, LANL Foundation advocated for home visiting, which resulted in increased funding from the State for programs throughout New Mexico.

Since 2006, LANL Foundation has directly contributed and leveraged funds totaling $5.38 Million in support of the First Born Program model.

At maximum capacity, more than 4,200 families in 29 NM counties may receive home visiting services across multiple program models and funding streams.
The LANL Foundation works to nurture partnerships and cultivate excellence for public education in Northern New Mexico. A main priority in this work is to create equity in education for students and their families. The Inquiry Science Education Consortium (ISEC) endeavors to do just this by providing access to innovative, high-quality STEM programming for all students in Northern New Mexico.

Since 2010, ISEC has been grounded in three critical components: research-based science and engineering curriculum, rigorous and on-going professional development for educators, and logistical and materials support for schools and teachers. The program is also built on a core notion that to move the needle in education in New Mexico, we must engage our students in innovative, student-centered learning that is real, multifaceted, and values their individual critical thinking and voice.

The ISEC program recognizes that teachers are the fundamental change agents in schools. By providing on-going opportunities for them to grow, reflect, feel validated, and develop their practice, ISEC strives to make an impact through a systemic approach. After all, equity is as much about our children as the adults who serve them. Recognizing ISEC as an exemplary learning model, New Mexico Public Education Department granted $100,000 to assist with program expansion into more rural areas of Northern New Mexico.

Guided by research, observation, feedback and evaluation, the program continues to evolve. Seeking to focus on the most effective learning tools for both students and teachers, the Science Resource Center once again provided Earth and physical science curriculum and materials. The life science curriculum modules previously used in the programs were turned over to each school for teachers to continue using on their own. Research and planning were conducted into the adoption of all new curriculum and materials that align with the forward-looking Next Generation Science Standards.

Answering the need for increased teacher support with the Science Literacy Coach model phase-out, the ISEC instructional team grew to include a Professional Development (PD) Specialist in addition to the PD Coordinator, strengthening the program’s commitment to ongoing learning opportunities for teachers. A Teacher Leader Cadre with teachers selected from across the districts was developed, and they received advanced PD training to provide additional leadership and support of their ISEC peers.

In the fall, ISEC hosted a Conference on Education for 200 educators from throughout Northern New Mexico. The Academy for the Love of Learning led the group in a “journey mapping” workshop to explore key life moments that inspired their work with children and careers in education, reconnecting with the joy of teaching and learning. Keynote speaker John Antonetti offered humorous insight and practical tools to increase student learning, drawing from his experience as a director of K–12 curriculum in Arkansas, teacher, and consultant on high-yield best practices in student engagement, writing, rigor, and relevance.
In 2015, ISEC provided world-class science curriculum and professional development to 6 districts, 29 schools, 460 teachers, and 10,000 students, free of charge.

1024 boxes of ready-to-use science materials were delivered to each school.

Over 5,000 miles were driven to deliver and pick up science materials, bring extra supplies, and support classroom teachers.

LANL Foundation has invested $11.5 million in inquiry STEM education over the last 6 years.

A four-day summer Teachers’ Institute provided more than 200 teachers with 28 hours of professional development.

The 38-member Teacher Leader Cadre received 35 hours of additional advanced training.

Over 50 hours of on-site classroom support was given to teachers.

More than 100 teachers received day-long trainings throughout the school year.

Creativity, communication, collaboration, and critical thinking, which are integral to ISEC and inquiry instruction, will benefit teachers and students throughout their lifetime.
Los Alamos Employees’ Scholarship Fund

Since 1999, Los Alamos Employees’ Scholarship Fund (LAESF) has changed the lives of students from diverse backgrounds and communities in Northern New Mexico. A scholarship not only provides meaningful dollars to offset rising college costs but also provides a tremendous emotional boost to students. By receiving a scholarship from LAESF, they are given validation from scientists and employees at Los Alamos National Laboratory who have given of their own money to ensure that educational opportunities are made available to those who might not otherwise have the money, support, or encouragement to attend college.

The scholarship fund was initiated by Laboratory employees to give back to the surrounding communities and to create pathways to higher learning. The program serves as an important employment pipeline to the Laboratory and other businesses and industries in the region. Many students are connected with internships and mentors at the Lab, and some return as full-time employees upon graduation. Scholarships have helped jump-start careers in various fields of study, with a significant emphasis on STEM-related professions. This focus on workforce development aims to bolster the region’s economic stability and prosperity by supporting individuals to reach their career goals and full potential as life-long learners.

Awards support three main groups: high school graduates seeking four-year undergraduate degrees, Native American students pursuing undergraduate business degrees to serve the needs of their Pueblo or Tribe, and nontraditional students returning to formal education to earn a two-year degree or certificate for new career opportunities. These scholars excel in academic achievement and leadership, highlighted by their dedication to community service and extracurricular activities. Specific awards are designated for those with higher financial need, who are first-generation college students, or who pursue careers in STEM fields.

Much of the funding for these scholarships comes from the generosity of the Los Alamos National Laboratory workforce and an employee gift match from Los Alamos National Security, LLC (LANS) with additional donations from community members and local businesses. The LANL Foundation manages the funds and oversees the program with strong support from a dedicated committee of 25 volunteers and donors. Through these partnerships, LAESF continues to serve as the leader in private scholarship opportunities in the region and will continue to fund student career dreams for decades to come.

In 2015, new records were set in funds raised and awards given, allowing the program to increase its impact. LAESF also took several great strides towards improving the overall quality of the program for students. A new online application portal was introduced with greater versatility and convenience for students’ uploading official documents and other required materials. The selection process is analyzed to ensure fairness and equity among students and schools with differing educational opportunities and challenges.

The LANL Foundation is working to engage LAESF alumni and provide additional resources and support for current and future college students.

Average cost of an undergraduate education at a public college/university is $22,000 per year, $88,000 over four years.

Financed with loans at a 5.75% interest rate, that total grows to $147,000.¹

A complete list of scholarship winners and ways to give are found at lanlfoundation.org/scholarships
121 scholarships totaling $458,500 were awarded in 2015.

From 1999–2015, LAESF provided over $5 million in scholarships to 1,000+ students.

More than 92% of scholarship recipients have graduated with a 4-year degree, whereas in 2013, only 41.7% of NM students completed an undergraduate degree in 6 years.

73% of LAESF grads and 69% of current undergraduate scholars study in STEM majors.

Laboratory workforce contributed $363,765.40 in 2015 for scholarships and $3.7 million since the program began, building endowment for a sustainable program.

LANS has matched up to $250,000 in employee giving each year since 2006 for a total scholarships investment of $2.7 million.

*Source: Institute for College Access and Success
**Research and Polling, Inc.
***Chronicle of Higher Education
Education & Community Grants

The Education and Community Grants program provides small grants to support schools, nonprofits and community organizations for K–12 public education projects.

- Acequia Madre Elementary School, Student Library, purchased new books and furniture.
- Anansi Charter School purchased 10 microscopes for a middle new science lab.
- Animal Protection of New Mexico, Animal Connection Santa Fe County, brought programming to students to enhance academic performance and compassion for animals.
- Audubon New Mexico, Youth Climate & Bird Ambassadors Program, provided an experiential, project-based climate science program for 5th grade students.
- Center for the Education and study of Diverse Populations at New Mexico Highlands University, 24th Annual Back to School Family Institute 2015, targeted families, school staff, community partners, and students from rural communities in Northern New Mexico with a focus on student success.
- Chama Valley Independent School District, Tierra Amarilla Elementary, provided math and science tools to offer STEM investigations and inquiry-based activities.
- Chimayó Cultural Preservation Association, Technology for Los Maestros Program, taught children ages eight through high school about the history and traditions of the Chimayó and Española area through the art of their ancestors.
- Communities in Schools New Mexico at Santa Fe, Surrounding Students with a Community of Care, supported the work of 12 site coordinators at 10 low-income public schools, matching students in need with community resources.
- Community Against Violence, Inc., supported sexual assault violence prevention and education through delivery of curriculum and activities for Taos children and youth.
- Compassionate Touch Network, Breaking the Silence New Mexico, offered 15 educational presentations about mental illness, suicide, and stigma to Rio Arriba County high school students.
- Cooking with Kids aligned its food and nutrition education curriculum with Common Core State Standards in English language arts and mathematics.
- Delancey Street Foundation funded computers, programs, and accessories to help students earn a GED.

- Dr. Tom Child and Adolescent Medicine, Reach Out and Read – Teens and Toddlers, sponsored a reading advocacy partnership for toddlers and teens supported by pediatricians.
- Dual Language Education of New Mexico, La Cosecha Student Leadership Institute, supported youth from Northern New Mexico to identify and target issues affecting their community as a means of affecting constructive change.
- Duke City Repertory Theatre, Classrooms Alive!, brought an education-enhancing, professional theatre performance of ‘Julius Caesar’ to Española public schools.
- Eight Northern Indian Pueblos Council, Inc., Office of Environmental Technical Assistance, supported high school and college students to attend a two-week Tribal Youth Environmental Summer Camp.
- Embudo Valley Tutoring Association provided free year-round tutoring services and support to students in Dixon, Velarde, and Peñasco.
- Española Valley Fiber Arts Center, Fiber Trunks on the G0, brought hands-on programs and an educational video to youth.
- Family Learning Center, Enhancing Science Curriculum for Preschoolers, supported teacher/director collaboration to create a 20-lesson science curriculum.
- Family Strengths Network, We Help Ourselves (WHO), brought research-based, age-appropriate curricula to teach safety and personal advocacy skills to first, third, and fifth grade students in Los Alamos.
- Girl Scouts of New Mexico Trails, Inc., 2015 GSNMT Camporee, offered STEM, conservation, and education activities to Girl Scouts, troops, families, and the community.
- Golden Apple Foundation of New Mexico provided a teacher-centered professional development opportunity for 80 educators from around the state at the 2015 Conference – Differentiated Instruction and the Learning Brain: Instruction that Engages All Learners.
- Haven House, Inc. supported kids who are witnesses or victims of domestic violence with educational needs while they live at the shelter or after they moved on to a violence-free life.
- Hispanic Culture Foundation, Dream Builders 2015: STEAM, provided funding for 74 students and eight teachers from Española and Dixon to attend workshops that increase youth accessibility to science, technology, engineering, arts, and mathematics.
- Jemez Mountain Schools, Rio Arriba County Spelling Bee/Literacy in Mathematics, supported literacy in mathematics and hosted the Rio Arriba County Spelling Bee.
- La Tierra Montessori School of the Arts and Sciences, Transportation for Experiential Learning Opportunities, sent students out into the community to experience the topics about which they are learning.
- Las Cumbres Community Services, Otra Vez: Statewide Grandparents Raising Grandchildren 2015 Conference, provided information to grandparents caring for their grandchildren, resulting in enhanced educational opportunities for children in New Mexico.
- LAWIS, Northern New Mexico Expanding Your Horizons 2015 Workshop, nurtured student interest in science and math and encouraged STEM-based careers.
- Lensic Performing Arts Center, Future Voices of NM, purchased equipment for the Pojoaque Valley High School Media Arts Program.
- Los Alamos Institutes, Stop the Summer Slide, encouraged students to join in the State Reading Challenge.
- Los Alamos Public Schools, Aspen Elementary School, acquired the Leveled Literacy Intervention kit to work with English Language Learners and lower achieving students in reading and writing.
- McCurdy Charter School, S.A.I.L. (Students Acquiring Individualized Learning) provided educational technology to enhance elementary math curriculum and support individual student needs in developing and expanding math skills.
- Mesa Prieta Petroglyph Project translated the “Discovering Mesa Prieta” STEM-based curriculum into Spanish.
- Moving Arts Española, Theater Management Class, connected mentors with teens to make the new Moving Arts Performance Center sustainable.
- Museum of New Mexico Foundation, Riding Low: A Collaborative Youth Performance Program, purchased sets, costumes, lighting, and props for the student performances.
- National Dance Institute of New Mexico, Dancing to Success in Northern New Mexico, supported the Northern New Mexico programs that teaching students to work hard, do their best, never give up, and be healthy.
New Mexicans for Gun Safety (New Mexicans to Prevent Gun Violence) funded the Student Pledge Against Gun Violence in Rio Arriba County.

New Mexico Appleseed, Full Stomachs—Full Minds, created after-school and summer meal sites in Santa Fe County to reduce hunger and increase school engagement.

New Mexico Community Foundation, NewMexicoWomen.Org Girls Give internship program, offered leadership training and a grantmaking initiative to enable young women to become change-makers in their communities.

New Mexico Highlands University, School of Education, promoted STEM learning in informal settings.

New Mexico School for the Arts-Art Institute, Diversity Outreach Training Project, funded Heritage Month assemblies, guest speakers, and guest artists of color.

New Mexico Voices for Children, Spirit of Hope Gala/Awards, honored effective leaders in education and engaged policy makers on the importance of supporting and funding early childhood education and health.

New Mexico Wildlife Center, River Classroom, funded salaries and transportation for a place-based, science program that takes students into river environments to conduct field work.

Northern New Mexico College Foundation, Promoting College-Going Culture, hosted 15 special guests from the K-12 community to attend their annual fundraising gala.

Northern New Mexico College Math Center provided professional development to Algebra and Pre-Algebra teachers at McCurdy Charter School using Hands-On Math Lab kits.

Pajarito Environmental Education Center provided funding for students to participate in an extended field science experience and active bird banding investigation.

Partners in Education, PES Club, purchased IXL Language Arts licenses for 300 students.

Pecos Independent Schools, Roller Coaster Learning Fun, purchased roller coaster building kits for students to learn about the physics exploited by engineers in roller coaster design, including potential and kinetic energy, friction and gravity.

Pojaque Valley Schools, Before & After School Program, provided students with transportation to swimming lessons and tuition scholarships.

Quality New Mexico, Learning Summit & NM Performance Excellence Awards Ceremony sponsorship honoring role model best practices from Baldrige Award winners.

Railyard Stewards, Railyard Park Outdoor Classroom Science Education Program, increased science literacy for elementary school students through experiential, hands-on science activities.

Ralph T. Coe Foundation for the Arts, Hands-On Youth Curatorial Program, provided materials and curatorial practice learning opportunities for high school students at the Academy for Technology and the Classics.

Reading Quest produced and distributed the Nitro Road Race reading game to 42 Santa Fe Public Schools elementary teachers.

Rio Arriba Adult Literacy Program provided professional development for volunteer tutors and supported adult literacy and English-language students with educational enrichment technology for parents to help their children with reading, writing, and homework.

Rio Arriba County Fair Association, 4-H & Future Farmers of America, supported youth agricultural livestock projects to raise, feed, monitor their projects anatomy in preparation for exhibiting at the county fair.

Rivers and Birds Inc., Schoolyard Pollinator Habitat project, taught students at five schools the values of pollinator species with U.S. Fish & Wildlife Services.

Santa Fe Botanical Garden, Santa Fe School Garden Workshop, supported school gardens and education across the county.

Santa Fe Community College Foundation, Science on a Sphere, provided a STEM-focused, 360° experience of National Oceanographic & Atmospheric Administration for grades K-12 Northern New Mexico students.

Santa Fe Forward supported an internship program for high school and college students to develop community organizing and leadership skills.

Santa Fe Girls’ School, Girls in Focus: Hands On Math, taught sixth grade girls to apply abstract math skills to design investigations for a math-inspired art project.

Santa Fe Performing Arts, Shake Hands with Shakespeare, provided curriculum enhancement to encourage children in Northern New Mexico schools to increase reading and writing skills.

Santa Fe Preparatory School, Breakthrough Santa Fe, supported curriculum for Super Saturday Hands-On Science academic program.

Santa Fe Public Schools, Teacher Resource Center, purchased 300 display boards for students of low-income families to support participation in the Science Fair For All.

Santa Fe School for the Arts & Sciences, Reading is Magic Teacher Training, taught Santa Fe Public Schools teachers on proven techniques to help students who struggle with reading.

Santa Fe Science Initiative, Summer Science 2016, offered a four-day, inquiry-based, life science professional development institute for 30 K-8 teachers in Santa Fe.

Santa Fe Teen Arts Center (Warehouse 21), Comprehensive Computer Programming for Youth, taught free computer programming classes to elementary to high school students in Santa Fe.

Santa Fe Watershed Association, funded one Santa Fe Public School session of the My Water, My Watershed curriculum.

Somos Un Pueblo Unido purchased 895 copies of “Enrique’s Journey” for students attending a presentation with Pulitzer Prize-winning author Sonia Nazario.

Talpa Community Center Association, Inc. provided funding to to keep the Center’s Library open year-round to students and the public.

Taos Integrated School of the Arts funded materials to support an after-school programming focus on life, physical, technology, and Earth sciences.

Taos Municipal Schools, robotics programs, purchased robotics kits for high school and middle school Botball teams to compete in the 2016 tournament.

Tarnoff Art Center, Industrial Arts Program - Pecos Area Arts Collaborative Endeavor (PAACE), supported free, intensive summer industrial arts and welding classes for students from Pecos Middle and High School.

TEAM EAGLE (Enthusiastic American Girls Love Engineering) helped send a Robotics Team to represent the USA at RoboRAVE Japan.

The Academy for Technology and the Classics, Opportunity for All: ACT/SAT Test Preparation, purchased an evidenced-based platform to increase ACT/SAT test scores for all students including under-served demographics.

The Bosque School, Healthy Forests & Waters, provided curriculum enhancement with River Source and the Santa Fe Indian School to connect tribal youth with local forests and watersheds through science and math experiences in the Tesuque and Santa Fe watersheds.

The Santa Fe Opera conducted free professional development workshops on arts integration for Santa Fe Public Schools teachers and administrators.

Truchas Services Center, Summer Science and Arts Program, provided local children with summer activities that enrich lives and stimulate learning.

Turquoise Trail Charter School, Technology Prep for Success, provided after-school tutoring in technology use for students.

United Way of Santa Fe County, Dolly Parton Imagination Library, mailed monthly free children’s books to 850 families in Santa Fe.

Villa Therese Catholic Clinic, Pack-2-School Program, provided school supplies for students in grades K-8 promoting school readiness, self-esteem, and education.

Youth Heartline SmArt House purchased Raspberry Pi computers to teach children programming in Scratch 1.4.

Youth Shelters and Family Services, Boots, Bolos and Boogie 2015, fundraiser sponsorship supported education and other services for homeless, runaway, and in-crisis youth.

In 2015, the LANL Foundation awarded 83 $1,500 grants totaling $124,500.
In addition to its endowment earnings, LANL Foundation relies on outside support to fund its programmatic mission to inspire excellence in education and learning in Northern New Mexico.

Thank you to the following individuals and corporate donors for their generosity, including the 341 who wished to remain anonymous.

Gifts are on cash basis and acknowledged according to donor wishes.

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» Marianne Wilkerson
» Andrew Wolfsberg
» Ruiwuan
$101 – $250
» Eleanor Alarid
» Osman Afzal
» John Archuleta
» Manuel Baca
» Zachary Baker
» John Berg
» Bethany Bouman
» Richard Castro
» Frances Chadwick
» Shu-Rong Chen
» Ronnie Cohen
» Linda Collier
» Juan Corpion
» H. Helen Cui
» Norman Delamater
» Arthur Dewald
» Norm Doggett
» Scott Engeman
» Jenny Esch
» Adam Farrow
» Jeffrey Fauble
» Erika Fleetwood
» Anthony & Suzette Fox
» Bernard Fox
» Jun Gao
» Drew Geller
» Tom & Kris Gentry*
» Stephen Glick
» Tim Goering
» Derek Gordon
» Anthony Grieggs
» Marshall Hal
» Ned Harris
» David Harvey
» Cynthia Heath
» Matthew Heavner
» Jeffrey Heikoop
» Pamela Herman-Torres
» Susan Herrera
» John Herrera
» Jeffrey Hoffman
» Joe Hoisington
» Lianie Huang
» Michael Hundley
» Michael Irving
» Michael James
» Frankie Jones
» Cale Jones
» Brenda Joyce
» Richard Kippen
» Paula Knepper
» Thaddeus Kostrubala
» Diane Lamkin
» Tarah Logan
» Lorraine Lopez
» Peter Lyons
» William Mairson
» Johanna Marlow
» Josie Marquez
» Greg & Josephine Martin*
» Theodore Martinez
» Ernistine Martinez
» Kimberly Martinez
» Yolanda Martinez
» Tracy McFarland
» Coleen Meyer
» Gavin Mier
» Jeremy Mitchell
» Frederic Montoya
» Benny Montoya
» John Musgrave
» Katie Mussack Tamashiro
» Steven Myers
» Carl Necker
» Boobhanome Nouanesengsy
» Susie Orr
» Ronald Owen
» Patrick Padilla
» Marilyn Peabody
» John Pena
» Ernest Petruch
» David Poston
» Relf Price
» Gilbert Ratliff
» Mohini Rawool-Sullivan
» Russell Richardson
» Dennis Ritschel
» Brett Robinson
» Nina Dale Rosenberg
» Joel Rowland
» Monica Roybal
» David Salazar
» Tarik Saleh
» Tania Sanchez
» Victor Sandoval
» Dan Schwartz
» Leslie Sherrill
» Manolo Sherrill
» Daniel Shevitz
» Deborah Sorensen
» Gowri Srinivasan
» Valerie Steinhaus
» Carol Elizabeth Suich
» John Sullivan
» BJ Tedder
» Rosalind Torrence
» Bonnie Townsend
» Ronald Trujillo
» John Ullman
» Alexandra Valdez
» Patricia Valerio
» Elissa Vigil
» Toby Vigil
» Angélique Dinorah Wall
» Julius Westerman
» Dorothy Winkler
» Michael Wismer
» Glen Wurden
» Ning Xu
» Jinkyoung Yoo
Up to $100
» Elizabeth Aikin
» Ronald Amato
» Janet Annelli
» John R Asbridge
» Tonie Baros
» Sean Beggio
» Sara Beroff
» Sham Bhat
» Suzanne Bourret
» Brittan Branch
» Mary Ann Browning
» Michael Brown
» Gregory Buntain
» Gayle L. Campbell
» Julie Canepa
» Jeff Carmichael
» Helen Carpenter
» Lisa Cesolse
» David Chavez
» Betty Chavez
» Bradley Christofferson
» Stephanie Cisneros
» Michael Cisneros
» David Jr Collins
» Daria Cuthbertson
» Jeffrey Dare
» Lori Dauelsberg
» Tony Deaguero
» Nicholas Degidio
» Lee Dickman
» Cindy Dilworth
» Michael Dolejsi
» Jennifer Donley
» Craig Douglass
» Patricia Duran
» Walter Elliott
» Elizabeth Fanning
» Andrea Favalli
» Charlotte Fernandez
» Michael Ferry
» Warren Finch
» David Finnegan
» Kane Fisher
» Paul Fletcher
» Joel & Katherine Flory
» Rochelle Follmer
» Martin Fox
» Beth Frye
» Helen Fuller
» Michael Furlanetto
» Ubaldo Gallegos
» Marisa Gallegos
» Elaine Gallegos
» Frank Garcia
» June Garcia
» Ruo Garmella
» Carl & Mary Gentry*
» Meghan Gibbs
» Joetta Gode
» Suzanne Gordon
» Edwin Griego
» Mark Gulley
» Carl Richard Hagelberg
» Peter Hakel
» David Henderson
» Joseph Hickey
» Katherine Higgins
» Richard Holmes
» Elinor Hoover
» Rocco Intriere
» Jeffrey Jeyes
» Henry George Kana
» Kristen Tulloch Kern
» Zahid Amin Khan
» Emily Kluk
» Karen Knapp
» David Kratzer
» Gergy Kurennoy
» Michael Kuzmack
» Lesley Lacy
» Kenneth Edward Laintz
» Robert Lamb
» Patricia Lampkin
» Dana Lemler
» David Leyba
» Minhua Li
» Jennifer Macke
» Malcolm MacKenzie
» Leslie Maestas
» Sue Malec
» Leonard Manzanares
» Kristen Margevicius
» Marlene Martin
» Olga Martin
» Andrea Martinez
» Evelyn Martinez
» Matthew Martinez
» Sarah-Jane Maynard
» Molly McBride
» Kimberly McCormick
» Kevin McCurdy
» Linda Mcgee*
» Gail McGuire
» Michael Meier
» Ross Meyer
» Charles Mielke
» Angela Mielke
» Timothy Milligan
» Robb Minor
» Jacquelyn Mondragon
» Thomas Monk
» Richard Morley
» Siaovsh Motamedei
» Alexander Mueller
» Ross Muenchansen
» Steven Mullins
» Brett Nadler
» Homa Nassiri
» Howard Neikmen
» Wade Nelson
» Karla Niemi
» Paula Padilla
» Paige Pardington
» John Patchett
» Jacob Perea
» Stephanie Pippin
» Valerie Piriak
» William Friedhorsky
» Yvonne Quintana
» Angela Quintana
» Patrick Reardon
» Vicki Rickets
» Thomas Rivas
» Amanda Rivas
» Vicentita Rivera
» Richard Rooster
» Mark Rosenberger
» Johnny Roybal
» Pratap Sadasivan
» Manuel Salazar
» Dorothy Sanchez
» Lonnie Sanchez
» Steve Sandoval
» Arleen Schreiber
» Louis Schulte
» Melvin Serrano
» Kermit Short
» Amanda Smith
» David Smith
» Charles Snell
» Catherine Snelson-Gerlicher
» Christian Sorensen
» James Stapp
» Stephen Sterbenz
» Rebecca Stevens
» Ralph Stevens
» Maco Stewart
» Robert Stokes
» Christopher Stubben
» Jonathan Thron
» Earl Toledo
» Loyola Torres
» Ryan Triana
» Angela Trujillo
» Patrick Trujillo
» Pamela Trujillo
» Cristina Varela
» Emilie Veale
» Elizabeth Vigil
» Janelle Vigil-Maestas
» Erik Vold
» James Volz
» Scott Wallin
» Joe Watts
» Nan Watts
» Paul Whalen
» Patrick Woehrle
» Giday Woldegabriel
» Charles Wylie
» Andrew Wysong
In-kind Donors
We are also grateful to the following for their in-kind donations in support of the 2015 Annual Conference.
» Art Affair
» Cowgirl BBQ
» Fire & Hops
» Inn & Spa at Loretto
» Brenda Karsting
» La Fonda on the Plaza & La Plazuela Restaurant
» Lensic Performing Arts Center
» Rancho de Chimayó
» Sopaipilla Factory
» Vivac Winery
* In Memoriam Tim Martin
2014–2015 Financials

Consolidated Statement of Financial Position (audited)
December 31, 2015 and 2014

<table>
<thead>
<tr>
<th>Assets</th>
<th>2015</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cash and cash equivalents</td>
<td>$801,210</td>
<td>$566,274</td>
</tr>
<tr>
<td>Investments</td>
<td>75,091,459</td>
<td>75,777,587</td>
</tr>
<tr>
<td>Accounts receivable</td>
<td>303,108</td>
<td>787,481</td>
</tr>
<tr>
<td>Prepaid expenses</td>
<td>7,013</td>
<td>3,108</td>
</tr>
<tr>
<td>Property and equipment, net</td>
<td>1,241,729</td>
<td>1,299,571</td>
</tr>
<tr>
<td><strong>Total assets</strong></td>
<td><strong>$77,444,519</strong></td>
<td><strong>$78,434,021</strong></td>
</tr>
</tbody>
</table>

Liabilities and Net Assets

<table>
<thead>
<tr>
<th>Liabilities</th>
<th>2015</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounts payable and accrued expenses</td>
<td>$164,077</td>
<td>$189,361</td>
</tr>
<tr>
<td>Grants payable</td>
<td>14,957</td>
<td>403,728</td>
</tr>
<tr>
<td>Deferred revenue</td>
<td>93,256</td>
<td>76,583</td>
</tr>
<tr>
<td>Note payable</td>
<td>1,002,255</td>
<td>1,020,792</td>
</tr>
<tr>
<td>Other liabilities</td>
<td>3,570</td>
<td>3,570</td>
</tr>
<tr>
<td><strong>Total liabilities</strong></td>
<td><strong>1,278,115</strong></td>
<td><strong>1,694,035</strong></td>
</tr>
</tbody>
</table>

Net assets | $76,166,404 | $76,739,986 |

Total liabilities and net assets | $77,444,519 | $78,434,021 |

Consolidated Statement of Activities (audited)
Year Ended December 31, 2015 and 2014

<table>
<thead>
<tr>
<th>Support and Revenue</th>
<th>2015</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contributions</td>
<td>$594,478</td>
<td>$768,744</td>
</tr>
<tr>
<td>Grants and contracts</td>
<td>470,806</td>
<td>1,527,859</td>
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<tr>
<td>Annual Educational Conferences</td>
<td>37,000</td>
<td>17,000</td>
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<tr>
<td>Investment income</td>
<td>1,723,912</td>
<td>6,460,396</td>
</tr>
<tr>
<td>Other income</td>
<td>34,108</td>
<td>168,363</td>
</tr>
<tr>
<td><strong>Total support and revenue</strong></td>
<td><strong>2,860,304</strong></td>
<td><strong>8,942,362</strong></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Expenses</th>
<th>2015</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Educational enrichment grants</td>
<td>–</td>
<td>1,131,625</td>
</tr>
<tr>
<td>Educational outreach grants</td>
<td>124,500</td>
<td>51,000</td>
</tr>
<tr>
<td>Scholarship Awards</td>
<td>426,500</td>
<td>381,500</td>
</tr>
<tr>
<td>First Born</td>
<td>21,698</td>
<td>10,000</td>
</tr>
<tr>
<td>Inquiry Science Education Consortium</td>
<td>589,512</td>
<td>281,319</td>
</tr>
<tr>
<td>Annual Educational Conference</td>
<td>34,516</td>
<td>77,607</td>
</tr>
<tr>
<td>Program operating expenses</td>
<td>1,651,228</td>
<td>1,967,206</td>
</tr>
<tr>
<td><strong>Total program expenses</strong></td>
<td><strong>2,847,954</strong></td>
<td><strong>3,900,267</strong></td>
</tr>
<tr>
<td>General and administrative</td>
<td>432,537</td>
<td>394,369</td>
</tr>
<tr>
<td>Fundraising</td>
<td>153,395</td>
<td>139,845</td>
</tr>
<tr>
<td><strong>Total expenses</strong></td>
<td><strong>3,433,886</strong></td>
<td><strong>4,434,471</strong></td>
</tr>
<tr>
<td>Increase (decrease) in net assets</td>
<td>(573,582)</td>
<td>4,507,891</td>
</tr>
<tr>
<td>Net assets at beginning of year</td>
<td>76,739,986</td>
<td>72,232,095</td>
</tr>
<tr>
<td><strong>Net assets at end of year</strong></td>
<td><strong>$76,166,404</strong></td>
<td><strong>$76,739,986</strong></td>
</tr>
</tbody>
</table>

This is a summary of the audited financial statements, audit performed by Weiner & Co.

To view complete audited financial statements and footnotes, please visit www.lanlfoundation.org/documents.
**2015 Expenses**

1. Education & Community Grants: $124,500
2. Scholarship Awards: $426,500
3. First Born Program: $675,082
4. Inquiry Science Education Consortium: $1,587,356
5. Annual Conference: $34,516
6. General & Administrative: $432,537
7. Fundraising: $153,395

**Growth in Net Assets Over 10 Years**

- 2006: $60,916,056
- 2007: $67,473,265
- 2008: $51,087,178
- 2009: $58,273,147
- 2010: $63,117,806
- 2011: $59,924,649
- 2012: $64,286,690
- 2013: $72,232,095
- 2014: $76,739,986
- 2015: $76,166,404

**Foundation Giving Over 10 Years**

- 2006: $3,873,514
- 2007: $4,056,779
- 2008: $4,680,618
- 2009: $4,625,741
- 2010: $4,279,045
- 2011: $5,467,296
- 2012: $3,805,722
- 2013: $3,298,149
- 2014: $3,900,257
- 2015: $2,847,954
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LANL Foundation Board of Directors

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2016 President
Rich Marquez
2015 President
Ginger Richardson
Secretary
Wayne Kennedy
Treasurer
Willard (Bill) Wadt
Immediate Past President

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Ex Officio
Kim Budil
Walter Dasheno
John Gulas
Jeffrey Howell
Hervey Juris
Jerry Lopez
Juniper Lovato
Glenn Mara
James Owen
Kathryn Harris Tijerina
Elmer Torres

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Diana MacArthur
Martin Strones
J. Alex Valdez

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Bookkeeper
Patsy Chavez
Receptionist/Secretary
Tony Fox
Vice President of Institutional Advancement & Scholarships
Sally Gallegos
Executive Secretary & Small Grants Coordinator
Anna Marie Garcia
Early Childhood Initiative Director
Danielle Gothie
ISEC Professional Development Coordinator
Monica Herrera
ISEC Science Resource Center Materials Specialist
Bryan Maestas
ISEC Science Resource Center Coordinator
Andrea Multari
Communications Officer
Jenny Parks
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Mihaela Popa-Simil
Vice President of Finance & Operations
Doris Rivera
ISEC Professional Development Specialist
Paul Rivera
ISEC Science Resource Center Materials Specialist
Leon Trujillo
ISEC Science Resource Center Materials Specialist
Patricia Valerio
First Born & Scholarship Program Assistant
Gwen Perea Warniment
ISEC Program Director

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Michael Cai
Rebecca Chamberlin
David Chavez
Norman Delamater
Randy Erickson
Greg Erpenbeck
Bryan Fearey
Tony Fox
Phil Goldstone
Elaine Jacobs
Leon Lopez
Wendy Marcus
Rebecca Martinez
Stephanie McReynolds
Anne Menefee
Evelyn Mullen
Carole Rutten
Andrea Salazar
Tania Sanchez
Toni Taylor
Donald Thorp
Patrick Trujillo
Phil Tubesing
Clare Webber